

**From:** [Brandon Lidgard](#)  
**To:** [Brad Garrett](#)  
**Subject:** thoughts on Classification and Districting  
**Date:** Friday, September 17, 2021 7:57:42 AM

---

Good morning Brad,

Quick thoughts on the redistricting. I'm fairly neutral on whether to go 5 or 6 classifications, and it doesn't seem to affect 2A the way it's been presented so far. But I think the bigger issue is size of leagues and how that relates to the state championships. If we are going to keep the same concept of two auto qualifiers from each league, plus wild card teams based on RPI, that has a MAJOR benefit to smaller leagues, as the top teams can go schedule more good RPI games on their non-league schedule, while large leagues (current proposal has Salem area 2A league with 11 schools) are having to fill their schedules with league, which inevitably has several bottom feeders pulling down RPI. We either need to go back to weighted auto qualifying based on league size or do our best to keep league sizes relatively consistent.

Another thought I had, being in a geographically odd spot--kind of in the middle between Salem area and coastal area--it might make sense at the 2A level to break the NW league into one Portland area league, and put the coastal schools with us, Sheridan and Willamina. That would break up the glut of Salem area schools, and coastal schools wouldn't have to cut across Portland traffic to get to NE schools. Just an idea.

Take care,

**Brandon Lidgard**

Athletic Director | Delphian School

Direct: 503.843.5840 | Cell: 971.241.2140 | email: [brandonl@delphian.org](mailto:brandonl@delphian.org)

20950 SW Rock Creek Road | Sheridan, OR 97378



**From:** [Howard Rub](#)  
**To:** [Kyle Stanfield](#)  
**Cc:** [Peter Weber](#); [Brad Garrett](#); [Kelly Foster](#); [Kris Welch](#); [KT Emerson](#); [Craig Hoppes](#); [Lynn Jackson](#)  
**Subject:** Re: OSAA Classification and Districting - September 13th Update  
**Date:** Friday, September 17, 2021 8:26:39 AM

---

Kyle,

Good morning.

Please let the committee know we greatly appreciate their work to help us with our travel concerns. We look more like the majority of schools on the coast and it certainly helps with travel. Again, thank you for addressing our concerns.

H Rub

Astoria School District 1C Director of Athletics

Astoria High Head Football Coach

Astoria High Assistant Track Coach

On Fri, Sep 17, 2021 at 7:44 AM Kyle Stanfield <[kyles@osaa.org](mailto:kyles@osaa.org)> wrote:

Good Morning Superintendents, Principals and Athletic Directors,

The OSAA's Classification and Districting Committee for the 2022-26 time block had their second public meeting on Monday, September 13. Due to the condensed timeline of the committee, e-mail updates will be sent directly to school administrators following each meeting.

The September 13, 2021 Update can be found at:

<https://www.osaa.org/governance/committees#classification-and-districting-committee>

The next public meeting is Monday, October 11, 2021 at the Holiday Inn, Wilsonville at 1pm. If you wish to provide written feedback for the committee to review you may do that by emailing Brad Garrett ([bradg@osaa.org](mailto:bradg@osaa.org)).

Thank you for your time, please let us know if you have any questions.

---

**KYLE STANFIELD**

**ASSISTANT EXECUTIVE  
DIRECTOR**

☎ 503.682.6722 X239

[KYLES@OSAA.ORG](mailto:KYLES@OSAA.ORG)

# PHILOMATH HIGH SCHOOL

25



"PRESERVING OUR PAST – PREPARING OUR FUTURE"

2054 APPLGATE STREET PHILOMATH, OR 97370  
PHONE: 541-929-3211 FAX: 541-929-3244

## Classification and Districting Committee,

I appreciate the time you have spent and will spend over the next few months on this committee. The work you do is vital to the success of high school athletics in the state of Oregon.

I believe that it is possible to create classifications that have a reasonable number of teams in each classification that accounts for travel and competitive balance. I believe that the state can't sustain a 6 class model, their simply are not enough schools to create classifications that should have as close to 40 teams minimum in each. One of the issues that I see with the process is the ability of schools that want to play-up, to simply complete the form. No requirement that they show a pattern of competitive success or even field teams in every "major" sport. If there was criteria, like the petition to play down requires, some of the "play-up" teams would have to play in the classification based on their enrollment. That being said, I believe that if the cut-off numbers are adjusted a little, classification size, competitive balance and travel can be addressed.

I have attached three drafts (all 5 classifications). Below are the general numbers for each draft, the attachments have specific details including mileage between schools in the same conference.

Draft A was my original draft after seeing the first two drafts from the committee. Draft A sets the cut-offs as follows:

5A – Schools with ADM 1,000+	52 schools total (includes schools projected to play-up)
4A – Schools with ADM 500 to 999	40 schools total
3A – Schools with ADM 225 to 499	40 schools total including geographic exception granted for Henley
2A – Schools with ADM 100 to 224	52 schools total
1A – Schools with ADM 99 or below	111 schools total

After sharing draft A with the other AD's in the Oregon West Conference, I created Draft B. In draft B the cut-off numbers were adjusted to eliminate a need for the geographic exception for Henley as well as two additional schools being added to the "play-up" list (Lakeridge & Lake Oswego).

### DRAFT B Cut-off numbers:

5A – Schools with ADM 1,000+	54 schools total (includes schools projected to play-up)
4A – Schools with ADM 505 to 999	37 schools total
3A – Schools with ADM 225 to 504	41 schools total
2A – Schools with ADM 100 to 224	52 schools total
1A – Schools with ADM 99 or below	111 schools total

Draft B does make the 4A classification under 40 schools, which I think is less than ideal, but with no criteria required for playing up, it is what it is.

# PHILOMATH HIGH SCHOOL

25



"PRESERVING OUR PAST -- PREPARING OUR FUTURE"

2054 APPLGATE STREET PHILOMATH, OR 97370  
PHONE: 541-929-3211 FAX: 541-929-3244

I created Draft C after seeing drafts #3 and #4 from the committee. Draft C has additional teams that would potentially choose to play-up.

#### DRAFT C Cut-off numbers:

5A – Schools with ADM 1,000+	56 schools total (includes schools projected to play-up)
4A – Schools with ADM 505 to 999	35 schools total
3A – Schools with ADM 225 to 504	41 schools total
2A – Schools with ADM 100 to 224	52 schools total
1A – Schools with ADM 99 or below	111 schools total

Draft C does make the 4A classification even smaller.

All 3 of the drafts have conferences with only 4 teams due to geographic isolation. I recognize that it is not ideal and AD's in larger conferences don't have the same scheduling issues that the 4 team conferences would have. The relief in scheduling could come from two places:

- 1) Their own classification committing to help by scheduling them in non-league contests.
- 2) The schools in the classifications above and/or below them that are geographically near them could schedule them in non-league contests when the competitive match-up is good.

Sincerely,

Tony Matta  
Assistant Principal  
Athletic Director  
Philomath High School

**From:** [Kyle Stanfield](#)  
**To:** [Marshall Haskins](#); [Jeffrey Peeler](#)  
**Subject:** RE: PIL  
**Date:** Thursday, September 16, 2021 2:01:17 PM

---

Thanks Marshall!

---

	<p><b>KYLE STANFIELD</b> <b>ASSISTANT EXECUTIVE DIRECTOR</b></p> <p>📞 503.682.6722 X239 KYLES@OSAA.ORG</p> <p></p>
<p>25200 SW PARKWAY AVE. STE. 1, WILSONVILLE, OR 97070</p>	

---

---

**From:** Marshall Haskins <mhaskins@pps.net>  
**Sent:** Thursday, September 16, 2021 1:57 PM  
**To:** Jeffrey Peeler <jpeeler@pps.net>; Kyle Stanfield <kyles@osaa.org>  
**Subject:** PIL

Kyle,

It is the Portland public school position that Benson and Jefferson will play in highest classification to stay together as an league.

--

*Marshall Haskins*  
*Senior Director- PIL Athletics*  
*Portland Public Schools*  
*Cell: 503-943-0950*

**From:** [Kyle Stanfield](#)  
**To:** [Christopher Coleman](#)  
**Subject:** RE: Classification  
**Date:** Tuesday, September 14, 2021 4:56:29 PM

---

Perfect, thanks Coleman! Take care!

---

	<p><b>KYLE STANFIELD</b> <b>ASSISTANT EXECUTIVE DIRECTOR</b></p> <p>503.682.6722 X239 KYLES@OSAA.ORG</p> <p>25200 SW PARKWAY AVE. STE. 1, WILSONVILLE, OR 97070</p>
	

---

---

**From:** Christopher Coleman <colemanc@loswego.k12.or.us>  
**Sent:** Tuesday, September 14, 2021 3:32 PM  
**To:** Kyle Stanfield <kyles@osaa.org>  
**Subject:** Re: Classification

Hey Kyle! You are correct, LO wants to play at the highest classification. Thanks! If you're needing someone to fill our spot at the lower classification, I'd love it if you can give it to my Reynolds peeps! :)

GO LAKERS!!!!

Chris Coleman, CAA  
Athletic Director / Assistant Principal  
Lake Oswego High School  
503-534-2423  
[ColemanC@loswego.k12.or.us](mailto:ColemanC@loswego.k12.or.us)



On Sep 14, 2021, at 4:26 AM, Kyle Stanfield <[kyles@osaa.org](mailto:kyles@osaa.org)> wrote:

**From:** [Sheila Fahndrich](#)  
**To:** [Brad Garrett](#)  
**Subject:** Fwd: 2A Level  
**Date:** Monday, September 13, 2021 2:37:48 PM

---

Hello,

We would like to please stay at the 2A level and in the Tri-River conference.  
Please let us know if you need anything else.

Thank you,

Gary & Sheila

Sheila Fahndrich  
Student Services  
Athletic Secretary

**Go Pioneers!**



**From:** [John Kuehnel](#)  
**To:** [Brad Garrett](#)  
**Subject:** Classafications  
**Date:** Friday, September 17, 2021 11:51:57 AM

---

Good morning Brad

I know you have a lot of work ahead of you and the small details make up the big picture.

I believe having input whether being a part or all is important.

I am going to give my part toward the classifications that affect us.

The 6 classification 3A: Move Corbett to 3A1, Move Scio to 3A4 and combine 3A2 and 3A3.

At the very least move Yamhill Carlton to 3A2.

The other thing I would like to address is I think there should be only leagues and conferences.

Teams should be added to specific Leagues and conferences and do away with special districts

as a name for a league or conference. For instance If a team is added to the Pac-West

Conference

that team becomes part of that league or conference.

Just my thoughts on moving forward.

Thank You for your time!!!

John Kuehnel

YAMHILL CARLTON SOFTBALL

Dear Brad Garrett and the OSAA Classification and Districting Committee,

**Columbia Christian** would like to petition the motion of our school dropping to the 1A classification in the upcoming 4-year districting block. Our administration understands that our current enrollment and ADM computation has us as a 1A school, but we have discussed and concluded that **we would prefer to stay in the 2A Northwest League** if at all possible. We have come to this decision for two key reasons:

First, we would prefer to stay in our current 2A league due to the tradition of the league and keeping as much of that intact as possible. Between district meets, league tournaments, and friendly in-league rivalries, our students and administration believe staying put is best for all.

Second, our elementary and middle school classes are so large that we are currently hiring additional teachers to be able to open up more classes. Our projections lead us to believe that this will put us well past the ADM computation cut-off enrollment number and will have us above that number within the next two academic years.

The Columbia Christian administration understands that there are a lot of moving pieces in the classification and districting process, and keeping our league as much intact will be the best case scenario for all. The discussion has been had with the other Athletic Director's in the 2A Northwest League and we feel enough support from our current league and our school administration to move forward with **petitioning to play up at the 2A level** over the course of the next four academic years. Our administration team at Columbia Christian is hopeful that the OSAA Classification and Districting Committee will grant us our request to compete in the 2A Northwest League for the 2022-2026 districting block.

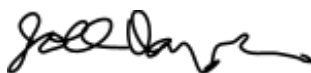
Best Regards,

**Joey Chapman**  
Athletic Director



September 17th, 2021

**Joel Davis**  
Principal



September 17th, 2021



**From:** [Brent Barry](#)  
**To:** [Brad Garrett](#); [Kyle Stanfield](#); [Jennifer Kubista](#); [rbolin@roseburg.k12.or.us](mailto:rbolin@roseburg.k12.or.us); [dave.williams@bend.k12.or.us](mailto:dave.williams@bend.k12.or.us)  
**Subject:** Fwd: OSAA Classification and Districting - September 13th Update  
**Date:** Saturday, September 18, 2021 5:10:41 PM

---

Good Morning Members of 2022-26 Classification Team,  
I am sending this to a select few as I have a connection with you, but would also like to share my thoughts with the entire committee at some point. First and foremost, thank you for being willing to listen and all the work you are doing to ensure our students have a competitive balance and the best opportunity to thrive in extracurricular activities!

I want to express my gratitude for listening to the concerns thus far in establishing new classifications for the State of Oregon. With the two options being considered, Phoenix-Talent Schools believes the 6A configuration is a framework that provides our students with competitive balance, reasonable travel and maintains natural rivalries. We would welcome the opportunity to compete against our friends in the traditional Skyline league.

As far as the 5A proposal, thank you for listening. If this proposal is ultimately adopted, I really think we are appropriately placed and will provide our district with an opportunity to build back up after the most devastating event (Almeda Fire 9/8/20) in our region and arguably in state history. We lost 2400 homes and 30% of our students (~700) were immediately homeless, and the chance these students/families will be able to return is unknown. The prospects of rebuilding with the affordable rent prior to the fire is nearly impossible to replicate. Thanks for this consideration. Also, as it appears (by current count) we would be the largest school in the 3A classification under this proposal, but I think that is deceptive and most likely will not be maintained as our towns and county find opportunities to rebuild, which will take many years. To give you an example, our high school this year is maintaining numbers somewhat but our middle school is down 71 students (13%) from last year and 87 students (16%) from 2 years ago. We believe this trend will continue as we have many families that will not be able to afford the new building that will be happening as our area continues to recover.

I say all this. and as a former Athletic Director, I understand the challenge you all have. In addition, we are simply looking at a 4-year path to recovery and rebuilding and know that competitive balance is vital to maintain hope and confidence for our kids.  
Thank you and if you have any questions, feel free to reach out.

BB

----- Forwarded message -----

**From:** **Kyle Stanfield** <[kyles@osaa.org](mailto:kyles@osaa.org)>  
**Date:** Fri, Sep 17, 2021 at 7:45 AM  
**Subject:** OSAA Classification and Districting - September 13th Update  
**To:** OSAA General Information <[info@osaa.org](mailto:info@osaa.org)>

Good Morning Superintendents, Principals and Athletic Directors,

The OSAA's Classification and Districting Committee for the 2022-26 time block had their second public meeting on Monday, September 13. Due to the condensed timeline of the

Monday, September 20th, 2021

*OSAA Executive Committee, Athletic Directors, and other interested parties,*

*I presented this 4 years ago to the Redistricting Committee. Since then I have taken the District AD position at Baker HS but I think the numbers and points given still hold up. The original proposal is after this updated cover letter.*

*Two years ago some members of the 3-A Eastern Oregon League and the 4-A Greater Oregon League created a "Regional Football League" that allows us to fit our specific needs. It falls in line somewhat with what I discuss in the proposal. It's been successful. I would like to see this go further with Volleyball, Basketball, Baseball, and Softball. But for right now we are just Football. The 4-A games we play in "League" are the only ones that count for Football Playoffs. There are only three of us.*

*The biggest issue for schools our size far away from Metro areas is travel time to other schools within our league. I'm creative with non-league scheduling and we are willing to travel but when it comes to "League Games" I struggle to fill Volleyball in October, Basketball in January and February, and Baseball/Softball in mid-April and May. Local schools are in league play and Idaho schools are two weeks ahead and into the playoffs when we need games.*

*I would prefer 5 Classifications only because it allows us to play more local teams in the date ranges I mentioned above. I would be in favor of a 6 Classification proposal if we had the flexibility to create our own leagues.*

*Metro area schools already do this. They only want to play the teams that are closest to them because it keeps kids in seats longer and is cheaper with bussing. Those are great reasons. The PIL does it with Jefferson and Benson because it makes sense. It wouldn't really change the large schools at all. Salem area schools don't want to travel to Bend for League games. Why make them...? Stay Regional for League, everyone makes the Playoffs, and go from there. Other states do this with similar geographic challenges as us. We would not have to recreate the wheel.*

*Thanks for your time and consideration. I know this is a challenging time and then throwing Redistricting into the mix only adds to the stress.*

*Take care and be safe. Go Dawgs!*

*Buell Gonzales, Jr.  
Baker High School*

**This proposal is a major shift in the way we in Oregon have traditionally done our League, District, and Play-Off Systems. This is not a Classification Proposal.**

Don't just jump to find pages to see where your school would fit. Some research has been done for schools to compare proposals and put in sample “Leagues”. These are possible Leagues, not final recommendations. Read all the bullet points and consider the proposal with an open mind. We understand this proposal is late in the game and would take serious discussion to even get started. But we believe this has merit and deserves your time.

