

Oregon School Activities Association

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April 1, 2022

TO: Superintendents, Principals, and Athletic Directors

FROM: Kris Welch, Assistant Executive Director;

Kyle Stanfield, Assistant Executive Director; Gibby Reynolds, IT Systems Administrator.

SUBJECT: OSAA Rankings Committee Update – April 1, 2022

The OSAA Rankings Committee met on April 1 on a ZOOM meeting for the second time this school year to begin its review of the rankings from the Winter 2021-22 season.

The Committee's final meeting of the year for public testimony will be on Tuesday, June 14, 2022 via ZOOM meeting starting at 11am. Following the meeting, the Committee will forward its final recommendations to the OSAA Executive Board for consideration at the Board's Summer Workshop, July 18-20, 2022.

The Committee began by listening to open testimony and reviewing the one piece of correspondence received since it's previous meeting. The Committee then reviewed the Final 8 for each classification, Winter 2021-22 brackets and 2021-22 rankings. Following this review, the Committee examined rankings scenarios, correlation studies of former and current systems and rankable contest counts.

Correlation Studies: Correlation studies are produced by OSAA staff and serve as one way to gauge the "accuracy" of the system. What counts as "accurate" regarding a rankings system is certainly open to interpretation, but Committee members believe there is value associated with this information, especially when looking at making possible changes.

School Year	<u>Activity</u>	<u>Regular Season</u>	Us
18-19	Football	93.46%	%
18-19	Boys Soccer	89.64%	W
18-19	Girls Soccer	87.78%	W
18-19	Volleyball	89.28 %	
18-19	Girls Basketball	87.89%	Вс
18-19	Boys Baskethall	88 77%	bo

Using the final frozen rankings, correlation studies analyze the % of contests where the better ranked team in a classification won, going backwards through the regular season. A contest where that happens is considered "accurate". In 2021-22 Girls Basketball, the current system was 87.89% "accurate" going back through the regular season.

Ideas discussed with the Committee after the simulations were:

*Currently if we have a tie, the tiebreaker is using the Colley, could we possibly see if the schools involved have played against each other that we use head-to-head to break the tie I stead of Colley.

*Should we be omitting good data just because the rankings are frozen for some classifications? Within the 4A playing play-in games and the 5A freezing rankings later, why not use those games in the rankings as well??

*Creating an OSAA Essential Webinar to help clear up what the Colley ranking truly is and the foundation of the with the basic concepts of the rankings as they are misunderstood a significant part of the time.

*Are the deadline dates to add contests to count in the rankings too early?

Topics that we have received some correspondence on, but need additional information:

League Champions hosting 1st Round Playoffs

Current OSAA policy states that in all classifications, league champions shall be guaranteed a home game in their first state playoff contest, provided that the league champion finished in the top 16 of the frozen rankings. This policy truly applies to all classifications except the 6A because that classification has a 32-team bracket and so only 16 teams get the opportunity to host. Example, a league champion who finished at #17 of the frozen rankings does not get to move up in the APR to host a 1st round playoff contest. Another topic in the conversation was brought up that maybe finishing in the top 16 at the other classifications, may be too low and it should be changed to top 12 instead of top 16. *The Committee is interested in receiving feedback on this concept prior to its June 14 meeting*

Forfeits and double counting results

There has been a concern brought to the OSAA concerning double counting of contests when a school accepts a forfeit and then schedules another contest on the same day. This is a football only concern because of the small amount of data information (9 games). The question arises, should a school be allowed to reschedule another contest during the same week and the result of that contest be counted in the Rankings. After reviewing simulations, it was determined that the Rankings had very little impact overall on that team's rankings. The conversation turned to the "optics" and perception of teams gaining more of an advantage by counting two games in the same week. The conversation turned to which game should be counted, the forfeited game or the game that was actually played. The goal of the Rankings is chasing accuracy and the more data in the system the more accurate the information is. Does the accuracy outweigh the "fairness" perception? *Committee is interested in receiving feedback on this concept prior to its June 14 meeting*

Football Rankings what should count (11 – player, 9-player, 8-player, 6-player)

The Committee did not hear anything on this topic. Currently, the only rankings that are counting is when eight-player plays another eight-player or an eleven-player plays another eleven-player team. Should the rankings be formalized as there is nothing stated about two eleven-player teams playing a nine-player contest against each other. Should cross over football contests between different level classifications count in the Rankings? *The Committee is interested in receiving feedback on this concept prior to its June 14 meeting*

All written communication received will be forwarded to all members of the Rankings Committee for their review. Please send emails to kyles@osaa.org or Kris Welch (krisw@osaa.org) at the OSAA if you have any questions.