



Oregon School Activities Association
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DELEGATE ASSEMBLY MEETING

Monday, October 12, 2020, 9am
Zoom Online Meeting

* = Action Item

AGENDA

1. PRELIMINARIES

- a. Call to Order – Heidi Sipe, President
- b. Roll Call of Members – Peter Weber, Executive Director
- c. Preview of Agenda – Peter Weber, Executive Director
- d. * **Approval of April 23, 2020 Delegate Assembly Minutes**
- e. * **Adoption of Parliamentary Authority**

2. RECOGNITION

- a. NFHS Heart of the Arts Award – Section 8 – Shelby Colt, Centennial HS

3. STATE OF THE ASSOCIATION REPORT

4. DISCUSSION BY CAUCUS GROUPS

a. Local/Regional Scheduling and Transportation for Seasons 2, 3, and 4

The OSAA Executive Board, based on guidelines from the Oregon Health Authority (OHA) and the Oregon Department of Education (ODE), has recommended that schools focus on local/regional play for the 2020-21 school year. Many schools are waiting for more concrete direction from the OSAA before finalizing schedules. In conversations with schools the past few months, there are significant concerns regarding transportation of students and the ability for schools to participate outside of their geographical region.

What does transportation currently look like for your school and league for this year? Are you anticipating increased school district restrictions on travel distance and overnight trips? If league schedules weren't required this year, would it be easier for the schools in your region to meet these restrictions locally? What if rankings were not used in team sports, would that help scheduling? Would all schools in your region be able to get contests scheduled?

b. Culminating Week Events Philosophies/Priorities

The revised OSAA Activities Calendar has set aside one week at the end of each activity's season for a culminating week event. The most asked question has surrounded the culminating week events and how they will be structured. OSAA Contingency Group discussions (made up of athletic directors and coaches in each activity) have ranged from traditional state championship events to league/regional play and everything in between. Many schools feel that their regular season scheduling hinges upon knowing what the culminating week will look like. Questions have arisen regarding overall philosophies and priorities when it comes to participation, school and Association finances, and what those culminating weeks should/could look like.

What are the philosophies/priorities of your school/league/classification when it comes to potential OSAA Culminating Week events (i.e. another additional week to participate locally, district/league events, state championship events)? Does that perspective differ for team sports

vs. individual sports vs. activities? What role, if any, do school and Association finances factor into your philosophies/priorities?

c. Duration of Eligibility/Graduation Proposal First Reading

A first reading of a proposal to provide an exception to the duration of eligibility rule, submitted by four school administrators, appears on this agenda. Current OSAA policy in this area is centered on each student's academic progress during their four years of high school and not on individual seasons of play. The proposal would allow for additional semesters of eligibility outside of the current eight consecutive semesters when sports seasons are cancelled due to a government-imposed shutdown.

What impact would this rule change have on your school/league/classification? Does your school/league/classification have any concerns with this proposal? Are there any specifics that you need clarified further in regard to this proposal?

5. OLD BUSINESS

- a. * **Adoption of 2020-21 OSAA Handbook**

6. NEW BUSINESS

- a. Emerging Activities Presentations
1. Oregon State High School Clay Target League
 2. Oregon Interscholastic Ski Racing Association
- b. * **Proposal to Amend Article 6.3.1. – Computation of Average Daily Membership (ADM) – Base Number (attachment)**
Adjusts how students attending a non, full member school are counted within a school district
- c. * **Proposal to Amend Article 6.3.2. – Computation of Average Daily Membership (ADM) – SES Factor (attachment)**
Changes the free lunch percentage adjustment for schools above the state average
- d. * **Proposal to Amend Rule 7.3 – Out of Season and Non-School Activities (attachment) (attachment)**
Aligns sports and activities regarding what is allowed to be required out of season
- e. * **Proposal to Amend Rule 8.2. – Duration of Eligibility/Graduation (attachment)**
Provides additional eligibility to students if sports seasons are cancelled due to a government-imposed shutdown
- f. * **Proposal to Amend Rule 8.2.4 – Fifth Year Hardship (attachment)**
Allows students seeking a fifth year of eligibility to practice while an appeal is pending
- g. * **Proposal to Amend Rule 8.3.1 – Age Hardship (attachment)**
Allows students seeking an age waiver to practice while an appeal is pending
- h. * **Proposal to Amend Rule 8.5.1 – School Representation (attachment)**
Provides similar eligibility opportunities for students attending OSAA member schools from Washington as is in place for Oregon member schools