With Oregon High Schools considered among the Nation's worst when it comes to graduation rates and total monies spent on education we as Educational Leaders need to address this issue before it is addressed for us. With School Districts looking for different ways to keep kids in the classroom and reducing travel costs it only makes sense to start thinking outside the box. As Athletic Directors we need to have the ability and freedom to schedule closer “League” games and not be tied to a system that forces long play-off bus trips “across the state”. The current “format” has led to more time out of the classroom and more money spent on travel. This proposal addresses what we believe will help schools that need help as well as leaving the schools alone that are doing just fine.

**Major Tenants of the Proposal:**

- We have based this proposal on the current 6-A Classification System. It's important to note that this proposal would not change if the State moved to a 5-A Classification System. Whatever Classification System the OSAA decides would be used.
- Football, Cross Country, Cheerleading, Dance, Swimming, Tennis, Track & Field and Golf will remain the same as they currently are. Schools will be in Leagues/Special Districts according to their current size and geographic location. The playoff format would also remain the same for those sports/activities. This proposal does not offer any change from the current OSAA format for League/District and State Playoffs.
- For Football it is important to note that school size plays an important role in student-athlete safety. We feel the current League and State Playoff System is best for student-athletes and the continued success of the sport.
- For Volleyball, Boys and Girls Soccer, Boys and Girls Basketball, Baseball, and Softball this “Redistricting” Proposal eliminates the current OSAA leagues format according to Classification Size. Schools will no longer only be tied to other schools in their “region” within the same classification for “League” games. New “Leagues” would be created based on region and willingness of those schools to compete regardless of classification.
- All schools will be allowed to compete in the District and State Playoffs according to their classification. So every team makes the playoffs.
- In this proposal schools cannot play down a classification for the playoffs. Any school can however choose to play up a classification for the League, District and State Playoffs.
- Schools like McKay, North Salem, Woodburn, Gervais, Riddle, and Illinois Valley that have requested to play down a classification can choose to compete in leagues where they are more competitive regionally. Schools should not be forced to play in a “League” solely based on enrollment.
- This proposal would eliminate the OSAA RPI and the need to track “Out-of-State” records.

- **It is important to note that this proposal changes almost nothing for schools in the Portland, Salem, and Eugene areas. The PIL would remain completely intact for all sports... if they choose.**

**What the “Re-Districting” processes would look like:**

- At the end of each OSAA Calendar Year in late May/early June the OSAA would release their “Districts” for each school/sport. Each District would represent the regional schools within the same classification. Within the current 6-A classification each District would have roughly 6-14 teams, depending on the size of their classification. In the current system there would be 4 Districts for 2-A, 3-A, 4-A, 5-A and 6-A. 1-A would have 8 Districts. Each District would decide how to come to a #1 and #2 Seed to send to the State Tournament Site, or Regional Playoff for 1-A, and then the State Tournament site. Important to note that Districts are broken up according to Regional Classification.
- Once the OSAA releases their “Districts” within each classification then it is the responsibility of each school to create their own Leagues within the state. Each school would have a say in which “League” they play in: small, large, hybrid, etc.. For example a 2-A school could be in the same “League” as a 4-A School. Or a 5-A school could be in the same “League” as a 6-A school. The travel reduction for each high school would come from the creation of these regionally based leagues across classifications. Traditional rivalries would/should be honored. These “Leagues” would have different sized schools. i.e. Coquille (3-A) being in a “League” with Bandon (2-A), Myrtle Point (2-A), North Bend (4-A), Marshfield (4-A), and Reedsport (2-A). All those schools just listed are within an hour drive or less of each other (This is just an example. All the schools listed above would have to agree to be in that league).
- It is important to note that the OSAA would cede power to the local regional Athletic Directors to sort themselves into competitive leagues. It makes far more sense for 30 local men and women to decide what is best for their collective group based on size, competitive balance, travel, etc. than for the OSAA to be trying to make similar decisions for over 200 schools.
- At the conclusion of each “League” season all the coaches within a District would meet and rank each-other according to their record, common opponents, current talent level, etc. **It is important to note that every school would make the District Play-Offs regardless of their League Record.** From the example “League” above North Bend and Marshfield would be in a Regional 4-A District and attend that meeting with the other 4-A schools in their District and vote/rank each other for the District Playoffs. There could/would be BYE’s for 1<sup>st</sup>-2<sup>nd</sup> if needed with high seeds hosting early games. The Semi-Final and Final Rounds would be neutral site regionally based. Important to note that small schools could be in a “League” with larger schools and their record would not accurately depict their competitiveness within their classification.
- At this Regional District Coaches Meeting each coach would have a short, three minute time frame to plead their case. Coaches would then vote/rank each other and if desired coaches can challenge one spot up, have another 1 minute discussion, then vote/rank again. The whole process would take an hour. There are detailed procedures of this process below. These processes have been utilized by other state high school associations. Go to the Wisconsin HS Sports Page to find out some more specific info. No need to reinvent the wheel ...
  - Tourney Procedure:  
[http://www.wiaawi.org/Portals/0/PDF/Publications/Winter\\_Sport\\_Regs/basketballtounregs.pdf](http://www.wiaawi.org/Portals/0/PDF/Publications/Winter_Sport_Regs/basketballtounregs.pdf)
  - Season Regulations:  
[http://www.wiaawi.org/Portals/0/PDF/Publications/Winter\\_Sport\\_Regs/basketballregs.pdf](http://www.wiaawi.org/Portals/0/PDF/Publications/Winter_Sport_Regs/basketballregs.pdf)

- This process eliminates the RPI and need for rules/regulations for scheduling opponents within the classification for accurate ranking and play-off placement. There would also be no need to track Out-Of-State opponent's records.
- Knowing which teams are within the schools' "District" gives coaches the ability to scout ahead of time. Important to note that teams in the same "District" **might** not play each other in "League". These teams would have the opportunity to play each other in the District playoff scenario at the conclusion of the League Schedule.
- We believe that these procedures give schools greater flexibility in scheduling. With larger leagues, there are a host of options available for scheduling and competitive balance. Leagues may divide based on size to keep competitive balance, especially in areas near population centers where travel is not as large a factor as it may be in rural areas. Leagues may choose to divide by geography to ease the travel burdens on schools they are responsible for. There are many different options to make this work for metro and rural areas.
- In the past, when hybrid leagues were created, it put some schools at a distinct disadvantage since the playoff formula (namely the OSAA RPI) put some teams at a mathematical disadvantage for playing against larger schools while other schools gained a distinct advantage mathematically by playing against smaller schools. This proposal removes those advantages and disadvantages from the system by removing the RPI. Instead, each team would make their respective "district" playoffs. Seeding would be determined by the coaches within each district, allowing teams to "survive" tougher scheduling.
- By removing math from the equation, it rewards rather than punishes teams for tougher pre-season scheduling. We return to a system in which games early in the year are an opportunity for teams and coaches to grow and develop rather than placing such a premium on winning right out of the gate.

**NOTES**

- This is as close as it gets to a "one size fits all" solution. Currently we are painting ourselves into a corner with procedures and policies that only work for places with large populations. This proposal keeps the metro area to it's current format and makes it better for the schools that struggle with budgetary and travel issues. We can honestly say that the way we are currently doing it is not best for **ALL** student-athletes in Oregon and this proposal addresses those current deficiencies.

# Impact and Cost Analysis for Bussing Student-Athletes One Way for League Games from Draft #5: 6-Classification Model and Comparison to the Re-Districting Proposal (ReD-Prop) Eliminating Leagues Based on Class Size and Geographic Location

*(These are **POSSIBLE** Leagues. Remember: League membership is selected by the schools and regionally based regardless of school size and **EVERYONE** makes the playoffs in their classification)*

**Distance in Miles and Travel Time:** Taken off Google Maps from High School to High School One Way

**Travel Cost:** We gave \$1.28/mile plus \$27/hr for the Driver and rounded up. It is more expensive in some places and less expensive in others but we felt the consistency was important to show % correlations.

**Time Out of Classroom:** We added 30 minutes per half hour of travel. We used the second number for the average, i.e. 1-2 Periods; we used the "2" for average.

## Summary of Average Reduction per Proposal

	<u>Distance</u>	<u>Travel Time</u>	<u>Travel Cost</u>	<u>Time Out of Classroom</u>
David Douglas Draft #5	32.5	0:41	\$75.02	1.7 Periods
ReD-Prop	8.5	0:20	\$36.20	1.0 Periods
<b>Reduction</b>	<b>74%</b>	<b>52%</b>	<b>52%</b>	<b>42%</b>
West Salem Draft #5	60.62	1:21	\$128.22 3.	12 Periods
ReD-Prop	21.45	0:32	\$54.46	1.4 Periods
<b>Reduction</b>	<b>63%</b>	<b>62%</b>	<b>58%</b>	<b>55%</b>
Sheldon Draft #5	112.64	1:54	\$203.37	4.8 Periods
ReD-Prop	16.12	0:23	\$51.49	1.42 Periods
<b>Reduction</b>	<b>86%</b>	<b>85%</b>	<b>75%</b>	<b>70%</b>
Sisters Draft #5	121.21	2:23	\$225.82	5.16 Periods
ReD-Prop	29.04	0:39	\$68.02	1.7 Periods
<b>Reduction</b>	<b>76%</b>	<b>71%</b>	<b>70%</b>	<b>67%</b>
<b>BHHS Current League</b>	<b>135.4</b>	<b>2:44</b>	<b>\$243.51</b>	<b>6.2 Periods</b>
Brookings-Harbor Draft #5	155.75	3:11	\$284.86	6.33 Periods
ReD-Prop	100.9	2:06	\$183.12	4.8 Periods
<b>Reduction</b>	<b>35%</b>	<b>35%</b>	<b>36%</b>	<b>26%</b>
Ontario Draft #5	126.4	2:00	\$224.79	4.3 Periods
ReD-Prop	55.02	0:56	\$110.42	2 Periods
<b>Reduction</b>	<b>56%</b>	<b>52%</b>	<b>51%</b>	<b>53%</b>
Pendleton Draft #5	188.8	3:25	\$333.46	6 Periods
ReD-Prop	91.06	1:44	\$170.55	4 Periods
<b>Reduction</b>	<b>52%</b>	<b>49%</b>	<b>49%</b>	<b>33%</b>

## David Douglas High School in the 6A-3 Mt. Hood Conference – Draft #5 **32**

<u>School/Class</u>	<u>Distance in Miles</u>	<u>Travel Time</u>	<u>Travel Cost</u>	<u>Time Out of Classroom</u>
Barlow - 6	10.6	0:27	\$40.56	0-1 Periods
Centennial - 6	4.1	0:11	\$33.24	0-1 Periods
Clackamas - 6	6	0:19	\$35.68	0-1 Periods
Gresham - 6	7.7	0:22	\$37.85	0-1 Periods
Hermiston - 6	176	2:47	\$309.28	5-6 Periods
Oregon City - 6	17	0:26	\$31.69	0-1 Periods
Reynolds - 6	6.7	0:18	\$36.57	0-1 Periods
<b>Averages</b>	<b>32.5</b>	<b>0:41</b>	<b>\$75.02</b>	<b>1.7 Periods</b>

## David Douglas High School in the 6A-3 Mt. Hood Conference – ReD-Prop

<u>School</u>	<u>Distance in Miles</u>	<u>Travel Time</u>	<u>Travel Cost</u>	<u>Time Out of Classroom</u>
Barlow - 6	10.6	0:27	\$40.56	0-1 Periods
Centennial - 6	4.1	0:11	\$33.24	0-1 Periods
Clackamas - 6	6	0:19	\$35.68	0-1 Periods
Gresham - 6	7.7	0:22	\$37.85	0-1 Periods
Oregon City - 6	17	0:26	\$31.69	0-1 Periods
Reynolds - 6	6.7	0:18	\$36.57	0-1 Periods
Clackamas - 6	7.7	0:22	\$37.85	0-1 Periods
<b>Averages</b>	<b>8.5</b>	<b>0:20</b>	<b>\$36.20</b>	<b>1.0 Periods</b>

## West Salem High School in the 6A-5 Greater Valley League– Draft #5

<u>School</u>	<u>Distance/Miles</u>	<u>Travel Time</u>	<u>Travel Cost</u>	<u>Time Out of Classroom</u>
Bend - 6	136	2:48	\$255.08	5-6 Periods
McMinnville - 6	23.9	0:34	\$57.59	1-2 Periods
McNary - 6	7.6	0:21	\$36.72	0-1 Periods
Mountain View - 6	135	2:49	\$253.8	5-6 Periods
Newberg - 6	33	0:54	\$96.24	1-2 Periods
South Salem - 6	4.9	0:14	\$33.27	0-1 Periods
Sprague - 6	8.6	0:20	\$38	0-1 Periods
Summit - 6	136	2:49	\$255.08	5-6 Periods
<b>Averages</b>	<b>60.62</b>	<b>1:21</b>	<b>\$128.22</b>	<b>3.12 Periods</b>

## West Salem High School in the 6A-5 Greater Valley League ReD-Prop

<u>School</u>	<u>Distance/Miles</u>	<u>Travel Time</u>	<u>Travel Cost*</u>	<u>Time Out of Classroom</u>
McNary - 6	7.6	0:21	\$36.72	0-1 Periods
South Salem - 6	4.9	0:14	\$33.27	0-1 Periods
Sprague - 6	8.6	0:20	\$38	0-1 Periods
McMinnville – 6	23.9	0:33	\$57.59	0-1 Periods
Newberg – 6	29.3	0:45	\$64.50	1-2 Periods

Tigard – 6	40	0:49	\$78.20	1-2 Periods
Tualatin – 6	35.9	0:44	\$72.95	1-2 Periods
<b>Averages</b>	<b>21.45</b>	<b>0:32</b>	<b>\$54.46</b>	<b>1.4 Periods</b>

**Sheldon High School in the 6A-6 Southern Oregon conference– Draft #5**

<u>School</u>	<u>Distance/Miles</u>	<u>Travel Time</u>	<u>Travel Cost*</u>	<u>Time Out of Classroom</u>
Grants Pass - 6	141	2:15	\$233.48	4-5 Periods
North Medford - 6	169	2:45	\$297.32	5-6 Periods
Roseburg - 6	77.6	1:33	\$153.32	4-5 Periods
South Eugene - 6	3.6	0:13	\$31.60	0-1 Periods
South Medford - 6	172	2:44	\$301.16	6-7 Periods
<b>Averages</b>	<b>112.64</b>	<b>1:54</b>	<b>\$203.37</b>	<b>4.8 Periods</b>

**Sheldon High School in the Hybrid Southern Oregon conference ReD-Prop**

<u>School</u> <u>Classroom</u>	<u>Distance/Miles</u>	<u>Travel Time</u>	<u>Travel Cost*</u>	<u>Time Out of</u>
Roseburg - 6	77.6	1:33	\$153.32	3-4 Periods
South Eugene - 6	3.6	0:13	\$31.60	0-1 Periods
North Eugene - 5	4.3	0:09	\$32.50	0-1 Periods
Churchill - 5	6.9	0:16	\$35.83	0-1 Periods
Willamette - 5	7.2	0:12	\$36.21	0-1 Periods
Thurston - 5	10.3	0:14	\$40.18	0-1 Periods
Marist - 4	3.0	0:08	\$30.84	0-1 Periods
<b>Averages</b>	<b>16.12</b>	<b>0:23</b>	<b>\$51.49</b>	<b>1.42 Periods</b>

