



Oregon School Activities Association  
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October 13, 2020

TO: Superintendents, Principals and Athletic Directors  
FROM: Peter Weber, Executive Director  
SUBJECT: Summary of Delegate Assembly Action at the October 12, 2020 Meeting

At the meeting on October 12, 2020, the OSAA Delegate Assembly took the following actions:

- Approved the minutes of the April 23, 2020, Delegate Assembly meeting.
- Recognized Shelbey Colt (Centennial HS) for receiving the Section 8 NFHS Heart of the Arts Award.
- Recognized Cleveland HS for receiving the NFHS Performing Arts School of Excellence.
- Received a “State of the Association” report from Executive Director Peter Weber and OSAA Staff regarding the following subjects.
  - COVID-19 Update
  - Financial Update
  - OSAA Equity Initiatives
  - OSAA Foundation
  - Fall Administrator / New AD Workshops
  - Classification and Districting
- Discussed the following questions in classification caucus groups and received written and oral reports back to the full Delegate Assembly.

#### **Local/Regional Scheduling and Transportation for Seasons 2, 3, and 4**

What does transportation currently look like for your school and league for this year? Are you anticipating increased school district restrictions on travel distance and overnight trips? If league schedules weren’t required this year, would it be easier for the schools in your region to meet these restrictions locally? What if rankings were not used in team sports, would that help scheduling? Would all schools in your region be able to get contests scheduled?

#### **Culminating Week Events Philosophies/Priorities**

What are the philosophies/priorities of your school/league/classification when it comes to potential OSAA Culminating Week events (i.e. another additional week to participate locally, district/league events, state championship events)? Does that perspective differ for team sports vs. individual sports vs. activities? What role, if any, do school and Association finances factor into your philosophies/priorities?

#### **Duration of Eligibility/Graduation Proposal First Reading**

What impact would this rule change have on your school/league/classification? Does your school/league/classification have any concerns with this proposal? Are there any specifics that you need clarified further in regard to this proposal?

- Voted unanimously to adopt the 2020-21 OSAA Handbook.
- Received an introductory presentation from the Oregon State High School Clay Target League about becoming an emerging activity in the future.

- Voted to amend Article 6.3.1. – Computation of Average Daily Membership (ADM) – Base Number which adjusts how students attending non, full member school are counted within a school district. ***(Attached)***
- Voted to amend Article 6.3.2. – Computation of Average Daily Membership (ADM) – SES Factor which changes the free lunch percentage adjustment for schools above the state average. ***(Attached)***
- Voted to amend Rule 7.3 – Out of Season and Non-School Activities which aligns sports and activities regarding what is allowed to be required out of season, ***effective immediately. (Attached)***
- Received a first reading of a proposal to amend Rule 8.2. – Duration of Eligibility/Graduation which would provide additional eligibility to students if sports seasons were cancelled due to a government-imposed shutdown. Based on caucus discussion feedback, the Delegate Assembly voted unanimously to not forward to the April agenda for action.
- Voted to amend Rule 8.2.4 – Fifth Year Hardship which allows students seeking a fifth year of eligibility to practice while an appeal is pending, ***effective immediately. (Attached)***
- Voted to amend Rule 8.3.1 – Age Hardship which allows students seeking an age waiver to practice while an appeal is pending, ***effective immediately. (Attached)***
- Voted unanimously to amend Rule 8.5.1 – School Representation provides similar eligibility opportunities for students attending OSAA member schools from Washington as in place for Oregon member schools, ***effective immediately. (Attached)***
- Received a reminder of upcoming meetings:
  - Executive Board – Monday, December 7, 2020 / 9am / TBD
  - Executive Board – Monday, February 8, 2021 / 9am / TBD
  - Delegate Assembly – Monday, April 5, 2021 / 9am / TBD
  - Executive Board – Monday, May 3, 2021 / 9am / TBD
  - Board Summer Workshop – Monday-Wednesday, July 19-21, 2021 / Eagle Crest Resort, Redmond

A summary of actions is posted on the OSAA website following each Board and Delegate Assembly Meeting. Official minutes of the October 12, 2020, Delegate Assembly meeting are available from the OSAA upon request.

Proposal to Amend Article 6.3.1. – Computation of Average Daily Membership (ADM) –  
Base Number  
(Action Item)

**QUESTION:** *Should the Delegate Assembly adjust how students attending a non, full member school are counted within a school district?*

**RATIONALE:** The OSAA Executive Board has been supportive of the work done by the Computation of ADM Committee. Through their work, this proposal helps create a more equitable playing field when it comes to how ADM is counted district by district, school by school. In essence, all students that reside within a school district and attend a school that school district sponsors will be counted.

