



Oregon School Activities Association  
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To: Athletic Directors and Golf Coaches  
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Subject: 2020 Golf Pre-Season Memo

The OSAA staff along with the OSAA Golf Committee have put together the following information as we head into the 2020 golf season. Feel free to contact me if you have questions.

### **USGA Rules**

#### **[USGA Digital Learning Tool:](#)**

The USGA has put together a Digital Learning Tool for coaches and players to access the new rules of the game. This tool was developed with help for high school coaches like you from around the nation.

#### **[OGA Rules Clinics:](#)**

If you'd like to learn more about the rules of golf in a classroom setting taught by OGA rules officials you can sign up for one of the remaining OGA Rules of Golf Workshops.

#### **[USGA Rules of Golf App](#)**

Having the USGA rules in the palm of your hand is an invaluable tool. Download directly to your smart phone for IOS and Android.

### **Coaches Role During Events**

The coach plays a vital role during a high school event, not only for their own players, but for the entire field. It's imperative for coaches to play an active role in pace of play, rules, etiquette issues, and help assist golfers when on the course. Remember, no high school owns a golf course so its important to remember to respect the golf course by taking care of it.

- 1) Pace of Play: Your location on the golf course is directly behind the group in front of you.
- 2) Rules: Make sure you have the golf shop and scoring area coaches contact information to discuss issues while students are on the course, not at the end of the round.
- 3) Etiquette: Be able to speak to any individual in the field about proper etiquette and taking care of the golf course.
  - a. No cursing, throwing of golf clubs
  - b. Replace divots and ball marks on green
  - c. Actively assist in locating a lost ball for all players
  - d. Stand in the appropriate spot when other playing partners are hitting (behind and to the left or right)

### **Scoring and Results**

The accuracy of scores is the entire fields responsibility. From coaches to players to spectators, we all play a role in ensuring scoring is kept correctly. Cheating will not be tolerated. Students need to pay attention to their playing partners during the round and hold each other accountable, no matter how uncomfortable a situation may be. Coaches also need to have the ability to speak to one another about a concern and to bring that to the attention of the student-athlete. Here are some tips to help:

- 1) Have each participant announce their score to the entire group so all can hear at the end of each hole. Each participant is responsible to announce their score. Each participant is responsible to be in sight and sound of that announcement. Do not proceed to the next tee box and leave any player/players to putt out. Participate and score as a group. Scoring means observing not only the player you mark, but others in your group.
- 2) Practice keeping a correct score and how to confront a playing partner if you feel like a score is inaccurate.
- 3) Practice keeping a clean and clear scorecard, so the scoring area can read the scores. Example:

HOLE	1	2	3	4	5	6	7	8	9	OUT	10	11	12	13	14	15	16	17	18	IN	TOTAL	Rating / Slope	
BLACK	341	181	375	504	160	555	363	181	416	3076	465	445	237	346	370	535	455	546	469	3868	6944	74.4 / 131	
GREEN	304	162	345	472	134	520	345	170	352	2804	440	399	205	319	297	482	433	515	426	3516	6320	71.6 / 125	
GOLD	275	139	312	441	121	467	322	152	343	2572	383	390	164	253	254	424	408	397	413	3086	5658	68.0 / 116	
ROYAL BLUE	213	102	217	283	100	354	195	121	231	1816	278	250	91	220	184	313	270	343	275	2224	4040	62.5 / 101	
Handicap	11	15	9	1	17	3	5	13	7		6	4	16	18	14	12	2	10	8				
Par	4	3	4	4	3	5	4	3	4	34	4	4	3	4	4	5	4	5	4	37	71	HCP NET	
Player 1	5	3	5	4	4	4	6	2	4		4	4	4	4	5	7	5	4	5				
+/-																							
Me	6	2	4	4	3	6	5	4	3		5	3	3	5	4	5	4	6	6				
ORANGE	242	106	244	391	100	401	311	130	284	2209	369	344	149	247	238	340	326	391	372	2776	4985	65.2 / 104	
Handicap	9	13	7	1	17	3	11	15	5		10	8	16	18	14	4	6	2	12				
SCORER	<i>[Signature]</i>										ATTEST	<i>[Signature]</i>										DATE	2-15-19

## Alternate Scoring Options

Stableford scoring (point system) or a maximum score (no more than 'x' can be taken on a hole) can help pace of play and make the game more enjoyable at the high school level. It should be our goal to make the game more fun, especially for those who are in your program that are entering the game of golf for the very first time. Sub-varsity, and even some varsity competitions, could greatly benefit from the use of a Stableford scoring system or courtesy score. Here are some examples of both:

- Stableford Scoring is a system where you allocate points for the result on a hole. Each system could be modified but here is an example: Par – 4; Bogey – 3; Double Bogey – 2; Triple Bogey – 1; anything above triple bogey would be a zero and therefore the hole is over for the student-athlete. In this instance, the highest score a student could take on a hole to be able to score for their team would be: Par 3 – 6; Par 4 – 7; Par 5 – 8. This allows the game to move quicker and allows a coach to realign their students goal on how many points they can score rather than how few of stroke they take on a hole.
- A maximum score is set up by the tournament committee and it caps a maximum number of strokes a student can take on a given hole. Such as: two times par or a fixed number (i.e. 8, 9, 10 etc).

## Other Resources

### [Tournament Checklist:](#)

The OSAA Golf Committee put this document together help aid coaches and athletic directors in setting up a golf tournament.

### [Hole Location Sheet:](#)

A downloadable Excel form if your tournament wants hole location sheets.

### [Printable Scoreboards:](#)

Just like the ones used at the state tournament, customizable for your tournament. Ideal printing size is 20x30.

We hope that you have a great season and best of luck to your teams!