**Sisters High School in the 4-A Tri-Valley Conference– Draft #5**

<u>School</u>	<u>Distance/Miles</u>	<u>Travel Time</u>	<u>Travel Cost*</u>	<u>Time Out of Classroom</u>
Corbett - 4	154	3:09	\$278.12	6-7 Periods
Estacata - 4	145	2:57	\$266.60	5-6 Periods
Madras - 4	47.3	1:00	\$114.54	2-3 Periods
Molalla - 4	125	2:29	\$241	4-5 Periods
North Marion - 4	130	2:26	\$247.40	4-5 Periods
Woodburn - 5	126	2:22	\$207.28	4-5 Periods
<b>Averages</b>	<b>121.21</b>	<b>2:23</b>	<b>\$225.82</b>	<b>5.16 Periods</b>

**Sisters High School in the Hybrid Tri-Valley Conference ReD-Prop**

<u>School</u>	<u>Distance/Miles</u>	<u>Travel Time</u>	<u>Travel Cost*</u>	<u>Time Out of Classroom</u>
Madras - 4	47.3	1:00	\$114.54	1-2 Periods
Redmond - 5	20	0:27	\$52.6	0-1 Period
Ridgeview - 5	21.9	0:28	\$55.03	0-1 Periods
Bend - 6	24.4	0:35	\$58.23	1-2 Periods
Mountain View - 6	23.8	0:34	\$57.46	1-2 Periods

Summit - 6	25.1	0:37	\$59.12	1-2 Periods
Prineville - 4	40.8	0:54	\$79.22	1-2 Periods
<b>Averages</b>	<b>29.04</b>	<b>0:39</b>	<b>\$68.02</b>	<b>1.7 Periods</b>

**Brookings-Harbor High School in the 4-A Far West Conference– Current**

<u>School</u>	<u>Distance/Miles</u>	<u>Travel Time</u>	<u>Travel Cost*</u>	<u>Time Out of Classroom</u>
Marshfield	107	2:11	\$190.96	4-5 Periods
North Bend	110	2:17	\$194.80	4-5 Periods
Siuslaw	156	3:14	\$280.68	6-7 Periods
Douglas	158	3:08	\$283.24	6-7 Periods
South Umpqua	146	2:54	\$267.88	6-7 Periods
<b>Averages</b>	<b>135.4</b>	<b>2:44</b>	<b>\$243.51</b>	<b>6.2 Periods</b>

**Brookings-Harbor High School in the 4-A Skyline Conference– Draft #5**

<u>School</u>	<u>Distance/Miles</u>	<u>Travel Time</u>	<u>Travel Cost*</u>	<u>Time Out of Classroom</u>
Henley - 4	206	4:07	\$371.68	7 Periods
Hidden Valley - 4	97.5	2:05	\$178.80	4-5 Periods
Klamath Union - 4	196	4:00	\$358.88	7 Periods
Mazama - 4	201	4:01	\$365.28	7 Periods
North Valley - 4	104	2:19	\$187.12	4-5 Periods
Phoenix - 4	130	2:38	\$247.40	6-7 Periods
<b>Averages</b>	<b>155.75</b>	<b>3:11</b>	<b>\$284.86</b>	<b>6.33 Periods</b>

**Brookings-Harbor High School in the 4-A Skyline Conference ReD-Prop**

<u>School</u>	<u>Distance/Miles</u>	<u>Travel Time</u>	<u>Travel Cost*</u>	<u>Time Out of Classroom</u>
Coquille - 3	101	2:03	\$183.28	4-5 Periods
North Bend - 4	110	2:16	\$194.80	4-5 Periods
Marshfield - 4	107	2:09	\$190.96	4-5 Periods
Bandon - 2	83	1:41	\$160.24	3-4 Periods
Hidden Valley - 4	97.5	2:04	\$178.80	4-5 Periods
North Valley - 4	104	2:17	\$187.12	4-5 Periods
Myrtle Point - 2	104	2:16	\$187.12	4-5 Periods
<b>Averages</b>	<b>100.9</b>	<b>2:06</b>	<b>\$183.12</b>	<b>4.8 Periods</b>

**Brookings-Harbor High School Big Five/Little Four - Del Norte/Humboldt, CA**

<u>School</u>	<u>Distance/Miles</u>	<u>Travel Time</u>	<u>Travel Cost*</u>	<u>Time Out of Classroom</u>
Saint Bernards*	110	2:12		
Ferndale*	127	2:30		
Hoopa Valley*	103	2:45		
Southfork* (No FB)	164	3:06		
North Coast Prep* (No FB)	101	2:00		

Southern Trinity* (No FB)	175	3:40
Arcata	100	2:00
Del Norte	26	0:35
McKinleyville	94	1:53
Eureka	109	2:08
Fortuna	126	2:28
<b>Averages</b>	<b>112.3</b>	<b>2:17</b>

\*Little 4 Conference, rest are in the Big 5. Big 5 is 450+ enrollment

### ***Ontario High School in the 4-A Greater Oregon League– Draft #5***

<u>School</u>	<u>Distance/Miles</u>	<u>Travel Time</u>	<u>Travel Cost*</u>	<u>Time Out of Classroom</u>
Baker - 4	74.2	1:13	\$148.97	2-3 Periods
La Grande - 4	117	1:50	\$203.76	3-4 Periods
McLoughlin - 4	188	2:57	\$321.64	5-6 Periods
<b>Averages</b>	<b>126.4</b>	<b>2:00</b>	<b>\$224.79</b>	<b>4.3 Periods</b>

### ***Ontario High School in the 4-A Greater Oregon League ReD-Prop***

<u>School</u>	<u>Distance/Miles</u>	<u>Travel Time</u>	<u>Travel Cost*</u>	<u>Time Out of Classroom</u>
Vale - 3	16.7	0:25	\$48.37	0-1 Periods
Nyssa - 3	12.2	0:18	\$42.61	0-1 Periods
Baker - 4	74.2	1:13	\$148.97	2-3 Periods
La Grande - 4	117	1:50	\$203.76	2-3 Periods
<b>Averages</b>	<b>55.02</b>	<b>0:56</b>	<b>\$110.42</b>	<b>2 Periods</b>

### ***Pendleton High School in the 5-A Intermountain League– Draft #5***

<u>School</u>	<u>Distance/Miles</u>	<u>Travel Time</u>	<u>Travel Cost*</u>	<u>Time Out of Classroom</u>
Crook County - 5	223	4:02	\$393.44	7 Periods
Hood River Valley - 5	151	2:31	\$274.28	4-5 Periods
Redmond - 5	221	4:21	\$390.88	7 Periods
Ridgeview - 5	223	4:04	\$393.44	7 Periods
The Dalles - 5	126	2:07	\$215.28	3-4 Periods
<b>Averages</b>	<b>188.8</b>	<b>3:25</b>	<b>\$333.46</b>	<b>6 Periods</b>

*For the “League” below you will notice that La Grande and Baker are in two separate “Leagues”. Those two schools are with Vale, Nyssa, and Ontario in one “League” and Hood River, The Dalles, Redmond, and Ridgeview in another. They can be in the same “League” and not play each other. Vale, Nyssa, and Ontario are three hour drives away for Pendleton and La Grande is 3+ hours away from The Dalles, Hood River, Redmond, and Ridgeview. So those school would not play each other in “League” play but they have schools in their “League” that would play each other because they are closer.*

# Pendleton High School in the Hybrid Intermountain League ReD-Prop **32**

<u>School</u>	<u>Distance/Miles</u>	<u>Travel Time</u>	<u>Travel Cost*</u>	<u>Time Out of Classroom</u>
Hood River Valley - 5	151	2:31	\$274.28	4-5 Periods
The Dalles - 5	126	2:07	\$215.28	3-4 Periods
La Grande - 4	53.2	1:25	\$122.09	3-4 Periods
Baker - 5	97.7	2:02	\$179.05	4-5 Periods
Hermiston - 6	27.4	0:37	\$62.07	1-2 Periods
<b>Averages</b>	<b>91.06</b>	<b>1:44</b>	<b>\$170.55</b>	<b>4 Periods</b>

## Analysis and Impact of Draft #5 on Brookings-Harbor High School Athletics

<u>School</u>	<u>Distance/Miles</u>	<u>Travel Time</u>	<u>Travel Cost*</u>	<u>Time Out of Classroom</u>
Henley - 4	206	4:07	\$371.68	7 Periods
Hidden Valley - 4	97.5	2:05	\$178.80	4-5 Periods
Klamath Union - 4	196	4:00	\$358.88	7 Periods
Mazama - 4	201	4:01	\$365.28	7 Periods
North Valley - 4	104	2:19	\$187.12	4-5 Periods
Phoenix - 4	130	2:38	\$247.40	6-7 Periods
<b>Averages</b>	<b>155.75</b>	<b>3:11</b>	<b>\$284.86</b>	<b>6.33 Periods</b>

Add 2:30 hours on average for slow bus, eating, bathroom stops, and arriving an hour early for dressing down, warm-ups, and game preparation.

Average depart time would be 5:41 before game time.

Soccer start time 3pm:	Average depart time 9:15am.	Miss 6-7 Periods
Volleyball start time 5pm:	Average depart time 11:15am.	Miss 4-5 Periods
Varsity Football start time 7pm:	Average depart time 1:15.	Miss 2-3 Periods
JV Football start time 5pm:	Average depart time 11:15am.	Miss 4-5 Periods
Basketball start time 4:15pm:	Average depart time 10:30am.	Miss 5-6 Periods
Baseball/Softball start time 5pm:	Average depart time 11:15am.	Miss 4-5 Periods

Hypothetically if you are a junior girl who is a three sport athlete that plays soccer, basketball, and softball for league games that player would make 15 away league game trips with an average of 6.33 periods missed per trip. That player would miss 75 periods or the equivalent of 13.5 days of school.

If you add in the pre season for those sports the number grows. For soccer you get 4 pre season games, basketball is 14, and softball is 16. These could change depending on the format the league has structured. If you have the same number of home and away non-league games and they are closer on average then maybe a student misses on average 3 periods. So for soccer it would be 2

games for 6 periods, basketball 7 games for 21 periods, and softball is 8 games for 24 periods. That is a total of 51 periods or 7.2 days. **32**

Post season can be long and unpredictable but the days can add up quickly. If the team makes on average the 2nd round of the playoffs and hosts once and travels once then only 1 full day of classes would be missed per sport. That is saying that the basketball team does not make the state tournament. So that would be 14 periods for 2.0 days of school.

Other extra-curricular activities include band, choir, leadership, etc. If the kid is only involved in sports then you could stop here but the average three sport athlete has some other interests too. On average we will throw in a 3.5 periods per semester to make it an even 7 periods or 1.0 days of school.

If the kids never gets sick, never goes to the Dr, or no family emergencies/trips then you could put zero here. But let's say on average that a kid has 1 day they miss that is added up over the entire year. She shows up late after a trip, leaves early for a family vacation, etc. That would be 7 periods or 1.0 day missed for the year.

League Play: 95 periods/13.5 days of school  
Pre-Season Play: 51 periods/7.2 days of school  
Post-Season Play: 14 Periods/2.0 days of school  
Other Extra-Curricular: 7 Periods/1 day of school  
Apts., Sick, other: 7 Periods/1 day of school

**Total: 174 Periods/24.9 days of school**

Our largest reason for missed games in this scenario would be League Play. It could be even higher in the Winter with snowy roads. The rest of the scenarios listed are somewhat lean so you could easily add more hours/days for "things" that usually pop up. This does not take into account return time for league games on Tuesday and Thursday. The sleep and overall health of the student... Needless to say this is not an acceptable scenario.

In our current educational climate in Oregon with low graduation rates, high absenteeism, and scarce funding, we should be looking for answers to the problems in the classroom rather than adding to the problems. We can do our part to create a great athletic experience for our student-athletes without sacrificing their academic development by thinking outside of the box with a plan such as this.

**From:** [George, Chris](#)  
**To:** [Brad Garrett](#); [Kyle Stanfield](#)  
**Subject:** La Salle Play Up  
**Date:** Tuesday, September 21, 2021 11:41:28 PM  
**Attachments:** [image003.png](#)

---

Good morning,

I am writing to inform you of La Salle's desire to play up in the 5A classification of a 6 classification system. Within a 5 classification system we would not choose to play up and remain in the 4A classification. Please let me know if you have any questions or concerns.

Thank you,

**Chris George**  
Director of Athletics  
La Salle Catholic College Preparatory  
11999 SE Fuller Road  
Milwaukie, OR 97222  
503.353.1415  
[lsprep.org](http://lsprep.org)



*Enter to learn. Leave to serve.*



*P.S. [Interested in attending La Salle? Be a Falcon for a Day!](#)*

**From:** [Scott Olson](#)  
**To:** [Brad Garrett](#)  
**Subject:** FW: Feedback on the Recent Classification Models  
**Date:** Wednesday, September 22, 2021 7:20:04 AM

---

Brad,

FYI regarding some 3A feedback.

Scott Olson  
High School Principal  
Horizon Christian School  
503-612-6521 ext. 106  
[www.horizonchristian.school](http://www.horizonchristian.school)

---

**From:** Tom Snook <tom.snook@valesd.org>  
**Date:** Wednesday, September 22, 2021 at 7:09 AM  
**To:** Scott Olson <solson@horizonchristian.school>  
**Subject:** Re: Feedback on the Recent Classification Models

I have spoken with Nyssa and Riverside this week and they are both supporting the 6 classification option. I have not talked with the other teams from our league yet but I am sure they are of the same opinion. The enrollment spread in the 5 classification option is too large and the smaller schools will have a tough time competing, especially at the state level.

Thanks  
Tom Snook  
Athletic Director  
Vale HS

On Tue, Sep 21, 2021 at 4:37 PM Scott Olson <solson@horizonchristian.school> wrote:

Dear 3A Athletic Directors,

My name is Scott Olson. I am the Principal at Horizon Christian in Tualatin. I am serving as the 3A representative on the OSAA classification committee.

I hope you have all had a chance to look over the new classification models the committee has put out there.

The September 13, 2021 Update can be found at: <https://www.osaa.org/governance/committees#classification-and-districting-committee>

I wanted to give you a bit of info on why there is a 5 and a 6-classification model. Obviously, we

**From:** [Scott Olson](#)  
**To:** [Brad Garrett](#)  
**Subject:** FW: Feedback on the Recent Classification Models  
**Date:** Wednesday, September 22, 2021 8:29:07 AM

---

Brad,

More info from 3A.

Scott Olson  
High School Principal  
Horizon Christian School  
503-612-6521 ext. 106  
[www.horizonchristian.school](http://www.horizonchristian.school)

---

**From:** Keith Wallin <[keithw@brookings.k12.or.us](mailto:keithw@brookings.k12.or.us)>  
**Date:** Wednesday, September 22, 2021 at 8:26 AM  
**To:** Scott Olson <[solson@horizonchristian.school](mailto:solson@horizonchristian.school)>  
**Subject:** Re: Feedback on the Recent Classification Models

Scott,

Thank you for your time and energy on this.

We are in a very unique situation down here in the corner of nowhere. We obviously have no opponents to the west or the south. the larger the leagues can be the better for us with regard to travel and seat time. The 2 6a models put us in leagues with k falls or eugene (which increases our travel time by over 70 hours for 3 sport athletes, which translates to 10 more school days) . In these crazy times we are in, specifically with how much school kids have missed, this seems highly problematic. not to mention the added expense to districts in similar situations.

The 5 a model also increases the amount of teams a team can play within +/- 1 classification colley system. This would in turn decrease travel for non league play, and also increase the accuracy of rankings with more teams available to play. The current model has roughly 100 teams a 3a school can play within 1, and moving to a 5a model increases that number to roughly 150. Increased size or regional leagues allows teams to stay closer to home.

Thank you for all your work and let me know if there's anything else we can do.

On Tue, Sep 21, 2021 at 3:37 PM Scott Olson <[solson@horizonchristian.school](mailto:solson@horizonchristian.school)> wrote:

Dear 3A Athletic Directors,

My name is Scott Olson. I am the Principal at Horizon Christian in Tualatin. I am serving as the 3A representative on the OSAA classification committee.

