



Oregon School Activities Association  
25200 SW Parkway Avenue, Suite 1  
Wilsonville, OR 97070  
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April 10, 2009

TO: Superintendents, Principals and Athletic Directors  
FROM: Tom Welter, Executive Director  
SUBJECT: Summary of Delegate Assembly Action at the April 6, 2009, Meeting

At the meeting on April 6, 2009, the OSAA Delegate Assembly took the following actions:

- Received a “State of the Association Report” including a review of the “NFHS Case for High School Activities” document, a Financial Update, a Legal Update, a Legislative Update, an OSAA NFHS Coaches Education Program Update, an OHSU “Raising Champions Program” Update, and an OSAA Committees Update from OSAA Executive Director Tom Welter.
- Received a report of the following honors and achievements from OSAA Executive Director Tom Welter:
  - NFHS National Coach of the Year, Rod Harman, Southridge HS, Girls Swimming.
  - NFHS National Coach of the Year, Brian Taylor, Cleveland HS, Girls Soccer.
  - Chairman, NFHS Medical Aspects Committee, Dr. Mick Koester.
  - OADA Hall of Fame Inductee, Cindy Simmons, OSAA Assistant Executive Director.
  - NFHS Coach Educator of the Year, Mike Maghan, McNary High School Athletic Director.
- Discussed the following issues in classification caucus groups and received reports back to the general assembly from each classification caucus group.
  - Should the Association reduce the number of regular season contests at all Classification levels? Should any of the proposed contest reductions be modified or amended?
  - Should the Association implement any new Spectator Conduct Guidelines of interpretations for 2009-2010?
- Adopted, effective August 1, amendments Article 4.2 – “Delegate Assembly Qualifications” and 5.2.1 – “Executive Board Qualifications” which expands the pool of potentially eligible applicants to the Executive Board and Delegate Assembly.
- Adopted, effective August 1, an amendment to Article 5.7 – “Summer Meeting Attendance” that limits the members of the Executive Board who are eligible to attend the NFHS Summer Meeting.
- Adopted, effective August 1, an amendment Article 6.2 – “Changes in Classification during the Four-Year Time Block” which clarifies that “play up” requests shall be for the duration of the four year time block “unless there is a significant drop in enrollment due to factors beyond the control of the school,” and that league adjustments within a classification are not allowed during the four year time block.
- Adopted, effective August 1, an amendment to Rule 1 – “Responsibility of the Principal” that deletes the requirement that principals submit a Seasonal Eligibility Report.
- Adopted, effective August 1, an amendment to Rule 1.2 - “Athletic Director and Coach Certification” that requires that all coaches be certified through the NFHS Coaches Education Program.



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- Adopted, effective August 1, an amendment to Rule 5 – “Violations of Regulations – Penalties” which allows the Executive Board more penalty options in the case of the use of a non-certified coach.
- Adopted, effective August 1, an amendment to Rule 5.2.3 – “Maximum Fine” which increases the maximum fine per violation from \$1,000 to \$2,500.
- Adopted, effective August 1, an amendment to Rule 6 – “Association Sports / Activities” which clarifies that the authority to add/delete a sport/activity sponsored by the Association belongs to the Delegate Assembly, and increases the threshold level for consideration of a new sport/activity from 50% to 75% for classifications other than 1A.
- Adopted, effective August 1, an amendment Rule 6.1.2 – “Fall Sports First Contest Dates” which moves the Fall season first contest date from the Tuesday after Labor Day to the Thursday prior to Labor Day.
- Tabled for consideration at the October, 2009, Delegate Assembly meeting, an amendment to Rule 6.3 – “Contest Limitations at the 3A/2A/1A Classifications” which would have reduced the number of contests allowed and shortened the length of the sports season at the 3A/2A/1A classifications.
- Adopted, effective August 1, an amendment to Rule 8 – “Individual Eligibility (Attendance – Semester – Grades)” which specifies the Minimum Satisfactory Progress Requirements for eligibility to participate in OSAA activities. (ATTACHED.)
- Adopted, Effective August 1, an amendment to Rule 8.6.3 – “Exceptions to Fundamental Rule” (CSIET) which prevents a student who was eligible for one year as a result of being a foreign student on a CSIET approved program from returning for an additional year or years of eligibility as a member boarding school student.
- Adopted, effective August 1, an amendment to Rule 8.5 – “School Representation” which specifies that a student attending an approved alternative school that does not offer a particular activity may represent the public school of Joint Residence of the student and the student’s parents, provided that both high school principals agree.
- Adopted, effective, August 1, an amendment to Participation Limitations which limits competitive cheerleading participation on JV and varsity squads on the same day to no more than two competitions each school year.
- Elected Steve Iverson, Grants Pass SD Superintendent, to serve a three-year term as the 6A representative on the OSAA Executive Board.
- Elected Curt Shelley, Grant Union High School Vice Principal/AD, to serve a three-year term as the 3A representative on the OSAA Executive Board.
- Elected Rick Pass, Knappa SD Superintendent, to serve a three-year term as the 2A representative on the OSAA Executive Board.
- Elected Jack Henderson, Dufur SD Superintendent, to serve a three-year term as the 1A representative on the OSAA Executive Board.
- Elected Jack Henderson, Dufur SD Superintendent, to serve as President of the OSAA for the 2009-2010 school year.