7. FUTURE MEETINGS AND INFORMATION

Executive Board – Monday, December 7, 2020 / 9am / TBD

Executive Board – Monday, February 8, 2021 / 9am / TBD

Delegate Assembly – Monday, April 5, 2021 / 9am / TBD

Executive Board – Monday, May 3, 2021 / 9am / TBD

Board Summer Workshop – Monday-Wednesday, July 19-21, 2021 / Eagle Crest Resort, Redmond

Proposal to Amend Article 6.3.1. – Computation of Average Daily Membership (ADM) –
Base Number
(Action Item)

QUESTION: *Should the Delegate Assembly adjust how students attending a non, full member school are counted within a school district?*

RATIONALE: The OSAA Executive Board has been supportive of the work done by the Computation of ADM Committee. Through their work, this proposal helps create a more equitable playing field when it comes to how ADM is counted district by district, school by school. In essence, all students that reside within a school district and attend a school that school district sponsors will be counted.

RULE CHANGE SPONSORED BY: OSAA Executive Board

NEXT STEP IF PASSED: Effective August 1, 2021 unless otherwise stated in the motion.

POSSIBLE RULE CHANGES:

KEY: Add Delete

6.3 Computation of Average Daily Membership (ADM). A school’s ADM for the purpose of classification shall consist of an average of its base number minus the school’s SES factor for the entirety of each of the previous three school years preceding the OSAA’s final decision with regard to Classification and Districting under Article 6.1.

6.3.1 Base Number. A school’s base number shall include the following:

Public High Schools.

- (1) Average ADMr for grades 9-11 as reported by the Oregon Department of Education for the entirety of each of the previous three school years, plus
- (2) **Average of all students in grades 9-11 that reside in the school’s attendance boundary but attend a separate, non-full member school administered by that school’s school district.**
- (3) Average of all students in grades 9-11 that participated for the school in each of the previous three school years that did not attend the school (home school students, **students attending Associate Member schools administered by other school districts**, and students at private schools that do not offer an activity).

(b) Private High Schools.

- (1) Average ADM for grades 9-11 as reported by the private school to the OSAA for the entirety of each of the previous three school years (average of actual enrollment for four dates during each school year).
- (2) Average of all students in grades 9-11 that participated for the school in each of the previous three school years that did not attend the school (home school students).

Proposal to Amend Article 6.3.2. – Computation of Average Daily Membership (ADM) –
SES Factor
(Action Item)

QUESTION: *Should the Delegate Assembly change the free lunch percentage adjustment for schools above the state average?*

RATIONALE: The OSAA Executive Board has been supportive of the work done by the Computation of ADM Committee. This proposal helps schools with the highest free lunch percentages receive a greater reduction in the SES factor compared to other schools in the state.

RULE CHANGE SPONSORED BY: OSAA Executive Board

NEXT STEP IF PASSED: Effective August 1, 2021 unless otherwise stated in the motion.

POSSIBLE RULE CHANGES:

<p>KEY: Add Delete</p>
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6.3.2 SES Factor. A school's socioeconomic (SES) factor shall be subtracted from a school's base number to create an adjusted base number. The SES factor shall be determined by:

- a) **Public Schools.** Using the school's free lunch number as reported by the Oregon Department of Education, multiplied by 25%. ***Schools whose free lunch percentage exceeds the state average shall have their number multiplied by 40%.***
- b) **Private Schools.** Using the school's free lunch number as reported by the private school to the OSAA, multiplied by 25%. ***Schools whose free lunch percentage exceeds the state average shall have their number multiplied by 40%.*** The OSAA shall verify that private schools are following the same household size and income guidelines required by the Oregon Department of Education.

Proposal to Amend Rule 7.3 – Out of Season and Non-School Activities

(Action Item)

QUESTION: *Should the Delegate Assembly align sports and activities regarding what is allowed to be required out of season?*

RATIONALE: This amendment aligns sports and activities where participation in an organization, team, workouts etc. outside of the high school setting cannot be mandated or used for participation or consideration in a high school program.

RULE CHANGE SPONSORED BY: OSAA Executive Board

NEXT STEP IF PASSED: Effective immediately unless otherwise stated in the motion.