**From:** [Scott Olson](#)  
**To:** [Brad Garrett](#)  
**Subject:** FW: Feedback on the Recent Classification Models  
**Date:** Wednesday, September 22, 2021 8:41:39 AM

---

Brad,

More to the conversation from Brookings Harbor.

Scott Olson  
High School Principal  
Horizon Christian School  
503-612-6521 ext. 106  
[www.horizonchristian.school](http://www.horizonchristian.school)

---

**From:** Keith Wallin <[keithw@brookings.k12.or.us](mailto:keithw@brookings.k12.or.us)>  
**Date:** Wednesday, September 22, 2021 at 8:35 AM  
**To:** Scott Olson <[solson@horizonchristian.school](mailto:solson@horizonchristian.school)>  
**Subject:** Re: Feedback on the Recent Classification Models

Thank you. I know there's always been concern regarding our size. I assure you we are seeing a vast decrease in numbers over the past several years and overall competitiveness is where we belong. We have 4-5 programs that don't compete at the 3a level and likely won't for many years also. I was told there is no more geographic location exceptions, if this is true, do we have any other options. Our admin and school board are quite worried what countless travel to Eugene or Klamath Falls areas will do to our activities turnout.

On Wed, Sep 22, 2021 at 8:28 AM Scott Olson <[solson@horizonchristian.school](mailto:solson@horizonchristian.school)> wrote:

Keith,  
This is great feedback. You are in a very unique situation. Brookings Harbor was a major talking point in our last meeting. We will keep working and feedback like this is very helpful.

Scott Olson  
High School Principal  
Horizon Christian School  
503-612-6521 ext. 106  
[www.horizonchristian.school](http://www.horizonchristian.school)

---

**From:** Keith Wallin <[keithw@brookings.k12.or.us](mailto:keithw@brookings.k12.or.us)>  
**Date:** Wednesday, September 22, 2021 at 8:26 AM

**To:** Scott Olson <solson@horizonchristian.school>

**Subject:** Re: Feedback on the Recent Classification Models

Scott,

Thank you for your time and energy on this.

We are in a very unique situation down here in the corner of nowhere. We obviously have no opponents to the west or the south. the larger the leagues can be the better for us with regard to travel and seat time. The 2 6a models put us in leagues with k falls or eugene (which increases our travel time by over 70 hours for 3 sport athletes, which translates to 10 more school days) . In these crazy times we are in, specifically with how much school kids have missed, this seems highly problematic. not to mention the added expense to districts in similar situations.

The 5 a model also increases the amount of teams a team can play within +/- 1 classification colley system. This would in turn decrease travel for non league play, and also increase the accuracy of rankings with more teams available to play. The current model has roughly 100 teams a 3a school can play within 1, and moving to a 5a model increases that number to roughly 150. Increased size or regional leagues allows teams to stay closer to home.

Thank you for all your work and let me know if there's anything else we can do.

On Tue, Sep 21, 2021 at 3:37 PM Scott Olson <solson@horizonchristian.school> wrote:

Dear 3A Athletic Directors,

My name is Scott Olson. I am the Principal at Horizon Christian in Tualatin. I am serving as the 3A representative on the OSAA classification committee.

I hope you have all had a chance to look over the new classification models the committee has put out there.

The September 13, 2021 Update can be found

at: <https://www.osaa.org/governance/committees#classification-and-districting-committee>

I wanted to give you a bit of info on why there is a 5 and a 6-classification model. Obviously, we have been using the 6 for several years now. Keeping it is still a great option. As you can see there is only minimal movement in the most current 6 classification model. This would keep our leagues more or less intact. Keep in mind that this is mostly relating to just volleyball and basketball. Almost every other sport we offer is now a part of the special districts.

The 5-classification model was based on quite a bit of feedback we have received about the size of leagues. We heard consistently that teams wanted bigger leagues. This may or may not be true of the 3A classification so your feedback on this will help us as we move forward. As a committee, we have no preference on either. We just want to do our best to meet the needs of the state.

Let me know what feedback you have on the models. You can email me directly or to expedite things you can also send information to Brad Garrett. He will collect it all and then the



**BRAD GARRETT**  
ASSISTANT EXECUTIVE DIRECTOR

☎ 503.682.6722 X229

BRADG@OSAA.ORG



25200 SW PARKWAY AVE. STE. 1, WILSONVILLE, OR 97070

**From:** Brian Delamarter <[bdelamarter@centralchristianschools.com](mailto:bdelamarter@centralchristianschools.com)>

**Sent:** Wednesday, September 22, 2021 8:55 AM

**To:** Kyle Stanfield <[kyles@osaa.org](mailto:kyles@osaa.org)>

**Subject:** Classification and Districting

Kyle,

Good morning. Hey a couple quick questions neither related. First, on the districting and classification. I am trying to follow along with the OSAA's efforts to manage school's ADM numbers and cut off points thus placing them accordingly moving forward in 2022 and I was just wondering if 9th, 10th, and 11th, grade numbers are the actual numbers being used for classifications, does the Board or committee follow up on those numbers to see if they're accurate or do you/the Board/the committee, just trust those numbers? I am not questioning how they get calculated, but more so questioning the truthfulness of a school's or some school's ADM numbers looking at thses next 4 years. I can speak more to that if you would like to call me. I am just asking for a "fair" playing field.

Secondly, has there been talk about redistricting and or adding another league to the 1A field? I know for us, the potential to adding Bonanza and Lost River adds two more very long trips to our schedule and I know it goes both ways but maybe there are other options yet to be explored? Does it make sense to put Rogue Valley Adventist in the Sky line league because they sit in that I-5 corridor with all of those other schools? Would it make sense to take a few of the Southern 1A Big Sky schools and a few of the Northern 1A Mountain Valley league schools and think about putting them together and adding a new league to 1A? Just asking and throwing out ideas.

Again not trying to be a pest or questioning how "it is done" and I certainly appreciate all the hard work all the committees are doing, but just trying to figure it all out. Maybe there should be a 1B division with a number of schools at or below 40 ADM with a proposed 96 1A schools looking at the numbers recently provided by the OSAA.

Hey Kyle, please say a big thanks to the staff over there. Maybe I should just be more involved.....:) so I can be more aware of how things work.....

Finally, If we are looking to add a couple sports for the 2022/23 year how do I go about doing that? We have been a soccer/volleyball/basketball school for a long time, but we are gaining a lot of interest for Cross Country in the Fall and Baseball in the Spring.

Thanks for listening to my ramblings and again be well and blessed. If you would like to talk further, please call or email.

Brian Delamarter, AD  
Central Christian

**From:** [Scott Olson](#)  
**To:** [Brad Garrett](#)  
**Subject:** FW: Feedback on the Recent Classification Models  
**Date:** Wednesday, September 22, 2021 12:52:30 PM

---

Good Feedback from Scott Buzzard at Harrisburg.

Scott Olson  
High School Principal  
Horizon Christian School  
503-612-6521 ext. 106  
[www.horizonchristian.school](http://www.horizonchristian.school)

---

**From:** Scott Buzzard <[scott.buzzard@harrisburg.k12.or.us](mailto:scott.buzzard@harrisburg.k12.or.us)>  
**Date:** Wednesday, September 22, 2021 at 12:41 PM  
**To:** Scott Olson <[solson@horizonchristian.school](mailto:solson@horizonchristian.school)>  
**Subject:** Re: Feedback on the Recent Classification Models

Good morning Scott!  
Thank you for your willingness to serve as our 3A rep.

I understand that with any new change comes uneasiness and that is one of the reasons why many are concerned with the 5 classification model.  
I do believe the 5 classifications is the correct model for not only Harrisburg, the 3A, but for all of the schools involved. It creates a more competitive environment, while also making our State Championship events be more meaningful to schools, parents/fans, coaches and athletes. In my opinion, having the 6 classifications has really watered down the level of competition. Perhaps this is a factor why some schools are seeing participation levels dropping off (although I realize there are other factors too - the club sport environment is very competitive).

Are we losing participation numbers because high school sports aren't as meaningful to student-athletes? Would it be more meaningful if we had stronger rivalries within our leagues? I don't have the answers, just throwing out questions... I do believe having the special districts does not help build these rivalries! When we are in 5+ special districts as well as our traditional conference, it is not helping. This would be another reason to decrease the classifications to 5 and help create leagues and decrease the number of special districts schools are in. We can not control which schools will remain in our leagues/classifications. Each school/community will see fluxuations (whether it's an increase or decrease) in their ADM or populations over a course of time, in most cases the schools can't control these changes (ie: it could be a factory/plant closing down in a community or the urban growth boundary being expanded to allow more housing to be built).

In years past Harrisburg was in a league with both Monroe and Central Linn and those rivalries were very intense. But due to the growth of Harrisburg in addition to reclassifications those rivalries are

not what they once were, although there is still a spark when we play either of those schools. Change is always going to be hard and not everyone is going to be happy, but we won't know if it's better unless we give it a chance.

Thanks,  
Scott Buzzard

On Tue, Sep 21, 2021 at 3:37 PM Scott Olson <solson@horizonchristian.school> wrote:

Dear 3A Athletic Directors,

My name is Scott Olson. I am the Principal at Horizon Christian in Tualatin. I am serving as the 3A representative on the OSAA classification committee.

I hope you have all had a chance to look over the new classification models the committee has put out there.

The September 13, 2021 Update can be found

at: <https://www.osaa.org/governance/committees#classification-and-districting-committee>

I wanted to give you a bit of info on why there is a 5 and a 6-classification model. Obviously, we have been using the 6 for several years now. Keeping it is still a great option. As you can see there is only minimal movement in the most current 6 classification model. This would keep our leagues more or less intact. Keep in mind that this is mostly relating to just volleyball and basketball. Almost every other sport we offer is now a part of the special districts.

The 5-classification model was based on quite a bit of feedback we have received about the size of leagues. We heard consistently that teams wanted bigger leagues. This may or may not be true of the 3A classification so your feedback on this will help us as we move forward. As a committee, we have no preference on either. We just want to do our best to meet the needs of the state.

Let me know what feedback you have on the models. You can email me directly or to expedite things you can also send information to Brad Garrett. He will collect it all and then the committee can look over it. Our next public meeting is on October 11<sup>th</sup> at the Holiday Inn in Wilsonville. I realize that is a long drive for many of you to attend but I am more than happy to represent all of us in those meetings. The more I know, the more I can use that information to help us make the best scenario possible for everyone. However, please feel free to come share your thoughts at the meeting. If you have an idea for how to

I am hopeful your year is off to a good start. Let me know if you have any questions that I can answer for you. I look forward to the final version of the new classification being one that works the best it can for all involved.

Scott Olson

**From:** [Misty Wharton](#)  
**To:** [Greg Grant](#); [Brad Garrett](#)  
**Subject:** Re: FW: Re-classification  
**Date:** Wednesday, September 22, 2021 3:31:45 PM

---

Hi Greg. Thank you so much for the insight and questions. I am certain you probably did this already but am doubling up, making sure that Brad has this correspondence so it is added to our packet of testimony. Hope your school year is off to a good start and I look forward to learning from you and working this through. Take care

Misty L Wharton (she, her, hers)  
Superintendent  
Nestucca Valley School District  
36925 Hwy 101 S.  
Cloverdale OR 97112  
(503) 392-3194 Ext 409

>>> "Grant, Greg" <[Greg.Grant@morrow.k12.or.us](mailto:Greg.Grant@morrow.k12.or.us)> 9/22/2021 2:34 PM >>>  
Misty- please see my correspondence below. I looked at the roster after sending and should have included you..

---

[cid:image003.jpg@01D7AFBE.EE3189F0]<<http://>>

Greg Grant  
Head Teacher/PE/AD  
[Greg.Grant@morrow.k12.or.us](mailto:Greg.Grant@morrow.k12.or.us)  
Heppner Jr/Sr High School  
710 NW Morgan St., Heppner, OR, 97836  
541-676-9138 - 2512  
<https://hhs.morrow.k12.or.us/>  
From: Grant, Greg  
Sent: Wednesday, September 22, 2021 1:39 PM  
To: 'Jamie Ongman' <[ongmanj@kcsd.k12.or.us](mailto:ongmanj@kcsd.k12.or.us)>; Marji Lind <[marji.lind@npowersd.org](mailto:marji.lind@npowersd.org)>  
Cc: 'Rob Younger' <[oacarob@gmail.com](mailto:oacarob@gmail.com)>; 'peterw@osaa.org' <[peterw@osaa.org](mailto:peterw@osaa.org)>  
Subject: Re-classification

Good afternoon- First I want to thank you for taking on this task. It is important and one where no matter what you do, you will be right in some peoples minds and wrong in others.

Here are my thoughts.

1. Oregon went to six classifications in 2006-7. This closed the gap in each classification to avoid schools competing against schools with significantly larger enrollments. This pleased the schools who no longer had to deal with such a disparity and was not popular with schools that enjoyed that situation. Wanting larger leagues is sometimes used as a reason to go to five classifications. If you were create larger leagues within each classification, it seems the

conversation then shifts to geography being an issue. Salem schools cannot navigate highway 20 to Bend, Eugene hates going to Southern Oregon schools etc.. Please stay with six classifications. I believe the primary task you have is to identify where those schools sit in each classification. This leads me to point #2

2. Is enrollment enough to determine placement? We have created economic factors to try to deal with significant differences between schools of same enrollment. This is a very tough question and one I feel is difficult to deal with. What other factors beside SES determine how competitive a school IS? Or CAN BE? Best of luck here. SPED populations play a role? Lack of enrolling SPED populations create an advantage? I don't pretend to have a well-researched answer here. Could be something to pull data on?

I believe the committee needs to quantify what programs a school sponsors solely, what programs they are the primary sponsor of and have a coop with another school and which schools only coop with other schools for the vast majority or all of their programs. This would help to clearly identify numbers of programs at the 1A level so committee members without any experience at or near that level can grasp what that classification looks like. The two of you understand this, but my experience has been that most have no idea.

Thank you again for what you are doing and please contact me for clarification or questions. I don't think I will be able to attend in person. Testimony is vital and I ask that you seek out members you represent to get a wide range of opinions.

Have a great day

---

[cid:image001.jpg@01D7AFB7.3830D7C0]<<http://>>

Greg Grant

Head Teacher/PE/AD

Greg.Grant@morrow.k12.or.us<<mailto:Greg.Grant@morrow.k12.or.us>>

Heppner Jr/Sr High School

710 NW Morgan St., Heppner, OR, 97836

541-676-9138 - 2512

<https://hhs.morrow.k12.or.us/>

**From:** [Kyle Stanfield](#)  
**To:** [Brian Delamarter](#)  
**Subject:** RE: Classification and Districting  
**Date:** Thursday, September 23, 2021 2:22:28 PM

---

Thanks Brian, we will get to the committee for their consideration. Appreciate the time and engagement in the process!

---

	<p><b>KYLE STANFIELD</b> <b>ASSISTANT EXECUTIVE DIRECTOR</b></p> <p>☎ 503.682.6722 X239 KYLES@OSAA.ORG</p> <p></p>
<p>25200 SW PARKWAY AVE. STE. 1, WILSONVILLE, OR 97070</p>	

---

---

**From:** Brian Delamarter <[bdelamarter@centralchristianschools.com](mailto:bdelamarter@centralchristianschools.com)>  
**Sent:** Thursday, September 23, 2021 1:23 PM  
**To:** Kyle Stanfield <[kyles@osaa.org](mailto:kyles@osaa.org)>  
**Subject:** Re: Classification and Districting

Kyle,

I would like to propose this grouping as a new league. Central Christian, Trinity, Gilchrist, Cascades Academy, South Wasco, Sherman, Condon, Mitchell/Spray, Dufur. This would allow for the rest of the Northern Big Sky teams to stay together. I know a few of them co-op, but not for all sports. It also would keep the southern part of the Mountain Valley league together with the addition of Bonanza and Lost River. This would also allow for Rogue Valley Adventist to stay in the Mountain Valley as they are in the south. I believe it may serve them better though to be in the Skyline league as that is most of the I-5 corridor.

My other thought is to semi-blow up the leagues, make possibly 12 leagues in 1A. Shorten the distances between most schools, let the winners of each league move on to the first or second round of playoffs with the next 4 schools that are ranked highest get the last four spots for your final 16 state qualifiers. (For only basketball and volleyball)

Again just throwing out thoughts without any knowledge of what has already been discussed or hashed through. Thanks for listening.

