



June 29, 2021

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TO: Superintendents, Principals and Athletic Directors

FROM: Peter Weber, Executive Director

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SUBJECT: Classification and Districting Committee – Computation of ADM

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The OSAA wanted to provide information to the membership as we undertake the process of the 2022-26 Classification and Districting Committee. There have been significant changes to the Computation of ADM which directly impacts the enrollment numbers used for classification and districting. These numbers will be available in August 2021.

There were five main changes proposed by the Computation of ADM Task Force and adopted by the OSAA Delegate Assembly:

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- The Classification and Districting Committee process will begin on August 9, 2021, with an organizational meeting and conclude with a special Delegate Assembly/Executive Board Meeting on December 13, 2021. The previous 13-month process has been shortened to five months. This allows use of consistent Computation of ADM information throughout the entire committee process while still providing enough time for schools to schedule for the first year of the time block.

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- Only enrollment for grades 9-11 will be utilized. This removes the volatility of senior classes due to early graduation and early college enrollment while also removing consideration for 5th year or extended education courses for super seniors that are ineligible. Grades 9-11 are a more consistent representation of students in the schools that are accessing athletics and activities.

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- Schools will continue to receive a 25% reduction in their ADM based on a socioeconomic factor using a school's free lunch percentage from the Oregon Department of Education. Schools whose free lunch percentage is over the state average will receive 40% reductions vs. 25% reductions for schools at or below the state average. This provides a greater impact for schools with higher free lunch percentages as opposed to a waterfall effect when the same percentage is used across all schools.

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- School districts that operate a separate option/alternative school(s) that is not a full member of the Association and have a separate school identification number through the Oregon Department of Education will have to count the students who live in their district back to their resident public school(s). This change was implemented to more equitably count all high school students living in a district that attend any school in that district.

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- A three-year longitudinal average will be used instead of a single year. For the 2022-26 time block an average of the Computation of ADM from the 2018-19, 2019-20 and 2020-21 school years will be used. This provides a better representation of a school's population over time as opposed to a one-year snapshot while decreasing the volatility of major enrollment bumps or dips.

Information regarding the Classification and Districting Committee, including the roster and charge, can be found at: www.osaa.org/governance/committees#classification-and-districting-committee.

If you have any questions or feedback for the Classification and Districting process, please direct those to Brad Garrett (bradg@osaa.org) or Kyle Stanfield (kyles@osaa.org).