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- Announced that Randy Schild, Tillamook SD Superintendent, had been elected by the Executive Board to serve as Vice President of the OSAA for the 2009-2010 school year.
- Recognized the following members of the Delegate Assembly who have finished their terms and are not eligible for re-election:
  - Jack Musser, Forest Grove SD Superintendent, Represented District 6A5.
  - Jeremy Lyon, Hillsboro SD Superintendent, Represented District 5A2.
  - Mark Neffendorf, Bend High School Principal, Represented District 5A6.
  - Don Alexander, Prospect SD Superintendent, Represented District 1A5.

Copies of the detailed official minutes of the April 6, 2009, Delegate Assembly Meeting are available from the OSAA upon request. Please feel free to contact the OSAA office if you have questions.

# Proposal to Amend Rule 8.1 – “Attendance – Semester – Grades” to Raise the Individual Eligibility Academic Standards

(Adopted Effective August 1, 2009)

**QUESTION:** Should the Delegate Assembly adopt an amendment to Rule 8.1 – “Attendance – Semester – Grades” to raise the OSAA individual eligibility academic standards?

**RATIONALE:** Current OSAA individual eligibility academic standards should be strengthened to encourage greater emphasis on and encouragement of academic progress toward graduation.

**RULE CHANGE SPONSORED BY:** OSAA Executive Board.

## POSSIBLE RULE CHANGES:

KEY: <b>Add</b> Delete
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### Rule 8 Individual Eligibility

#### 8.1. **Academic Eligibility.** ~~Attendance-Semester-Grades.~~

Rule: An eligible student must be enrolled full time **and making satisfactory progress toward graduation** as defined in this rule.

Rationale: The objective of the **academic eligibility** ~~minimum semester academic credit~~ rule is to complement member schools’ curriculum programs in recognition of the fact that interscholastic activity programs are an extension of the classroom. Academic standards help ensure a balance between activities and academic performance, promote the objective of graduation from high school, ensure that student participants are truly representing the academic mission of the institution, and allow the use of interscholastic participation as a motivator for academic excellence. It is in the interests of the member schools and the students participating in athletics and interscholastic activities that these objectives be promoted during the entire school year.

##### 8.1.1. **Full Time Enrollment.**

**Definition of “full time enrollment”.** For purposes of this rule, a full time student is one who is enrolled in high school, attending regularly and passing in ~~subjects~~ **courses offered by a high school, college, work experiences or other school-approved educational activities (including summer school or night school)** equivalent to at least the quantity listed on the appropriate line of the chart below. **In addition**, a full time student shall have been enrolled in school, attended regularly and passed subjects equivalent to at least the quantity listed on the appropriate line of the chart below during the immediate preceding ~~semester~~ **transcribed grading period**. ~~A home school student who transfers to a public or private school may establish initial academic eligibility by achieving a minimum score on the achievement test required annually at the end of the school year of all home school students wishing to participate in activities. NOTE: In a traditional setting, two-semester units equals one credit of work, and one-half credit is granted each semester.~~

Number of Classes Offered

4

Minimum Number Passed

3

5	4
6	5
7	5
8	5

EXCEPTION: The requirement for immediate preceding semester **transcribed grading period** credit is inapplicable to a student who has not previously enrolled in any high school offering the 10th, 11th or 12th grades.