Brian

On Thu, Sep 23, 2021 at 11:31 AM Kyle Stanfield <[kyles@osaa.org](mailto:kyles@osaa.org)> wrote:

Brian,

Correct – we don't need anything until you sign up for your pre-selection for next year. So Fall

RECEIVED  
41  
SEP 24 2021

OSAA

September 22, 2021

Peter Webber  
Executive Director  
Oregon School Activities Association  
15200 SW Parkway Avenue, Suite 1  
Wilsonville, Oregon 97070

Dear Mr. Weber,

We are writing in regard to the Association's policy to require high school sports programs in the Salem area to travel to Bend and high school sports programs in the Bend area to travel to Salem.

**In the strongest possible terms, we oppose this policy.**

We have done so in the past when the OSAA first proposed creation of this unsafe approach to high school sports.

Our opposition is now stronger than ever for at least two reasons:

1. Last year's forest fires in the Santiam Canyon made travel east and west even more difficult than it already was.
2. Further, last year's fires resulted in the loss of various guardrails along the road, making it far easier for a loaded bus to lose traction and go over the side into the river. In addition, trees that used to provide visual direction to drivers in times of poor visibility are now gone.

Our opposition focuses on **SAFETY**. It is simply not safe to make high school athletes and coaches travel the pass in the winter. There is absolutely no way around this reality.

Please drive this road yourself before winter to see the shockingly steep drop off in burned areas, with no protection.

We believe that, for the OSAA, there should be no higher priority than emphasizing **safety** for young athletes. So, we strongly urge you to change this clearly unsafe approach to high school athletics.

Sincerely,



Dave and Nancy Fiskum  
3621 Augusta National Drive South  
Salem, Oregon 97302

503-544-8625 (cell phone)  
503-931-3454 (cell phone)



# RAINIER JR/SR HIGH SCHOOL

September 21<sup>st</sup>, 2021

To: Brad Garrett, OSAA Classification and Districting Committee

After examining the most recent update of the August 23<sup>rd</sup> meeting, we wanted to make our concerns known regarding the potential major changes to the classification and districting of OSAA schools.

We are opposed to Draft #2, which reduces the number of classifications from 6 to 5. Furthermore, it would place both Corbett and Rainier (both Public Schools), in a district with most of the private schools at the 3A classification. We also believe this would create an inequitable environment for our athletes. A few years ago, a special district was created with the 3A private schools in order to address some of the equity concerns of the public schools, why would we turn away from that so soon?

If the Committee is to select the 5-classification proposal, we ask that you consider moving Corbett and Rainier from the 3A-1 District to the 3A-2 District for Rainier, and the 3A-3 District for Corbett. To do so we also recognize that there are two northern Oregon private schools (Valley Catholic, and Santiam Christian), that could easily be shifted into the 3A-1 District.

We leave you with this question, why would we make such a drastic change to our classification system? We believe the 6-classification system creates the most equitable, fair environment for all of our athletes.

Respectfully,

Riley Couch

Athletic Director

Rainier Jr/Sr High School

Angela Davis

Athletic Director

Corbett High School

## Proposal For OSAA Geographical Exception

- A “Geographic Exception” shall be granted for any school that is in a league where 75% or more of their league games/matches in team sports require them to travel 100 miles or more in one direction.
- Schools that qualify for a “Geographic Exception” shall be allowed to move down one classification if that move allows them to be in a league where less than 75% of their league games/matches will require less than 100 miles in one direction.
- A school may not move classifications if the above move still requires them to travel at least 100 miles in one direction to 75% or more of their league games/matches in team sports.
- For safety considerations, this proposal shall include all sports sponsored by a school with the exception of football.

### Rational:

The OSAA Constitution states that two of the purposes it was created were: *(b) to foster uniformity to standards in interscholastic activity competition; (c) to organize, develop, direct and regulate an interscholastic activity program which is equitable and will guide and promote the health and physical welfare of all participants.*

- Attending to item (b) while there will never be equal travel, there is a way to address excessive amounts of travel from one school over another by defining what qualifies schools for a “Geographic Exception.”
- Attending to item (c) in order to achieve **equity** among schools and **for students**, the OSAA needs to define what qualifies schools for a “Geographic Exception.”

### Charges to the Classification and Districting Committee

- **Charge 4: *Minimizing loss of student instructional time:*** Allowing for a “Geographic Exception” gives students a chance to be in class longer and miss fewer lessons. In a time when students have already missed nearly a year of being in class, anything we can do to allow students to be in class longer will be advantageous.
- **Charge 5: *Minimizing the expenditure of school district and student and parent participant funds:*** Some schools in the state travel less than 100 miles for all of their team sports combined for league play while other schools travel over 100 miles in just one direction for **every** league contest. Allowing for a “Geographic Exception” has the possibility of significantly decreasing the cost for those schools being required to travel more than 100 miles in one direction for multiple league games and matches.
- **Charge 7: *Placement of schools within the same school district and classification in the same league:*** When one school has to travel significant miles to league contests that are over 100 miles away in one direction and there are schools that lie closer that are of similar size, an easy solution is to give the school that has to travel the option of moving down one classification if it decreases that significant travel.

- Charge 8: *Safety of student participants and school personnel with respect to travel*: Increased mileage on the highway, increases opportunities for a catastrophic event to take place. An easy solution is to allow schools to move classifications if they qualify for a “Geographic Exception.” While this will not eliminate the opportunity for such an event, it does decrease the opportunity.
- Charge 9: *Scheduling problems*: As we have seen during the Covid pandemic, When schools are from different areas of the state (counties), there are numerous scheduling issue that can arise including but not limited to,
  - Schools in one county being quarantined while schools in other counties are not.
  - Schools in one county not being allowed to travel outside of their county.

In a perfect world, every school would have multiple other schools of similar size within a short driving distance to create numerous leagues. Unfortunately, this is not the case and never will be. Fortunately, the OSAA does have a way to create a solution to alleviate this issue by allowing for a “Geographic Exception” when one school has to travel significantly more miles than other schools. This additional travel may create an unfair, unsafe, more expensive and/or **inequitable** situation for some schools compared to others. Having a standard set about what qualifies schools for a “Geographic Exception” takes the guess work out of which schools should qualify and which will not.

**From:** [Scott Olson](#)  
**To:** [Brad Garrett](#)  
**Subject:** FW: Feedback on the Recent Classification Models  
**Date:** Thursday, September 30, 2021 10:08:39 AM

---

Feedback from Creswell.

Scott Olson  
High School Principal  
Horizon Christian School  
503-612-6521 ext. 106  
[www.horizonchristian.school](http://www.horizonchristian.school)

---

**From:** Brandon Standridge <bstandridge@creswell.k12.or.us>  
**Date:** Wednesday, September 29, 2021 at 5:35 PM  
**To:** Scott Olson <solson@horizonchristian.school>  
**Subject:** Re: Feedback on the Recent Classification Models

Scott,

Thanks for being on the committee and seeking feedback. After being on the ADM Task force leading up to this year, I know what a time commitment and the pressure you all are under. Since we are a school that's in the middle of the pack and I don't really have an issue (outside of Marist in one proposal but hoping they opt to play up) with either the 5 or 6 classification systems. I do lean in the new update towards a 6 classification system for two reasons 1) it keeps our league large enough to include soccer, and track (hopefully) in the same league and not have so many special districts and 2) gives us a better chance to advance in state. The main issue with the 5 classification system for us isn't league play, but if we have teams make it to state we are going to be competing with teams that offer a lot more than we do (Seaside, North Marion, Philomath Hidden Valley to name a few) that would make it hard for us to get past the first round in many sports. Which, I understand, isn't probably high on the priority list, but something that I do need to consider. For data purposes, if you are looking for votes or numbers, overall I favor the 6 classification system.

Let me know if you have any questions or need clarifications on anything.

Thanks,  
Brandon

On Tue, Sep 21, 2021 at 3:37 PM Scott Olson <solson@horizonchristian.school> wrote:

Dear 3A Athletic Directors,

**From:** [Kyle Gilbert](#)  
**To:** [Brad Garrett](#)  
**Subject:** 2A Appeal  
**Date:** Friday, October 1, 2021 3:55:29 PM

---

Brad-

Trinity Lutheran is requesting the opportunity to move up to 2A starting in the fall of 2022.

We are requesting the opportunity because we believe our numbers will continue to climb in the years ahead. Even though we have a 3 year average of 52 students, this year we are at 84 students grades 9th-11th and are expecting to finish the year with more students. We have an average of 43 students (5th-8th) per grade with an average of over 90% retention of re-enrollment. We also have around 30 students on the waitlist.

I know our average is not there yet even with the 84 students this year, but it is our belief that we will reach the students needed to move up classifications within a year or two.

Let me know if you have any questions or need any additional information.

--

**Blessings,**

**Kyle Gilbert**

**Trinity Lutheran MS/HS Athletic Director**

**8th Grade Teacher**

**Boys Basketball Coach**

**Office#: 541-382-1850**

**Cell#:541-678-1030**

**Email: [kyle.gilbert@saints.org](mailto:kyle.gilbert@saints.org)**

*I have been crucified with Christ and I no longer live, but Christ lives in me. The life I now live in the body, I live by faith in the Son of God, who loved me and gave himself for me. Galatians 2:20*



# Cottage Grove High School 46

District No. 45J3  
"A PLACE OF PRIDE"

Attn: Brad Garrett  
Assistant Executive Director  
Oregon School Activities Association  
25200 SW Parkway Ave, Suite 1  
Wilsonville, OR, 97070

October 1, 2021

Dear Brad,

As the OSAA Classification and Districting Committee works through their process for reclassification for the next time block, Cottage Grove High School is considering a petition to play down. This decision will depend on the number of classifications the committee decides to go with and which classification CGHS is ultimately placed.

Our goal is to provide our student athletes with an experience that balances both competitive opportunities and overall playing experience. We feel that the best opportunity for competitive balance amongst all schools is to stay with our current six classifications and to readjust the ADM cutoff numbers to allow for Cottage Grove and Molalla to remain at the 4A classification. Cottage Grove plans on speaking at the next committee meeting on October 11<sup>th</sup> to share our thoughts with the committee.

Once the committee makes their final determination on the number of classifications for the next time block we will be able to decide on whether to move forward with our petition to play down.

Please let us know if there are other steps or information that would be helpful during this process.

Thank you,

A handwritten signature in black ink, appearing to read "Garrett Bridgens".

Garrett Bridgens  
Athletic Director, CGHS

A handwritten signature in black ink, appearing to read "Kevin Herington".

Kevin Herington  
Principal, CGHS

Bend-La Pine Schools  
HS enrollment projections by grade 2022-2026

HS projection by grade 2022-23		25% F&R	25% F&R	25% F&R	25% F&R	40% F&R
Uses 21-22 8th grade counts as of 10-1-21		Bend High	Caldera High	MVHS	Summit High	LPHS
(8th grade in 2021)	9th	294	323	322	338	135
	10th	261	400	323	365	119
	11th	304	279	329	356	109
	12th	423		287	418	109
	Totals	1282	1002	1261	1477	472
9-11 total		859	1002	974	1059	363
9-11 after 25%/40%		644	752	731	794	218

HS projection by grade 2023-24		25% F&R	25% F&R	25% F&R	25% F&R	40% F&R
Uses 21-22 7th grade counts as of 10-1-21		Bend High	Caldera High	MVHS	Summit High	LPHS
(7th grade in 2021)	9th	299	299	331	282	149
	10th	294	323	322	338	135
	11th	261	400	323	365	119
	12th	304	279	329	356	109
	Totals	1158	1301	1305	1341	512
9-11 total		854	1022	976	985	403
9-11 after 25%/40%		641	767	732	739	242

HS projection by grade 2024-25		25% F&R	25% F&R	25% F&R	25% F&R	40% F&R
Uses 21-22 6th grade counts as of 10-1-21		Bend High	Caldera High	MVHS	Summit High	LPHS
(6th grade in 2021)	9th	306	303	325	321	115
	10th	299	299	331	282	149
	11th	294	323	322	338	135
	12th	261	400	323	365	119
	Totals	1160	1325	1301	1306	518
9-11 total		899	925	978	941	399
9-11 after 25%/40%		674	694	734	706	239

HS projection by grade 2025-26		25% F&R	25% F&R	25% F&R	25% F&R	40% F&R
Uses 21-22 5th grade counts as of 10-1-21		Bend High	Caldera High	MVHS	Summit High	LPHS
(5th grade in 2021)	9th	330	309	327	269	132
	10th	306	303	325	321	115
	11th	299	299	331	282	149
	12th	294	323	322	338	135
	Totals	1229	1234	1305	1210	531
9-11 total		935	911	983	872	396
9-11 after 25%/40%		701	683	737	654	238

**From:** [Scott Gragg](#)  
**To:** [Brad Garrett](#)  
**Cc:** [Larry Ramirez](#); [Brian Armstrong](#)  
**Subject:** RE: OSAA Classification and Districting - September 13th Update  
**Date:** Monday, October 4, 2021 11:21:11 AM  
**Attachments:** [image001.png](#)

---

Good Morning Brad,

I want to let you know that McNary High School and Salem-Keizer School District supports Draft #4: 5-Classification Proposal.

Some rationale for this support:

- Increase Instructional Time
  - We have a significantly reduced substitute teacher pool for coverage
- Reduced Transportation Costs
  - We have a significantly reduced number of bus drivers
- Competitive balance can be achieved regionally
  - Outcome data from 6A/5A contests in 2020-2021 COVID regional matchups supports this rationale

Thanks!

**GO CELTS!**

Scott Gragg, Ed.D

Athletic Director

McNary High School

[gragg\\_scott@salkeiz.k12.or.us](mailto:gragg_scott@salkeiz.k12.or.us)

(503) 399-3238

*Bold enough to be the best in educating, nurturing, and inspiring*



---

**From:** Kyle Stanfield <kyles@osaa.org>

**Sent:** Friday, September 17, 2021 7:45 AM

**To:** OSAA General Information <info@osaa.org>

**Subject:** OSAA Classification and Districting - September 13th Update

**From:** [Peter Weber](#)  
**To:** [Mike Forrester](#)  
**Cc:** [Brad Garrett](#); [Kyle Stanfield](#)  
**Subject:** RE: Geographic Exception  
**Date:** Tuesday, October 5, 2021 3:35:10 PM

---

Thanks Mike, appreciate you reaching back out with your thoughts. I'm copying Brad and Kyle so we can get this to the Committee as well.

Peter

---

	<p><b>PETER WEBER</b> EXECUTIVE DIRECTOR</p> <p>503.682.6722 X231 PETERW@OSAA.ORG</p> <p></p>
<p>25200 SW PARKWAY AVE. STE. 1, WILSONVILLE, OR 97070</p>	

---

**From:** Mike Forrester <mforrester@nbend.k12.or.us>  
**Sent:** Tuesday, October 5, 2021 2:44 PM  
**To:** Peter Weber <peterw@osaa.org>  
**Subject:** Geographic Exception

Hi Peter,

Over the weekend I thought about the conversation we had last week and one of your questions that you asked about a Geographic Exception. Your question was if we should consider school size if it was going to move a school down into a classification where they may be more than twice the size of some other schools in that classification. After having some time to think about that, I do not believe that school size should be a factor. If they qualify for the exception then I think they should move. I don't think it's fair to tell someone that they don't get an exception based on that. I think if their students are being required to travel excessive miles, miss significant class time, have districts spend inequitable amounts of money and put students safety

at risk, if there is a way to decrease those things by allowing for a geographic exception then I think it should happen. Just my 2 cents.

## Mike



Mike Forrester, CAA  
North Bend High School  
Athletic/Activities Director  
Office: 541-751-7159  
Fax: 541-756-8322

RECEIVED  
50  
OCT 04 2021

OSAA

So nice to see new classification being made. The 6 classifications seem to make the most sense with fairness & not such big leagues. The five classification has too many big leagues & many schools that are already large & shouldn't be in that class. We really need to look at towns that are growing rapidly & will be way over their size within the next year but get to play smaller schools for four years. As for Bend staying in the Salem league why do Salem people hate that & they only travel that way once while Bend has to come this way all the time. Same goes for Madras & Sisters & the coastal teams. OSAA needs to really go by school size & that makes it the most fair way to do it without complaints. If you don't like it then don't school a team. Talk to Woodburn boys Soccer coach. He moved up to where he knew his team belongs & loves the challenge, and that's what sports should be about.