**RULE CHANGE SPONSORED BY:** OSAA Executive Board

**NEXT STEP IF PASSED:** Effective August 1, 2021 unless otherwise stated in the motion.

**POSSIBLE RULE CHANGES:**

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**6.3 Computation of Average Daily Membership (ADM).** A school’s ADM for the purpose of classification shall consist of an average of its base number minus the school’s SES factor for the entirety of each of the previous three school years preceding the OSAA’s final decision with regard to Classification and Districting under Article 6.1.

**6.3.1 Base Number.** A school’s base number shall include the following:

**Public High Schools.**

- (1) Average ADMr for grades 9-11 as reported by the Oregon Department of Education for the entirety of each of the previous three school years, plus
- (2) **Average of all students in grades 9-11 that reside in the school’s attendance boundary but attend a separate, non-full member school administered by that school’s school district.**
- (3) Average of all students in grades 9-11 that participated for the school in each of the previous three school years that did not attend the school (home school students, **students attending Associate Member schools administered by other school districts**, and students at private schools that do not offer an activity).

**(b) Private High Schools.**

- (1) Average ADM for grades 9-11 as reported by the private school to the OSAA for the entirety of each of the previous three school years (average of actual enrollment for four dates during each school year).
- (2) Average of all students in grades 9-11 that participated for the school in each of the previous three school years that did not attend the school (home school students).

Proposal to Amend Article 6.3.2. – Computation of Average Daily Membership (ADM) –  
SES Factor  
(Action Item)

**QUESTION:** *Should the Delegate Assembly change the free lunch percentage adjustment for schools above the state average?*

**RATIONALE:** The OSAA Executive Board has been supportive of the work done by the Computation of ADM Committee. This proposal helps schools with the highest free lunch percentages receive a greater reduction in the SES factor compared to other schools in the state.

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**6.3.2 SES Factor.** A school's socioeconomic (SES) factor shall be subtracted from a school's base number to create an adjusted base number. The SES factor shall be determined by:

- a) **Public Schools.** Using the school's free lunch number as reported by the Oregon Department of Education, multiplied by 25%. ***Schools whose free lunch percentage exceeds the state average shall have their number multiplied by 40%.***
- b) **Private Schools.** Using the school's free lunch number as reported by the private school to the OSAA, multiplied by 25%. ***Schools whose free lunch percentage exceeds the state average shall have their number multiplied by 40%.*** The OSAA shall verify that private schools are following the same household size and income guidelines required by the Oregon Department of Education.

## Proposal to Amend Rule 7.3 – Out of Season and Non-School Activities

(Action Item)

**QUESTION:** *Should the Delegate Assembly align sports and activities regarding what is allowed to be required out of season?*

**RATIONALE:** This amendment aligns sports and activities where participation in an organization, team, workouts etc. outside of the high school setting cannot be mandated or used for participation or consideration in a high school program.

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### Rule 7 – Out-of-Season and Non-School Activities

- 7.1. Out-of-season festivals, meets, contests or championships shall not be permitted during the school year involving member schools of this Association unless special authorization is given by the Executive Board.
- 7.2. A member school or official representative of a member school shall not participate, either directly or indirectly, in the promotion, management, supervision, player selection, coaching or officiating of an all-star contest involving high school students during the Association year.
- 7.3. No member school or official representative of a member school shall condition participation in high school athletics **or activities** on participation in non-school athletic **or activity** events or workouts, including, but not limited to camps, leagues, and any form of organized out-of-season or summer competition. Further, no member school may give consideration to such participation when determining membership on, or participation in, high school **athletics or activities**.  
~~competitive athletics.~~

1. Q. May a coach require participation on a non-school team including summer teams or use participation on a non-school team as a factor in selecting members of a school team or allowing full participation in team activities?
  - A. No to both questions. Participation on a non-school team is a personal choice of the student and their parents, and may not be required or even considered when selecting school team members or allowing full participation in team activities.
2. Q. May a coach require participation in out-of-season or summer workouts as a factor in selecting members of a school team or allowing full participation in team activities?
  - A. No.

