



Oregon School Activities Association

25200 SW Parkway Avenue, Suite 1
Wilsonville, OR 97070
503.682.6722 <http://www.osaa.org>



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TO: Superintendents, Principals and Athletic Directors
FROM: K.T. Emerson, Assistant Executive Director
SUBJECT: Title IX Reminders

As a new school year begins, it is a good time to remind all school personnel to take a moment and review their policies and procedures regarding possible Title IX issues in their school.

DOES THE POLICY AND PRACTICE OF SCHOOL-UTILIZED FACILITIES PROVIDE COMPARABLE AMENITIES AND ACCESS FOR PRACTICE AND COMPETITION?

Is there equitable, prime time access to the gym(s), training room, weight room(s)? Are the locker rooms and team rooms for the boys and girls comparable? Are the practice and game facilities for the boys' and the girls' teams comparable? (If the baseball field has brick dugouts, does the softball field have comparable dugouts?) Do the boys have facilities on campus, but the girls have to travel to their facilities?

Title IX states that we need to treat all of our teams equitably, regardless of gender, when it comes to the use of school facilities. This also applies to schools that use "off-campus" facilities.

HAS YOUR SCHOOL/DISTRICT PARTICIPATED IN A SPORTS-BASED INTEREST SURVEY WITHIN THE PAST TWO YEARS?

Was the survey gender-specific, specifying who was being measured and where an interest lies? What action has the school/district taken to respond to the results of the survey?

The survey is a proactive way for your school to plan and document that you are meeting the athletic needs of your students. Without a survey, schools and districts will find it very difficult to show to an OCR investigator how you determined that you are meeting the needs of your under represented students (in most cases the female student). The vast majority of schools have found, after completing a survey, that they ARE meeting the needs of their students with their present offerings in athletics.

For more information including team, building and district self-evaluation toolkits, please visit the OSAA Website, at <http://www.osaa.org/administrators> under additional resources. Some of the resources available including the following:

- » [Softball and Baseball Facilities](#)
- » [Nine Ways Title IX Protects High School Students](#)
- » [Standard Language of Title IX](#)
- » [Suggestions for Improving Equal Opportunity](#)
- » [NFHS Gender Equity Resources](#)
- » [Title IX Webinar on the Three-Part Test for Participation, Presented by OSAA and ODE - September 24, 2015](#)
- » [Title IX Webinar on the Laundry List Part 1, Presented by OSAA and ODE - January 13, 2016](#)
- » [Title IX Webinar on the Laundry List Part 2 and Athletic Funding, Presented by OSAA and ODE - February 10, 2016](#)

During the 2018-2019 school year, there will also be more information available regarding Title IX and equitable funding for school activities. Karin Moscon, from the Oregon Department of Education will be working in conjunction with the OSAA to develop resources focused on supporting schools to meet Title IX requirements while fundraising, allocating funds and developing booster clubs. More information will be coming out regarding webinars that will be available this year.



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