OSAA you are doing a good job but let's make the next 4 year block as fair as we can.

Thank you

**From:** [Ben Buchanan](#)  
**To:** [Peter Weber](#); [Brad Garrett](#)  
**Subject:** Classification  
**Date:** Wednesday, October 6, 2021 11:41:28 AM

---

As I look at the two proposals for next year, it says if you plan to play up or down you must apply to do so by Oct. 1st. Is this correct because our decision to apply to play up would be determined by what proposal is adopted. For example, if draft 3 is adopted we would apply to play up. If draft 4 is adopted we would probably be fine with that recommendation. Please let me know, thanks.

--

[Ben Buchanan](#)  
Vice Principal, Athletic Director  
Banks High School  
Ph: 503-324-5680 Ext. 4902  
[Banks High School](#)

**From:** [Kyle Stanfield](#)  
**To:** [Brad Garrett](#); [Peter Weber](#)  
**Subject:** FW: Classification  
**Date:** Thursday, October 7, 2021 8:07:21 AM

---



**KYLE STANFIELD**  
**ASSISTANT EXECUTIVE DIRECTOR**

☎ 503.682.6722 X239  
[KYLES@OSAA.ORG](mailto:KYLES@OSAA.ORG)



25200 SW PARKWAY AVE. STE. 1, WILSONVILLE, OR 97070

---

---

**From:** Mark Horak <[horakm@loswego.k12.or.us](mailto:horakm@loswego.k12.or.us)>  
**Sent:** Tuesday, September 14, 2021 8:29 AM  
**To:** Kyle Stanfield <[kyles@osaa.org](mailto:kyles@osaa.org)>  
**Subject:** Re: Classification

Kyle,

Lakeridge will want to play at the highest classification even though our numbers are below.

On Tue, Sep 14, 2021 at 4:28 AM Kyle Stanfield <[kyles@osaa.org](mailto:kyles@osaa.org)> wrote:

Good Morning Mark,

Hope that this e-mail finds you well. Quick question for you – in one of the classification proposals (6A) we have Lakeridge playing at the highest classification even though the numbers put you at a lower classification (classification cutoff is 1000+ and your number is 886). Would it be a correct assumption that Lakeridge would want to play at the highest classification or would they want to play wherever their number put them. Please let me know when you get a chance, thanks!



**KYLE STANFIELD**  
**ASSISTANT EXECUTIVE DIRECTOR**

☎ 503.682.6722 X239  
[KYLES@OSAA.ORG](mailto:KYLES@OSAA.ORG)



25200 SW PARKWAY AVE. STE. 1, WILSONVILLE, OR 97070

---

**From:** [Kyle Stanfield](#)  
**To:** [Brad Garrett](#); [Peter Weber](#)  
**Subject:** FW: Gresham - Classification Question  
**Date:** Thursday, October 7, 2021 8:11:00 AM

---



**KYLE STANFIELD**  
ASSISTANT EXECUTIVE DIRECTOR

503.682.6722 X239  
[KYLES@OSAA.ORG](mailto:KYLES@OSAA.ORG)



25200 SW PARKWAY AVE. STE. 1, WILSONVILLE, OR 97070

---

---

**From:** Ty Gonrowski <[gonrowski@gresham.k12.or.us](mailto:gonrowski@gresham.k12.or.us)>  
**Sent:** Tuesday, September 21, 2021 12:10 PM  
**To:** Kyle Stanfield <[kyles@osaa.org](mailto:kyles@osaa.org)>  
**Subject:** Re: Gresham - Classification Question

Hi Kyle,

Gresham would like to remain 6A.

Let me know if you need more.

Ty

On Wed, Sep 15, 2021 at 9:15 AM Kyle Stanfield <[kyles@osaa.org](mailto:kyles@osaa.org)> wrote:

Hey Ty,

October 1 is when we'd like to have that information by. Thanks Ty!



**KYLE STANFIELD**  
ASSISTANT EXECUTIVE DIRECTOR

503.682.6722 X239  
[KYLES@OSAA.ORG](mailto:KYLES@OSAA.ORG)



25200 SW PARKWAY AVE. STE. 1, WILSONVILLE, OR 97070

---

---

**From:** Ty Gonrowski <[gonrowski@gresham.k12.or.us](mailto:gonrowski@gresham.k12.or.us)>  
**Sent:** Wednesday, September 15, 2021 9:11 AM

**From:** [Tony Jones](#)  
**To:** [Brad Garrett](#)  
**Subject:** Classification and Districting Committee  
**Date:** Thursday, October 7, 2021 8:51:46 AM

---

I encourage the committee to look closely at the proposal submitted by Tony Matta. There are several aspects of the proposal that seem to be a great fit for Oregon High Schools.

1. Five classifications - My belief is that is the model to go with.
2. Classification groupings - These make a great deal of sense in the Matta proposal. Schools with traditions of competing with each other tend to be kept in the same classification.
3. League sizes - I was initially disappointed in the 2A - 4A having relatively small leagues and there being a few leagues with only four schools. I then realized that this would allow for schools to do a great deal of scheduling for non-league contests that could create a high level of competitive balance for all schools, sport by sport.

As a native Oregonian, who is an old timer and follows high school sports at a in-depth level I ask that Mr. Matta's proposal be given a great deal of consideration. With the possibility of a few tweaks, I do believe that it is a solid plan that will fix many issues that are currently in place regarding district and classification of our schools.

Sincerely,  
Tony Jones

**To:** OSAA Classification and Districting Committee

**From:** Lance Haas, Athletic Director Mountain View High School

**Re:** Super Regional Proposal for the 2022–2026-time block

I would like to thank the committee for the time and effort in reviewing my attached super regional approach to reclassification for the 2022–2026-time block. In this document you will find information pertaining to the rationale for this proposal, and the advantages to this in regards to the criteria the committee has been charged to use for the 2022–2026-time block.

**Rationale:** In putting together this proposal, I have taken into consideration the fact that we do not operate in a traditional athletic world anymore in the state of Oregon. Schools face a variety of challenges to field comprehensive sports programs. Many school districts face shortages of bus drivers, officials, and travel budgets which affect how schools operate and schedule non-league and league events. With COVID-19 affecting schools with loss of in person instruction, upending athletic schedules, school operations, event operation, how we travel, etc., it's time to rethink how we classify, organize leagues/regions and state championships in all divisions. During the 2020-2021 OSAA sports seasons member schools adjusted from historically traditional schedules based on classifications to a more regional approach to make up for the problems that travel, lack of officials, and transportation presented. The proposal I am bringing forward will increase in person instruction time, solve transportation issues, help with regional environmental issues, and help with our lack of officials.

**Proposal:** In looking at the attached proposal, I have taken the five-class system from OSAA draft #4 combining 5A and 4A schools into regions while largely leaving the 3A, 2A, and 1A classifications untouched as most leagues are currently regionally based. I have created seven regions around the state with some regions combining 5A and 4A schools, while others are just 5A schools. All general guidelines for these regions would be the same regardless of region make-up. In each region local control of scheduling for athletics would be delegated to the schools within the region for scheduling purposes. This would allow each school to fill their schedules as needed by their own region. These large regions allow for multiple divisions, round robin games, and extreme flexibility on how each sport could be scheduled. The makeup of this is that each region knows what's best for their schools and regional areas thus, allowing local control for these purposes.

**Benefits in regards to criteria:** In looking at the proposal here is how it addresses all the criteria established by the committee.

1. Regular district history: ALL schools remain in regions with district history.
2. Competitive balance: regions are with “like” schools. Local control of scheduling allows schools to schedule competitive match-ups.
3. Creation of similar size leagues: Regional leagues are large in size to allow for flexibility in scheduling and match-ups.
4. Minimizing loss of student instructional time: Local regional play will result in less travel for schools keeping students and teachers in class for longer periods of the day.
5. Minimizing the expenditures of school: Regional play means less bus trips of longer length which are expensive. This could increase school gates due to local teams playing each other more often.
6. Moving as few as possible: All leagues have been put into regions. Thus, keeping most traditional leagues together in the same region.
7. Placing schools in the same district in the same leagues: Yes, regions put schools in the same regions.
8. Safety of students in regards to travel: Less long bus trips means less travel over the mountain and down south. This will also help with a nationwide bus driver shortage with shorter local trips.
9. Scheduling problems: large regions with local control allow for the most flexibility with the same “like” minded schools. This proposal allows schools to do what is best for their region.
10. Lack of officials: Although this is not one of the OSAA criteria, more local matchups will reduce the need for officials as regional teams will match up with each other more often, thus reducing the total number of contests in the region.

**State Championships and All League:** This proposal would have sixty-two 5A schools and thirty-nine 4A schools. In regards to post season play, we could continue to use the power ranking system to place schools into the postseason as there is no penalty for a 5A school playing a 4A school. All sixty-two 5A schools and thirty-nine 4A schools would split at state championship time and would play in respective 5A and 4A brackets seeded by the power ranking system. This would increase excitement with all schools making the state playoffs. This could also increase revenue for the association with added home playoff games. Postseason all region teams would be decided by each region. 5A and 4A regions could split and have all region teams for their respective classification. State championships for 3A, 2A, and 1A would stay as current for their respective state championships.

**Conclusion:** COVID-19 showed us that we could schedule more regionally and be fine. Now in the 2021-2022 seasons we are experiencing a lack of bus drivers, officials, smoke in certain areas of the state, students needing additional support and increased class (seat) time. We must be proactive and engage/embrace this challenge with a more non-traditional approach to how we see the regular seasons. This approach takes on the challenges of the next four years, and still allows state championships, all-region teams, and flexibility for our schools to adjust to the unique challenges of their situation. Thank you for your time and consideration of this proposal, please feel free to contact me with any further questions. I look forward to testifying in regards to this proposal at your October 11th meeting.

**Region 1 (18)**

Benson Techmen 691 5a  
 Cleveland Warriors 1219 5a  
 Franklin Lightning 1376 5a  
 Grant Generals 1314 5a  
 Ida B. Wells Guardians 1152 5a  
 Jefferson Democrats 444 5a  
 Lincoln Cardinals 1190 5a  
 McDaniel Mountain Lions 718 5a  
 Roosevelt roughriders 705 5a  
 Gladstone Gladiators 440 4a  
 Hillsboro Spartans 769 4a  
 La Salle Prep Falcons 514 4a  
 Milwaukie/Arts Academy 796 4a  
 Parkrose Broncos 533 4a  
 Putnam Kingsman 872 4a  
 Scappoose Indians 5014a  
 St. Helens Lions 598 4a  
 Tillamook Cheesemakers 454 4a

**Region 4 (11)**

Bend Lava Bears 1274 5a  
 Caldera Wolf Pack New 5a  
 Mountain View Cougars 1051 5a  
 Summit Storm 1239 5a  
 Crook County Cowboys 603 4a  
 LaGrande Tigers 432 4a  
 Madras White Buffaloes 418 4a  
 Pendleton Buckaroos 588 4a  
 Redmond Panthers 804 4a  
 Ridgeview Ravens 753 4a  
 The Dalles Riverhawks 511 4a

**REGION 7 (17)**

McKay Scots 1304 5a  
 McNary Celtics 1413 5a  
 North Salem Vikings 1068 5a  
 Silverton Foxes 910 5a  
 South Albany RedHawks 998 5a  
 South Salem Saxons 1451 5a  
 Sprague Olympians 1287 5a  
 West Albany Bulldogs 910 5a  
 West Salem Titans 1238 5a  
 Cascade Cougars 514 4a  
 Central Panthers 660 4a  
 Dallas Dragons 616 4a  
 Crescent Valley Raiders 611 4a  
 Molalla Indians 518 4a  
 Stayton eagles 499 4a  
 Corvallis Spartans 766 4a  
 Woodburn Bulldogs 870 4a

**Region 2 (16)**

Aloha Warriors 1235 5a  
 Beaverton Beavers 1038 5a  
 Jesuit Crusaders 960 5a  
 Mountainside Mavericks 1422 5a  
 Southridge Skyhawks 1073 5a  
 Sunset Apollos 1600 5a  
 Westview Wildcats 1848 5a  
 Century Jaguars 1077 5a  
 Forest Grove Vikings 1086 5a  
 Glencoe Crimson Tide 1026 5a  
 Liberty Falcons 1054 5a  
 McMinnville Grizzlies 1414 5a  
 Newberg Tigers 1077 5a  
 Sherwood bowmen 1209 5a  
 Tigard Tigers 1316 5a  
 Tualatin Timberwolves 1408 5a

**Region 5 (12)**

Sheldon Irish 1013 5a  
 South Eugene Axe 1101 5a  
 Springfield Millers 874 4a  
 Thurston Colts 919 5a  
 Willamette Wolverines 1035 5a  
 Churchill Lancers 711 4a  
 Sweet Home Huskies 443 4a  
 Cottage Grove Lions 520 4a  
 Lebanon Warriors 643 4a  
 Marshfield Pirates 507 4a  
 North Bend Bulldogs 530 4a  
 North Eugene Highlanders 652 4a

**Region 3 (17)**

Barlow Bruins 1280 5a  
 Centennial Eagles 1034 5a  
 Central Catholic Rams 609 5a  
 Clackamas Cavaliers 1930 5a  
 David Douglas Scots 1587 5a  
 Gresham Gophers 992 5a  
 Hood River Valley Eagles 883 5a  
 Nelson Hawks NEW 5a  
 Reynolds Raiders 1612 5a  
 Sandy Pioneers 974 5a  
 Canby Cougars 957 5a  
 Lake Oswego Lakers 927 5a  
 Lakeridge Pacers 886 5a  
 Oregon City Pioneers 1531 5a  
 St. Mary's Academy Blues 1043 5a  
 West Linn Lions 1406 5a  
 Wilsonville Wildcats 906 5a

**Region 6 (10)**

Crater Comets 874 5a  
 Grants Pass Cavemen 1105 5a  
 North Medford Black 1242 5a  
 Roseburg Indians 1161 5a  
 South Medford Panthers 1274 5a  
 Ashland Grizzlies 675 4a  
 Eagle Point Eagles 704 4a  
 Henley Hornets 502 4a  
 Klamath Union Pelicans 470 4a  
 Mazama Vikings 461 4a

**From:** [Kyle Stanfield](#)  
**To:** [Laura Jaeger](#)  
**Cc:** [Peter Weber](#); [Brad Garrett](#)  
**Subject:** RE: Classification  
**Date:** Thursday, October 7, 2021 9:18:24 AM

---

Thanks Laura!

---

	<p><b>KYLE STANFIELD</b> ASSISTANT EXECUTIVE DIRECTOR</p> <p>503.682.6722 X239 <a href="mailto:KYLES@OSAA.ORG">KYLES@OSAA.ORG</a></p> <p></p> <p>25200 SW PARKWAY AVE. STE. 1, WILSONVILLE, OR 97070</p>
---	---

---

---

**From:** Laura Jaeger <[ljaeger@centralcatholichigh.org](mailto:ljaeger@centralcatholichigh.org)>  
**Sent:** Thursday, October 07, 2021 9:18 AM  
**To:** Kyle Stanfield <[kyles@osaa.org](mailto:kyles@osaa.org)>  
**Subject:** RE: Classification

Yes, Central Catholic would like to play at the highest level in the OSAA.

**Laura Jaeger**

Central Catholic Athletic Director

503 969-5942 (cell)



---

**From:** Kyle Stanfield [<mailto:kyles@osaa.org>]  
**Sent:** Thursday, October 07, 2021 8:54 AM  
**To:** [ljaeger@centralcatholichigh.org](mailto:ljaeger@centralcatholichigh.org)  
**Subject:** RE: Classification

Good Morning Laura,

Hope you're well. Following back up on this question below. Can you let me know in writing for the committee Central Catholic's position moving into the next time block? Thanks!

---

**KYLE STANFIELD**  
ASSISTANT EXECUTIVE DIRECTOR

503.682.6722 X239  
[KYLES@OSAA.ORG](mailto:KYLES@OSAA.ORG)

**From:** [Kyle Stanfield](#)  
**To:** [UribeSaldana, Mario](#)  
**Cc:** [Brad Garrett](#)  
**Subject:** RE: Classification and Districting  
**Date:** Wednesday, October 6, 2021 4:30:26 PM  
**Attachments:** [image001.png](#)

Thank you Mario! We will add this to the communication for the committee. Take care!