POSSIBLE RULE CHANGES:

<p>KEY: Add</p> <p>Delete</p>

Rule 7 – Out-of-Season and Non-School Activities

- 7.1. Out-of-season festivals, meets, contests or championships shall not be permitted during the school year involving member schools of this Association unless special authorization is given by the Executive Board.
- 7.2. A member school or official representative of a member school shall not participate, either directly or indirectly, in the promotion, management, supervision, player selection, coaching or officiating of an all-star contest involving high school students during the Association year.
- 7.3. No member school or official representative of a member school shall condition participation in high school athletics **or activities** on participation in non-school athletic **or activity** events or workouts, including, but not limited to camps, leagues, and any form of organized out-of-season or summer competition. Further, no member school may give consideration to such participation when determining membership on, or participation in, high school **athletics or activities**.
~~competitive athletics.~~

1. Q. May a coach require participation on a non-school team including summer teams or use participation on a non-school team as a factor in selecting members of a school team or allowing full participation in team activities?
 - A. No to both questions. Participation on a non-school team is a personal choice of the student and their parents, and may not be required or even considered when selecting school team members or allowing full participation in team activities.
2. Q. May a coach require participation in out-of-season or summer workouts as a factor in selecting members of a school team or allowing full participation in team activities?
 - A. No.

Proposal to Add Exception to Rule 8.2 – Duration of Eligibility/Graduation

(First Reading)

QUESTION: *Should the Delegate Assembly add an exception for additional eligibility beyond the current eight consecutive semesters if a school athletic season is cancelled due to a government-imposed shutdown?*

RATIONALE: Students would be able to fully participate in four years of athletics even if a sports season was cancelled because of a government imposed shutdown of athletic seasons. This exception would allow students who wish to complete their high school eligibility the opportunity to do so and extend the current 8 semester rule to 10 semesters. The student who wishes to apply for this exception would be under the same fifth year hardship rules that apply currently.

RULE CHANGE SPONSORED BY: Heather Roberts, Dean of Students, Yamhill-Carlton HS
 Scott Henderson, Vice-Principal/AD, Yamhill-Carlton HS
 Karl Kemper, Athletic Director/Administrator, Ashland HS
 Gordon Jarman, Athletic Director/Administrator, Vernonia HS
 Al Stefan, Head of School, Western Christian School

NEXT STEP IF PASSED: First reading only.

POSSIBLE RULE CHANGES:

KEY: Add Delete

Rule 8.2. – Duration of Eligibility/Graduation

Rule: A student may participate in the interscholastic program for four consecutive years (eight semesters or the equivalent) after entering the 9th grade, EXCEPT AS INDICATED LATER IN THIS RULE.

FOREIGN COUNTRY SCHOOL YEAR EXCEPTION: If a student attends a school in a foreign country and that school starts their normal school calendar year prior to the start of the Oregon school year and then transfers to attend an Oregon high school, the time attending school prior to the start of the Oregon school year shall not be considered for the purpose of computing duration of eligibility under this rule.

Government Closure of School Athletics and Activities Exception: *If a school athletic season is cancelled due to a government imposed shutdown of athletics, student athletes may be granted an additional season of eligibility outside of the eight consecutive semesters.*

Rationale:

The objective of the Duration of Eligibility/Graduation Rule is to ensure that the student's educational performance reflects progress towards graduation, and to ensure fair competition between schools and between individual students. As students grow older, they become bigger, quicker and stronger, which translates into an athletic advantage. Greater maturity may also provide a competitive advantage in non-athletic activities. Rules such as this one allows for safety of competition between competing students and allow for fair competition between students in the same school vying for a particular spot on a particular

team. Further, through the application of this rule, participation in athletics and activities is an incentive to the achievement of that minimum standard of academic performance.

This rule: promotes timely progress toward graduation by discouraging students from delaying or interrupting their high school education; disallows students to enroll for one semester each school year to increase maturity, athletic ability and skill; promotes equality of competition; diminishes risks stemming from unequal competition; and places emphasis on the academic mission of the school.

This rule: promotes harmony and fair competition among member schools by maintaining equality of eligibility; and provides each student with the same number of semesters of eligibility, which increases the number of students who will have an opportunity to participate in interscholastic activities.

- 8.2.1.** A student entering the 9th grade for all or part of a school year has used a full year of eligibility for the purpose of computing duration of eligibility under this rule.
- 8.2.2.** A student who begins participation in an OSAA sponsored activity prior to entering the 9th grade is only eligible for four consecutive years beginning the year the student first participated for all or part of the year.
- 8.2.3.** A student becomes ineligible upon graduation from high school.

Proposal to Amend Rule 8.2.4 – Fifth Year Hardship

(Action Item)

QUESTION: *Should the Delegate Assembly allow students seeking a fifth year of eligibility to practice while an appeal is pending?*

RATIONALE: The OSAA Executive Board feels that it's important to keep as many students engaged in interscholastic competition as possible, even if it's limited to practice. In all other cases, ineligible students at a school may practice at the discretion of the local school district, just not compete. This rule change would allow Fifth Year students the same opportunity.