## Proposal to Amend Rule 8.2.4 – Fifth Year Hardship

(Action Item)

**QUESTION:** *Should the Delegate Assembly allow students seeking a fifth year of eligibility to practice while an appeal is pending?*

**RATIONALE:** The OSAA Executive Board feels that it's important to keep as many students engaged in interscholastic competition as possible, even if it's limited to practice. In all other cases, ineligible students at a school may practice at the discretion of the local school district, just not compete. This rule change would allow Fifth Year students the same opportunity.

**RULE CHANGE SPONSORED BY:** OSAA Executive Board

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**POSSIBLE RULE CHANGES:**

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### Rule 8.2.4 – Fifth Year Hardship Appeals Procedure

12. Q. May a fifth year student who is ineligible practice with a school team?
- A. **Yes, provided local school board policy permits.** ~~when a school has filed a request for eligibility for a fifth year student, the student is ineligible to practice while action on the request or appeal is pending. Other ineligible students may practice, provided local school board policy permits this.~~ OSAA rules prohibit any ineligible student from participating in or dressing for an interscholastic contest.

## Proposal to Amend Rule 8.3.1 – Age Hardship

(Action Item)

**QUESTION:** *Should the Delegate Assembly allow students seeking an age waiver to practice while an appeal is pending?*

**RATIONALE:** The OSAA Executive Board feels that it's important to keep as many students engaged in interscholastic competition as possible, even if it's limited to practice. In all other cases, ineligible students at a school may practice at the discretion of the local school district, just not compete. This rule change would allow students seeking an age waiver the same opportunity.

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### Rule 8.3.1 – Age Hardship

1. Q. May a 19-year-old student who is ineligible practice with a school team?
  - A. **Yes, provided local school board policy permits.** ~~when a school has filed a request for eligibility for a fifth year student, the student is ineligible to practice while action on the request or appeal is pending. Other ineligible students may practice, provided local school board policy permits this.~~ OSAA rules prohibit any ineligible student from participating in or dressing for an interscholastic contest.

## Proposal to Amend Rule 8.5.1 – School Representation

(Action Item)

**QUESTION:** *Should the Delegate Assembly provide similar eligibility opportunities for students attending OSAA member schools from Washington as is in place for Oregon member schools?*

**RATIONALE:** With the addition of the Washington schools to the OSAA starting in 2020-21, this provides equitable school representation language for all member schools, not just limited to those in the state of Oregon.

**RULE CHANGE SPONSORED BY:** OSAA Executive Board

**NEXT STEP IF PASSED:** Effective immediately unless otherwise stated in the motion.

**POSSIBLE RULE CHANGES:**

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**8.5.1.** A student who competes in a sport or activity representing a school other than the one in which the student has been enrolled becomes ineligible for that sport or activity for the remainder of its season. **EXCEPTIONS:**

(a) **Home School Students.** [Home School Eligibility Parent Checklist](#)

A home school student who meets the eligibility standards established by ~~state Oregon~~ law may represent the public or a private school located within the public school attendance boundaries of Joint Residence of the student and student's parents provided that the home school student was enrolled in the home school prior to the first day of school for the public/private school. See [Executive Board Policies, "Eligibility – Home School Students"](#) for additional information.

Once a home school student represents a school, that home school student may not represent another school for one calendar year after last representing the original school without a change in Joint Residence, except that a home school student who has chosen to represent a private school may also represent the resident public school in any activity not offered by the private school, provided that both high school principals agree.

(b) **Students Attending Full Member Private Schools.** A student attending ~~a an Oregon~~ private school that is a full member of the Association, which does not offer a particular activity, may represent the public school of Joint Residence of the student and student's parents, provided that both high school principals agree.

(c) **Students Attending Full Member Charter Schools.** A student attending ~~a an Oregon~~ charter school that is a full member of the Association may participate on teams representing the full member public charter school only.

(d) **Students Attending Associate Member Private or Alternative Schools .** A student attending ~~a an Oregon~~ private school, charter school or alternative school (except public charter schools) that is an associate member of the Association may represent the public school of Joint Residence of the student and student's parents, provided that both high school principals agree.



- (e) **Students Attending Associate Member Public Charter Schools** . A student attending ~~a~~ an Oregon public charter school, that is an associate member of the Association and does not offer any interscholastic activities may represent the public school of Joint Residence of the student and student's parents.

**EXCEPTION REGARDING ALTERNATIVE SCHOOL STUDENTS:** However, a student who was previously eligible to represent a public school that is not the public school of Joint Residence of the student and the student's parents who is subsequently placed in an Associate Member alternative school, remains eligible while attending the alternative school to represent the non-resident public school at which the student was previously eligible.