---



**KYLE STANFIELD**  
**ASSISTANT EXECUTIVE DIRECTOR**

📞 503.682.6722 X239  
[KYLES@OSAA.ORG](mailto:KYLES@OSAA.ORG)



25200 SW PARKWAY AVE. STE. 1, WILSONVILLE, OR 97070

---

**From:** UribeSaldana, Mario <Mario.UribeSaldana@miltfree.k12.or.us>  
**Sent:** Wednesday, October 06, 2021 4:21 PM  
**To:** Kyle Stanfield <kyles@osaa.org>  
**Subject:** Classification and Districting

Kyle,

My Superintendent and and Athletics Director have made a request to have McLoughlin Pioneers be in the option 4 with 5 classifications under 3A with 8 schools. The main part is to not be in the same category as La Grande.

Mario Uribe Saldaña  
Principal  
McLoughlin High School  
120 S Main St, Milton-Freewater, OR 97862  
[\(541\) 938-5591](tel:5419385591) Ext: 7201

**MISSION:**

*Developing lifelong learners in a safe, positive environment to be contributing citizens in the community.*

**VISION:**

*Delivering Superior Education to ALL*

**GOALS:**

- Provide social emotional support and guidance
- Eliminate gaps in achievement
- Cultivate positive relationships and collaborative working environments to foster a safe and positive community



**#PIONEERSTRONG**

# Neah-Kah-Nie High School 58

24705 Hwy 101 N  
Rockaway Beach, OR 97136  
Home of the Pirates

October 8, 2021

To: Reclassification Committee  
RE: Upcoming Reclassification

At this time, we feel it imperative to appeal to the committee in regards to the criteria elements that the committee is using for reclassification purposes.

In examining the criteria set forth by the committee, the only element that would have us reclassified at a 3A level at this time would be our current enrollment numbers. All other criteria in regards to recommended placement of schools indicate that Neah-Kah-Nie should stay at our current 2A classification.

As stated in previous documentation, we have full support of those schools in our league to remain a part of the Northwest League. They have repeatedly and outwardly stated their support for us to remain at this level, in this league, regardless of our enrollment numbers being slightly higher.

In this process, as we advocate for our students, athletes, coaches, families, and communities, we have learned from experience, and are hopeful the committee will consider adding an appeal process to hear specifically from those schools that are being forced to move up in reclassification. An appeal process for schools forced to play up would ideally be a separate issue from the OSAA's current process, namely petitioning to play down.

We have found these to be two very separate issues. For instance, over the last 4 years, in referencing all team sports win-loss records, we have a 44% winning percentage. This percentage would not validate moving down classification from 2A to 1A, but this percentage does not bode well at all for moving from 2A to 3A. We feel a move to the 3A level at this time would be detrimental to our programs in reference to our athletic participation, safety of our athletes, and the retainment of qualified athletic coaching staff.

We approach you with this subject matter, as a committee, with the genuine and honest hope that you will be able to look beyond the numbers, hear our voice, listen to our experiences, and recognize that the impacts this decision will make will be felt for years.

Sincerely,



Corey Douma  
Neah-Kah-Nie High School  
Athletic Director



October 9, 2021

Dear, Kyle Stanfield, Brad Garrett, and members of the Classification and Districting Committee,

Hello again. Once again, this letter will not quite be what I was intending. I apologize for some of the format, like everyone, I just don't have the time to devote to the details. That said, I would certainly try to create additional time to expand on any of these thoughts if any 1A adjustment looked promising.

Since my last letter, in my role as OADA 1A rep, but transparently as an administrator at a small 1A school, I surveyed the 1A membership with questions related to classification and districting as well as some other 1A questions unrelated to this topic. To be honest, one motivation for this survey was a report made back to the OADA committee last month. It was noted to the OADA that the C&D committee had been told "1A is fine, leave us alone." Whether an accurate description of that scenario or not, that idea was disconcerting.

However, I went about the survey as if the "we are fine" idea, indeed, might be true. I wanted to find out if the 90 some members were okay with status quo or if change was desired. For many reasons I think the 1A membership tends to be silent. Sincerely, despite my own ideas, as the 1A rep, I wanted to find out what I should be promoting on behalf of the membership.

Unfortunately, that survey didn't hit a statistical threshold that I wanted to provide solid data to you. We had 26 responses from 25 schools...or a 27% response rate. To me, that was not enough to strongly support all the findings of the survey.

Before I get more into the survey though, I want to throw out a few additional numbers and ideas.

**A. Average Enrollment to Top and Average Enrollment to Bottom, variance by classification.**

I have done modeling like this (below) a few times over the years, using the old 4-year numbers. I've used means and medians, employed co-ops, etc., but that data never really made it forward to any committee and is now well out of date.

Quickly though, using the current 3-year average numbers and the newest projected 6 classification model, I've done some calculations using means of the different levels. I get a lot of push back when comparing the smallest to the largest in 1A, so this is a comparison of the AVERAGE vs. the TOP and vs. the BOTTOM.

The data below is just a sample of one of those ideas, showing the percentage gap between the average enrollments in a classification with the top and bottom enrollments in that same classification. The disparity of these percentages of 1A in comparison with all other classifications is extreme. The disparity exists using medians or means which is important as it demonstrates the disparity exists for many schools, not just a few outliers. *NOTE: all enrollments are the new 3-year averages.*

1A: Average enrollment 41. Smallest school competing not as part of a co-op is 24% of that average. Largest school is 180% of that average. Summary: an "average size" 1A school plays teams in a range from 76% smaller to 80% larger.

*Preparing Students for Life*

P.O. Box 3250 1605 N. College St. Newberg, OR 97132

503-538-0114 [cslewisacademy.com](http://cslewisacademy.com)

2A: Average enrollment 111. Smallest school is 67% of that average, largest is 130% of that average.  
Summary: an "average size" 2A school plays teams in a range from 33% smaller to 30% larger.

3A: Average enrollment 197. Smallest school is 74% of that average, largest is 137% of that average.  
Summary: an "average size" 3A school plays teams in a range from 26% smaller to 37% larger.

4A: Average enrollment 401. Smallest school is 68% of that average, largest is 128% of that average.  
Summary: an "average size" 4A school plays teams in a range from 32% smaller to 28% larger.

5A: Average enrollment 750. Smallest school is 69% of that average, largest is 133% of that average.  
Summary: an "average size" 5A school plays teams in a range from 31% smaller to 33% larger.

6A: Average enrollment 1269. Smallest school is 79% of that average, largest is 152% of that average.  
Summary: an "average size" 6A school plays teams in a range from 21% smaller to 52% larger.

**B. Cooperatives**

Every time I get into a classification size discussion, especially with those from the larger classes, it gets thrown out that my argument is flawed because of the number of co-ops. This year, in boys basketball (one of the 3 sports we are discussing), there are 88 schools represented and only 8 co-ops. That is still an 80 team classification with some models showing that 1A will grow.

One thing that isn't factored in about co-ops is that most schools DON'T WANT to co-op. If possible, they want to show their school pride and to play with their school's name on their chest. But, for one of two reasons need to co-op:

1. The necessity due to lack of numbers. We can't do too much about this one when a school is just too small and can't field a team.
2. There are, however, co-ops that happen just to be able to compete on a more level playing field. I can speak from experience on this one. We choose, right now, to co-op with another school in one sport. It is not something we "need" to do as we have enough bodies to field a team, but playing in a league where 3 of our opponents are 3 or almost 4 times larger than us, we feel we need to just to hang on, even if the co-op only gives us one more talented player.

**C. Total Sports/Activity Impact**

A key factor as we evaluate this whole idea of 1A change is that we are talking about THREE SPORTS!

- Football will be classified separately
- ALL 1A sports and activities are multi-classification (typically 1A/2A or 1A/2A/3A) except for Volleyball, Girls Basketball, Boys Basketball, Girls Track & Field and Boys Track & Field.
- With all due respect to Track & Field, as an "individual/team" sport competing in large, many times multiclassification meets, versus traditional dual competitions, Track & Field is not affected by this discussion as are Volleyball and Basketball.
- Therefore, of the 25 total OSAA sports and activities, at the 1A level, you could label every 1A school 2A and it wouldn't make any difference, except for Volleyball and Basketball, and to a lesser extent Track & Field.
- So as much as we scrutinize what CHANGE might look like at this level, please focus on the reality that we are looking at **change for 3 sports.**

**Survey Notes**

I have attached the survey results that were relevant to classification and districting at the end of this letter, but here are some basics.

Characteristics of the respondents:

By League:

Valley 10: 4  
CASCO: 6  
Mtn. West: 3

Skyline: 4 (one with 2 responses)  
Mtn. Valley: 2  
Old Oregon: 2

High Desert: 1  
Big Sky: 3

By Private Public:

Private schools at 1A = 26%  
Survey responses were 36% from private schools

## Survey Key Results

As I noted, while you can draw some trend conclusions from the survey, the 27% response rate makes it somewhat dicey to make too many generalizations.

However, reviewing several of the answers cumulatively I think a very relevant trend is evident. That relevancy starts with the 92% positive response (25 of 26 respondents) of splitting 1A, for playoffs, into 1A and 1B (I dislike those names 1A and 1B, but it's the easiest and cleanest for this report). That is an incredibly statistically supportive response. Together with the other questions related to size all being approximately 60% supportive of a reduction in 1A enrollment caps, this general idea of a split is strongly supported, and I believe the data is relevant.

What I believe this shows from these respondents is a clear message that competing for championships with 90+ schools (80ish with co-ops) in one classification is unfair. It is unfair in and of itself and is unfair comparatively to other classifications. As I said in a prior letter, our 1A student-athletes, in some classification comparisons, have less than half the chance (close to one third of a chance in comparison to some classifications) of making it to final fours a championship game or indeed, the championship.

### **Proposal:**

While personally, I would support a more complete review and change in 1A, there are timing issues (December will be here soon), and without the aid of a specific proposal showing how this would work, there is no way to build consensus within the committee or the 1A membership.

I believe the correct approach, at this time, is to focus on what seems to be a true indication of the desire for change and to review the splitting of 1A into 2 divisions for championships play, for these 3 sports. Football has paved the way for this idea, given the 6man and 8man formats.

Again, we are looking at 3 sports with similar numbers and playoff formats so they can be formatted in the same way.

### The basic steps that would need to be accomplished to make this work:

- Develop the division level, what places a team in 1A or 1B playoffs?
- Determine how many total teams are in each playoff bracket based on total number of participants at each division.
- Determine how many "automatic" berths each league gets at each division based on participation at each division.
- Determine "at large" process (if needed) to fill brackets outside of "automatics" (power rankings etc.).

### DRAFT of what this could look like:

- Leagues remain the same as proposed in the committee proposals
- Leagues determine their own process to grant the automatic berths they have been approved to the playoffs (as they do now) based on how many they have been approved at each division (currently 3 for each league). This could be something like: for every 3 or 4 teams you have in a division, you earn 1 auto berth.
- Each league could still be granted their current total number of 3 to place for the playoffs, with each league determining which level they go to (I see many issues with this...but an option)
- An enhanced bracket of 16 at each 1A and 1B (vs the current 24 total), there might be more options.
- Soft cap at 40 or 45 to split divisionally. Those above move to 1A championships, those below to 1B championships
- OPTIONAL: With competitive history metrics similar to football, a point system could be added to move teams up or down.
  - If such a metrics plan was introduced, optionally develop a hard cap number, for example 50 or 55, that would prevent teams with more than that hard cap enrollment to drop down regardless of the metrics.
  - This metrics plan could be added after a 1- or 2-year trial.

*NOTE: All data points were quickly developed and may be a percentage point or two off...but should be very close.*

I believe, according to the C&D rules, that proposals are supposed to address all classifications. However, since the current proposals don't address any change with 1A, I believe this letter and proposal is justified. Also, the actual proposal here is not a request for change of classifications or districting, only a playoff structure change within the proposed 1A level. Which then brings up a question, is the C&D committee the right committee to take this on, versus the State Championships Committee? Are y'all having fun yet?

THANKS again for all you do. I know this committee is a tough assignment. My comments and suggestions are made with full respect to each of you, for our entire membership, and with a true desire to do what is best for all student-athletes.

Respectfully submitted,

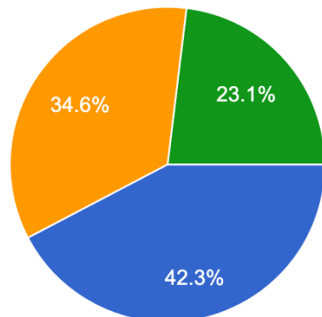
A handwritten signature in black ink, appearing to read "S. Wallo". The signature is fluid and cursive, with a long horizontal stroke at the end.

Steve Wallo, CAA  
Administrator  
Director of Development  
Director of Athletics  
OADA 1A Representative  
C.S. Lewis Academy  
503.989.1890 (m)

1.

Regarding the size of the 1A Classification:

26 responses



- I support the size and make up of the classification as it now stands which is also reflected in proposals #3 and #4.
- I support an increase in size in 1A to address some issues reflected in the answer that follows.
- I support a decrease in the membership size of 1A, this is important, but I have...
- I support a decrease in the membership size of 1A, this is critical, we need to fi...

- I support the size and make up of the classification as it now stands which is also reflected in proposals #3 and #4.
  - **11 responses**
- I support an increase in size in 1A to address some issues reflected in the answer that follows.
  - **0 responses**
- I support a decrease in the membership size of 1A, this is important, but I have serious concerns on how this would look.
  - **9 responses**
- I support a decrease in the membership size of 1A, this is critical, we need to find a method to accomplish this.
  - **6 responses**

2. **If you support staying status-quo as the current models suggest, what comments or suggestions do you have to justify the huge size of 1A and the huge size differences within the 1A membership?**

- The first thing I look at is that not all of the schools at the 1A level play all sports. Then some schools due to size co-op with other schools which does increase overall enrollment and participation numbers. Add in that with the current classification their are 91 schools and only 28 eight man football teams this year and that is with nine 2A schools playing down in special districts. Then there are 79 boys basketball teams. While this is still high it is not 91. Some other issues that need to be addressed before we start looking at adjusting classifications are things like schools that have similar enrollments to North Powder and have over 18-20 kids on their football team playing 6 man football against schools that only have 8 or 9 players. I have also questioned why teams playing 6 man are not placed in a league with their volleyball teams as well. I think the solution needs to address all these issues which probably will not happen in this round of classifications, thus another reason to leave it alone currently.
- As a member school of 1A that is in the middle in regards to size my main concern would be with creating a smaller division of 1A. Many of the schools that are in the smaller side have a hard time fielding consistent and competitive teams. Many are playing JV schedules or non at all. The reliability of having these schools on the schedule are hard enough but would be further exacerbate if that was the majority of your competition. This will be true in the high desert league at least.
- There isn't a huge size in 1A and it is very misleading for this survey to state that. The survey states there are 90 some schools but how many of those schools play sports in each season? How many of those schools field Boy's and Girl's teams. How many of those schools have an athletic program? Not 90. I don't think we should

reward poorly managed sports programs by removing larger schools. I think schools that are doing poorly need raise their own level of competitiveness.

- I understand that the 1A is extremely large but when you look at individual sports and the number of teams that finish that sport, this number comes down. For most of us 1A is volleyball, track and basketball. Football is handled by the Ad Hoc and is a monster to itself. A lot of the other sports we are lumped in with 2A or even both 2A and 3A.
- The make up of athletic programs between private and public 1A schools is not reflective of the size of school. Due to the nature of private schools, they may have a smaller student body, but have the ability to compete with bigger schools.
- Are we talking about a smaller classification? For example a cutoff at somewhere in the 50's to create a 1B like is was in he 80's?
- I cannot support that a school of 30 will have to play a school of 100 students.
- The size as it stands suit the leagues that we play in currently.
- Travel concerns

**3. If you support a larger 1A, What issues would you want to solve and where would you place the cap? (please use the new 3 grade level, 3 year avg. attendance numbers)**

- I think I addressed most of this above, but here is the issue I see with caps: It is not a cap! While the socio-economic adjustment benefits North Powder, it means with a cap of 95 our school could have an enrollment of 110 and still be 1A since we are over 60% free and reduced. Factor that in with the small private school that does not get free and reduced and you just increased any inequity you want to bring up concerning numbers. Now with the issue of not counting seniors and still applying the socioeconomic adjustment to the free and reduced it will increase the gap as to my knowledge our free and reduced will not change. While I believe the adjustment has some value, I would like someone to see where the state champions in football , basketball and track have come from over the last 20 years at the 1A level and how much inequity their is to areas with higher poverty. I think you will find that rural, high poverty schools have won their fair share.
- Again if 1A was by butts in the seats instead of with enrollment adjustments this issue might fix itself
- I would not be in support of a larger 1A than is already designated.