(a) ~~**Period of Eligibility.**~~ If the school enters grades/credits on the official transcript each semester/trimester/quarter, that is the time period of eligibility of students attending that school. **(ADDED to Q&A's)**

**8.1.2. Satisfactory Progress Toward Graduation.** In addition to the specific credit requirement identified in Rule 8.1.1., to be scholastically eligible, a student must **also** be making satisfactory progress towards the school's graduation requirements as determined by the local school administration **by earning a minimum of the quantity of credits indicated on the chart below for the specified year.**

**Minimum Satisfactory Progress Requirements**

<b>Credits to Graduate</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>
<b>Credits Per Year</b>	<b>6</b>	<b>6</b>	<b>6.5</b>	<b>6.5</b>	<b>7</b>	<b>7</b>	<b>7.5</b>
<b>(70%) - Prior to Grade 10</b>	<b>4</b>	<b>4</b>	<b>4.5</b>	<b>4.5</b>	<b>4.5</b>	<b>5</b>	<b>5</b>
<b>(80%) - Prior to Grade 11</b>	<b>9.5</b>	<b>10</b>	<b>10</b>	<b>10.5</b>	<b>11</b>	<b>11.5</b>	<b>12</b>
<b>(90%) - Prior to Grade 12</b>	<b>16</b>	<b>16.5</b>	<b>17.5</b>	<b>18</b>	<b>18.5</b>	<b>19.5</b>	<b>20</b>

~~**8.1.3.**~~ A semester, as used in these Rules, is one half of the regular school year.

~~**8.1.4.**~~ Where a student is enrolled in a high school and receiving credit at that high school for off-campus college classes, work experiences or other school-approved educational activities (including summer school or night school), the school may count these credits earned off-campus for the purposes of determining individual eligibility.

~~**8.1.5.**~~ Credits earned during the summer or as a result of submitting work to satisfy requirements for classes for which an incomplete grade was assigned shall be deemed to have been completed during the previous semester for the purpose of determining individual eligibility.

**8.1.3 Home school student academic eligibility.**

(a) **Minimum Test Score.** A home school student who transfers to a public or private school may establish initial academic eligibility by achieving a minimum score on **any adopted achievement test pursuant to ORS 339.035. The student shall achieve a minimum composite test score that places the student at or above the 23<sup>d</sup> percentile based on national norms.**

(b) **Test Deadline.** **The achievement test must be completed prior to August 15<sup>th</sup> each year.**

- (c) **Work Sample Alternative.** *In the absence of achievement test results submitted by the deadline of August 15<sup>th</sup> each year, a school district may adopt alternative requirements including but not limited to a requirement that a student submit a portfolio of work samples to a school district committee for review to determine whether a student is eligible to participate interscholastic activities.*

**8.1.4 Hardship** exceptions to this Rule. ~~(subject to application and approval by the Executive Director)~~ *The Executive Director, in individual cases may, at his/her discretion and upon terms and conditions he/she may impose, waive or modify this rule when in his/her opinion there are circumstances beyond the control of both the student and the student's parent(s) or other circumstances whereby enforcement of the rule would work an undue hardship upon the student.*

**Factors which may be considered by the Executive Director include the following:**

- (a) Forced absence due to illness or injury as certified in writing by a licensed physician, shall excuse regular attendance for the period of such forced absence, and where such forced absence entirely prevents completion of the semester, shall excuse completion of the required subjects.
- (b) Any student with an Individualized Educational Program (IEP) who, primarily because of the student's disability,
- (1) did not pass the appropriate number of classes, per Rule 8.1.1., in the immediately preceding ~~semester~~ **transcripted grading period**,
  - (2) is not currently enrolled in and passing the appropriate number of classes, per Rule 8.1.1., and/or
  - (3) has not been attending school regularly, may still be eligible to participate if the student's IEP team determines that the student is making adequate educational progress towards meeting the student's IEP goals and objectives.

***A decision of the Executive Director may be appealed to the Executive Board. A decision of the Executive Board may be appealed to the State Superintendent of Public Instruction under OAR 581-021-0035.***