RULE CHANGE SPONSORED BY: OSAA Executive Board

NEXT STEP IF PASSED: Effective immediately unless otherwise stated in the motion.

POSSIBLE RULE CHANGES:

KEY: Add Delete

Rule 8.2.4 – Fifth Year Hardship Appeals Procedure

12. Q. May a fifth year student who is ineligible practice with a school team?
- A. **Yes, provided local school board policy permits.** ~~when a school has filed a request for eligibility for a fifth year student, the student is ineligible to practice while action on the request or appeal is pending. Other ineligible students may practice, provided local school board policy permits this.~~ OSAA rules prohibit any ineligible student from participating in or dressing for an interscholastic contest.

Proposal to Amend Rule 8.3.1 – Age Hardship

(Action Item)

QUESTION: *Should the Delegate Assembly allow students seeking an age waiver to practice while an appeal is pending?*

RATIONALE: The OSAA Executive Board feels that it's important to keep as many students engaged in interscholastic competition as possible, even if it's limited to practice. In all other cases, ineligible students at a school may practice at the discretion of the local school district, just not compete. This rule change would allow students seeking an age waiver the same opportunity.

RULE CHANGE SPONSORED BY: OSAA Executive Board

NEXT STEP IF PASSED: Effective immediately unless otherwise stated in the motion.

POSSIBLE RULE CHANGES:

<p>KEY: Add Delete</p>

Rule 8.3.1 – Age Hardship

1. Q. May a 19-year-old student who is ineligible practice with a school team?
 - A. **Yes, provided local school board policy permits.** ~~when a school has filed a request for eligibility for a fifth year student, the student is ineligible to practice while action on the request or appeal is pending. Other ineligible students may practice, provided local school board policy permits this.~~ OSAA rules prohibit any ineligible student from participating in or dressing for an interscholastic contest.

Proposal to Amend Rule 8.5.1 – School Representation

(Action Item)

QUESTION: *Should the Delegate Assembly provide similar eligibility opportunities for students attending OSAA member schools from Washington as is in place for Oregon member schools?*

RATIONALE: With the addition of the Washington schools to the OSAA starting in 2020-21, this provides equitable school representation language for all member schools, not just limited to those in the state of Oregon.

RULE CHANGE SPONSORED BY: OSAA Executive Board

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POSSIBLE RULE CHANGES:

<p>KEY: Add</p> <p>Delete</p>

8.5.1. A student who competes in a sport or activity representing a school other than the one in which the student has been enrolled becomes ineligible for that sport or activity for the remainder of its season. **EXCEPTIONS:**

(a) **Home School Students.** [Home School Eligibility Parent Checklist](#)

A home school student who meets the eligibility standards established by ~~state Oregon~~ law may represent the public or a private school located within the public school attendance boundaries of Joint Residence of the student and student's parents provided that the home school student was enrolled in the home school prior to the first day of school for the public/private school. See [Executive Board Policies, "Eligibility – Home School Students"](#) for additional information.

Once a home school student represents a school, that home school student may not represent another school for one calendar year after last representing the original school without a change in Joint Residence, except that a home school student who has chosen to represent a private school may also represent the resident public school in any activity not offered by the private school, provided that both high school principals agree.

(b) **Students Attending Full Member Private Schools.** A student attending ~~a an Oregon~~ private school that is a full member of the Association, which does not offer a particular activity, may represent the public school of Joint Residence of the student and student's parents, provided that both high school principals agree.

(c) **Students Attending Full Member Charter Schools.** A student attending ~~a an Oregon~~ charter school that is a full member of the Association may participate on teams representing the full member public charter school only.

(d) **Students Attending Associate Member Private or Alternative Schools .** A student attending ~~a an Oregon~~ private school, charter school or alternative school (except public charter schools) that is an associate member of the Association may represent the public school of Joint Residence of the student and student's parents, provided that both high school principals agree.

- (e) **Students Attending Associate Member Public Charter Schools** . A student attending ~~a~~ an Oregon public charter school, that is an associate member of the Association and does not offer any interscholastic activities may represent the public school of Joint Residence of the student and student's parents.

EXCEPTION REGARDING ALTERNATIVE SCHOOL STUDENTS: However, a student who was previously eligible to represent a public school that is not the public school of Joint Residence of the student and the student's parents who is subsequently placed in an Associate Member alternative school, remains eligible while attending the alternative school to represent the non-resident public school at which the student was previously eligible.