**4. If you support a classification size reduction, what suggestion do you have on where the cap would be placed (please use the new 3 grade level, 3 year avg. attendance numbers)?**

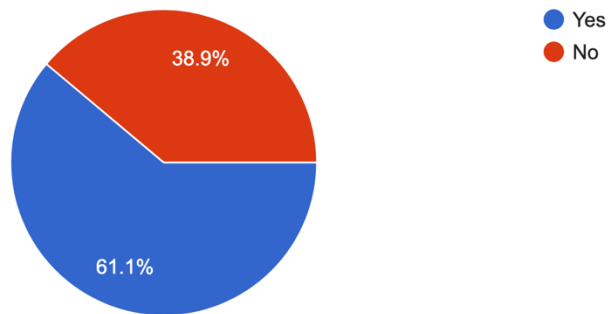
***NOTE: THIS QUESTION WAS OBVIOUSLY A POOR QUESTION AND THE INTENTION WAS NOT CLEARLY UNDERSTOOD***

- 60
- 95
- 97756
- 50
- 65
- 97454
- N/A
- I like the 1A and 1B idea. Possibly 1B at 1-50 and 1A at 51-100.
- 1A schools near a metro are, like Bend have the ability to draw from different schools. Often times these are private schools that can also cap or adjust to meet the enrollment cap to remain at the 1A level. Their athletes have access to more private coaches, trainers, and club teams that the rural schools do not. It might be more of a public/private talk vs an enrollment number.
- 70

## 5.

If you support a classification size reduction, would you support geographical exceptions (allowing larger schools to stay in 1A due to geographic isolation and no 2A reasonable alternatives)

18 responses



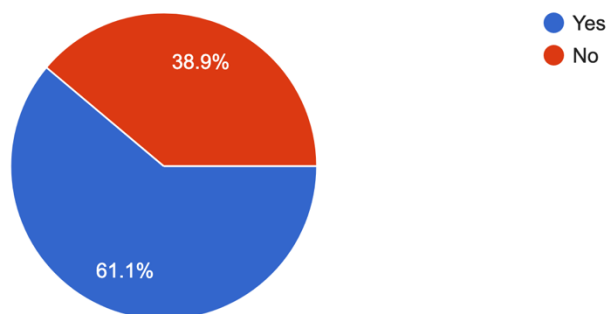
Yes: 11 responses

No: 7 responses

## 6.

If you support a classification size reduction, would you support Hybrid leagues? These would be 1A/2A leagues, with level appropriate playoff access.

18 responses



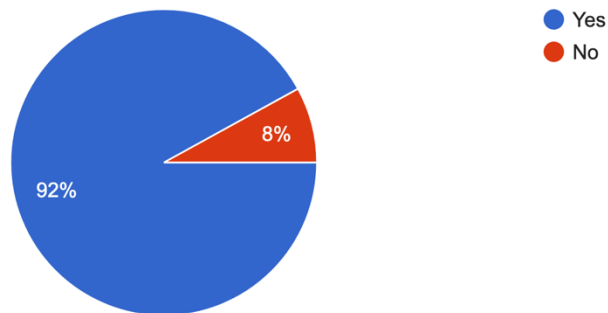
Yes: 11 responses

No: 7 responses

7.

If the 1A classification remained with its current membership, would you support a 1A/1B playoff structure.

25 responses



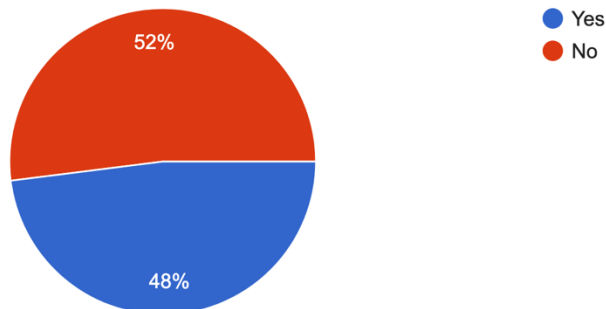
Yes: **23** responses

No: **2** responses

8.

Given there is no lower classification below 1A, do you feel the socioeconomic (SES) factor has value at the 1A level?

25 responses



Yes: **13** responses

No: **12** responses

Please give any additional thoughts regarding the size of the 1A classification.

- A frustration I have experienced (and I am brand new as AD and have been in Oregon only 4 years so may be completely off on this), but it is my understanding that we have schools in our league who are in our classification due to the number of students who qualify for reduced priced lunches. I really don't see the connection between lower-income families and athletic ability or recruitment. We have 40 - 50 high school students in our school and we are playing against schools with 4+ times the number of high school students. They have a hugely greater number of students to skim their athletic cream off the top from versus our-sized school which is recruiting students who have hardly ever done a sport before just to field a team.
- I think it needs to be blown up. Redistricting more than classification in my opinion is more important. The drives for away games, and I know it goes both way, are becoming longer and longer. With a proposed 96 teams for 2022-2026, we may need to consider additional leagues. Instead of 8 maybe it's 12 leagues, make the league size smaller, thus hopefully eliminating such long travel distances. 12 league winners move on to state and the next 4 highest ranked teams grab the last four spots.
- The basic premises of reducing size would be to produce equity in competition. To allow 2A schools to play down due to geography or in hybrid leagues just increases this problem. For example Waldport (Ranked number 2 in Football) with an enrollment of 159 playing Falls City with an enrollment of 58. This exacerbates the very problem we are trying to solve. Again we need a voice to sole current issues before classification will really have an impact.
- I support a 1A reduction. Being a smaller 1A school it doesn't seem fair to have me play schools that are 2-3 times my size, or vice versa. If it isn't fair to have 5/6A schools play with this size difference, then it shouldn't be fair for the 1A schools. I am sorry I don't have the numbers with me to set up reclassification.
- My biggest concern with the one a level is addressing football issues with more and more to a schools playing eight man football and the increased number of six man schools it is hard for the Small eight men schools to continue to compete. I am in favor of looking at a cut off number for six man schools.
- Smaller schools will continue to pop up with charter and private schools. Maybe all new or recent schools are no longer grandfathered into 1A and must populate into 2A
- I fully agree we need to have smaller classifications and love the 1A and 1B idea which would give 1B teams a chance.
- This is a very bias survey.

**From:** [Trent Kroll](#)  
**To:** [Brad Garrett](#)  
**Cc:** [Kyle Stanfield](#)  
**Subject:** Hood River Valley HS - Reclassification input for Oct 11  
**Date:** Sunday, October 10, 2021 3:48:49 PM

---

Hi,  
Hood River Valley High School appreciates being heard and supports it's position in 4A-1 of draft #4 in a 5A classification system. Competitive balance is our priority with the smaller NWOC schools in Portland.  
Thank you,  
Trent

On Fri, Sep 10, 2021 at 1:59 PM Trent Kroll <[trent.kroll@hoodriver.k12.or.us](mailto:trent.kroll@hoodriver.k12.or.us)> wrote:

Hi,  
Hood River Valley HS appreciates that our voice was heard at the August 23rd meeting. After seeing Draft #1 & #2 we would like to clarify in order of importance for us:

1. HRVHS would like to be in the DRAFT #1: 5A-1 NWOC or the DRAFT #2 4A-1 NWOC.  
(yes to Portland area smaller schools)
2. HRVHS does not want to be in DRAFT 2 5A-4 Mt HOOD Conf  
(no to Gresham or Portland area bigger school)
3. HRVHS does not want to travel to Bend or La Grande  
(no to more 3+ hour drives)

For us, competitive balance is more important than distance, but if we can have both in DRAFT #1: 5A-1 NWOC or the DRAFT #2 4A-1 NWOC it would be ideal.

Thank you,  
Trent



*Excellence.  
Every student.  
Every day.*

**Trent Kroll, CAA, CIC**

HRVHS Assistant Principal - HRCSD Athletics  
Hood River County School District

Nationally Certified Athletic Administrator  
Certified Interscholastic Coach

(541) 386-2318 <https://linktr.ee/hrvathletics>

**There is no greater title than to be called, "COACH"!**

--  
Trent Kroll, CAA, CIC  
HRVHS Assistant Principal - HRCSD Athletics  
Hood River County School District

Nationally Certified Athletic Administrator  
Certified Interscholastic Coach



# Cottage Grove High School 61

District No. 45J3  
"A PLACE OF PRIDE"

To the OSAA Classification and Districting Committee:

I am sending this correspondence to reaffirm Cottage Grove High School's desire to stick with the six classification model in the next time block. The current model is not broken, it just needs to be reworked a bit to better accommodate schools wishing to move up or down classifications seeking better competitive opportunities.

The five classification model will have a big impact on schools across the state. From the committee meetings so far it is unclear what the main reasons are for going to a five classification model.

One argument that has been discussed is that going to five classifications helps the 6A classification by creating more teams at that level. The current OSAA five classification proposal only increases the 6A classification by six schools.

The other argument that has been discussed for going to five classifications is that it allows for the Salem schools to form a league that does not include traveling to the Bend area. I know this has been a concern for the Salem schools but all the five classification proposal does is shift the teams traveling over the mountain to the Eugene and Medford schools.

These are not compelling reasons to disproportionately affect schools across the state, league histories and ultimately the six classification system that is working for most programs. Going to a five classification model will hurt a lot of schools by no longer giving them the opportunity to compete like they do now. The cost to benefit of a five classification model is too great.

What would be beneficial within the six classification model is for the cutoff numbers to be reworked to balance out the number of teams at each level and give schools wishing to play up or down the opportunity to do so. Marshfield Athletic Director Greg Mulky is submitting a proposal to the committee today that accomplishes just that. Cottage Grove is in support of this proposal.

Thank you to the committee for your time, effort and consideration in what I know is a very difficult task.

A handwritten signature in black ink, appearing to read "Garrett Bridgens".

Garrett Bridgens  
Athletic Director  
Cottage Grove High School

**From:** [Dennis Burke](#)  
**To:** [Kyle Stanfield](#); [Brad Garrett](#)  
**Subject:** Classification & Redistricting  
**Date:** Monday, October 11, 2021 8:51:39 AM

---

Hi Kyle and Brad:

Regarding Wilsonville High School, in looking at the current cutoffs and proposals, WHS is right near the cutoff of going one direction or the other.

In looking at the recent proposals from September 13, of the two, we support the 5-classification proposal over the other. From our perspective, it best provides opportunities for competitive balance, it helps with league size, and generally, it provides a workable regional approach. In the 5-classification cutoff numbers, Wilsonville is listed in the 5A, which makes sense. We also agree with the league that Wilsonville was assigned in that plan.

The six-classification proposal, if accepted, will continue to exacerbate the current flaws of the system, which includes significant imbalances in the level of competition, there are growing challenges in finding or sustaining lower level games, and for some, there are the ongoing transportation concerns. (Pulling football aside from this process is a move in the right direction.)

If Wilsonville is moved into the 6A of a six-classification plan, we would prefer the Pacific Conference, and would consider petitioning to be separate from WL for the next phase. WL has agreed with this approach as well. The main reason is due to current internal dynamics, including the building of a third school, which will open in 2022-2023.

As mentioned earlier, competitive balance should be the priority. Consider the numbers and reasoning behind the recent urgency of implementing new mercy rules for each sport. Add to it a general decline in participation numbers, and continued cancellation of games due to COVID cases/exposures which hits small roster teams harder than others.

Last spring, during Seasons 2, 3, and 4, what many of us have learned and put into action, is that the OSAA and member schools can effectively assemble competitive match ups and contests. The lines between 6A, 5A, and 4A were blurred. This effort displayed and now helps to illustrate that a five-classification system does make sense at this time.

There was tremendous work in adapting and creating meaningful experiences and opportunities for students and communities. It has been proven that we can, collectively and collaboratively, make a significant change by next fall.

We understand why, going into this year, the Classification & Redistricting process has been tightened compared to past years. The committee has acknowledged the busyness of the times and all that school officials are focusing on from day to day. We anticipate that there will be more energy among AD's after today's meeting, in creating sound recommendations affecting the current proposals. There may be a request for a little more time, as things get closer to the end. We'll see.

On an individual and separate note: Just in case it does become a preference for us, I noticed there was an October 1 deadline to petition to play up or down. I inadvertently thought it

applied to those schools who have traditionally petitioned. Is that correct?

Thank you for the time and work you each have put into all of this. And, thank you to a thoughtful and dedicated committee.

Sincerely,

Dennis Burke  
Assistant Principal/Athletics & Activities Director  
Wilsonville High School  
503-673-7630

# VALLEY CATHOLIC ATHLETICS

Oct. 11, 2021

OSAA Classification and Districting Committee,

There was a previous proposal submitted to the committee on behalf of Valley Catholic High School regarding classification and districting. We have since had a change in athletic leadership and ask that this revised proposal be considered as our official submission instead.

If the committee retains the 6 Classification model based on the recent proposal, we would NOT request a change to the league or classification.

If the committee adopts the 5 Classification model, Valley Catholic requests a move from the 3A-2 league to the 3A-1 league.

This request is for two reasons:

1. Reduce missed class time instruction
2. Increase student participation in all sports

Like every school in the association, our goal at Valley Catholic is to keep students in the classroom and minimize missed instruction time as much as possible. Being moved to the proposed league, 6 out of the 7 league contests would require a trip to the coast for most sports in each season. This proposal would more than double the amount of time out of the classroom because the additional schools in this league are all on the coast.

The increased out of classroom time would not only impact our student-athletes, but our entire student population as 18 of our current coaches are on-campus teachers. Since teachers would also be missing this additional class instruction time, the academic experience for all of our students would be negatively impacted as well.

Increasing student participation is a necessary priority for us. As a smaller school, Valley Catholic needs as many students as possible to keep programs viable and we rely on the multi-sport athletes to build the rosters. We have struggled to sustain lower level teams for several

sports already since moving to the Cowapa League. If we are included in the coastal 3A-2 league, with the substantial increased time out of class and the very late return trips, there is great concern that even more students will opt out of participating or choose one sport season only. Losing or gaining just 2-3 students greatly impacts our ability to offer a JV or JV2 level team experience for many sports.

Attracting and retaining off-campus coaches is also a concern. While we have many on staff coaches, we also rely heavily on off campus coaches. Being part of the coastal league that would require double the need for early dismissals, the impact to off campus coaches with their regular jobs will not be a hardship easily overcome. The need for them to take double the time off of work for all the league contests would be an extreme burden for most of our coaches. This reality is an additional risk we face that affects our ability to find and retain coaches, which in turn impacts being able to offer programs at all levels.

If Valley Catholic is assigned to the 3A-2 coastal league, the time out of the classroom and missed instruction will double and the late night (10pm-12am) return trips will also double.

The consequences of this very significant change in leagues to our student population and participation will critically impact our athletic programs in the most negative way possible.

If the 5A classification model is adopted, please consider the alternative option of including Valley Catholic in the 3A-1 league. Since we are in much closer proximity to the schools in this league, competing against other metro area schools in our classification would be our strong preference. The positive effect of this would be substantial with increased student participation, the ability to offer more levels for all sports and a reduction in missed classroom instruction time.

Thank you for considering our preferences and proposal.

Valley Catholic Administration

Doug Ieraridi

Principal

Kelly Alfieri

Athletic Director

Patrick Chapman

Assistant Athletic Director

**From:** [Kurt Perini](#)  
**To:** [Brad Garrett](#)  
**Subject:** Classification and District meet.  
**Date:** Monday, October 11, 2021 1:07:15 AM

---

Hi Brad,

I would just love to give my thoughts regarding tomorrow meeting. I would think the six classifications are better. Along with that, I would look into making two leagues out of 3a-5 teams. That the largest league in the classification