

# A Bill to Stop Production of Pennies to Reduce Wasteful Spending 1 BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT: 2 SECTION 1. Pennies will no longer be minted. 3 SECTION 2. "Pennies" refers to the coin valued at one cent. 4 5 SECTION 3. The United States Mint will enforce this bill by no longer producing pennies. 6 SECTION 4. Existing pennies will still be considered legal currency. 7 SECTION 5. Businesses will be encouraged to round purchases paid for in cash to the 8 9 closest multiple of \$0.05. SECTION 6. This bill will take effect starting January 1, 2019. 10 11 SECTION 7. All laws in conflict with this legislation are hereby declared null and void 12 Introduced for Congressional Debate by Aloha High School 13 14 15 16



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# A Resolution to Repeal the 2nd Amendment 1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT: 2 WHEREAS, the congress has been observed as slow and cannot adequately perform 3 any effective actions regarding gun reform and, 4 5 WHEREAS, The constitution, by naming the right of the people to keep and bear arms as an unalienable right, gives States too little authority to alter gun legislation and, 6 WHEREAS, It would be in the best interest to give the ability to write and pass 7 legislation regarding firearms to the States, due to differing opinions and styles of 8 handling the issue, 9 BE IT RESOLVED, By the congress here assembled that the Second Amendment 10 should be Repealed from the Bill of Rights and total control over gun legislation will be 11 given to the States. 12 Introduced by South Medford High School 13 14 15 16 17



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# A Bill to Provide Stress Relief Animals to Schools 1 BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT: 2 Section 1. All Public Schools shall provide domestic animals from local animal shelters 3 to relieve stress for students on a regular basis. 4 Section 2. Domestic animals: Animals that are adoption ready and safe for children. 5 Α. Local Animal Shelters: Animal shelters located in the district 6 B. Relieve Stress: Reducing psychological symptoms of academic and social worry 7 C. 8 Regular Basis: Intervals based on availability and times where stress may be heightened such as the SATs and Finals Week 9 Section 3. The Department of Education shall enforce this legislation. 10 Section 4. This bill shall be implemented on the first day of the school year on 11 September 5th, 2018. 12 Section 5. All laws in conflict with this legislation are hereby declared null and void. 13 14 Respectfully submitted, 15 16 Gresham High School 17 18 19 20



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student.

# A Resolution in Support of Student Athletes and Activities' Participations Whereas, a well-rounded education involves being student athletes and involved in student activities such as Speech and Debate and Whereas, doing these sports and activities can put financial pressure on students and their families, be it resolved by this Student Congress that students and their families

should not be charged for more than two sports and/or activities per school year/per

- 9 A. Student athletes and those involved in activities have a chance to earn

  10 scholarships for higher learning and school should be supporting such events that
- 11 further future scholarship chances.
- B. These scholarships limit the amount of debt students and their families must take out; less student debt also means less chances of default on federal student loans.
- 14 C. This resolution suggests the Department of Education should oversee the 15 enforcement of this legislation.
- D. Failure on behalf of schools and/or school districts that don't abide by this policy will lose federal funds that go towards supporting athletics and/or activities.
- Submitted by Illinois Valley High School for OSAA State Tournament 2018



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# A Bill to Implement a Mining Royalty 1 BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT: 2 Section 1. A new 5 percent royalty will be implemented on businesses for the value of 3 material extracted from government owned lands. 4 5 Section 2. Government land shall be defined as any property owned by the federal government including, but not limited to, land managed by the Bureau of Land 6 Management, Department of Forestry, and National Parks Service. 7 8 Section 3. The Department of the Interior will be in charge of enforcing this bill. Mining organizations that are found in violation will be fined 250,000 dollars. Continued 9 violation shall result in the termination of leases on government lands. 10 Section 4. This bill shall go into effect on January 1, 2020. 11 Section 5. All laws in conflict with this legislation are hereby declared null and void. 12 Introduced for Congressional Debate by North Valley High School 13 14 15 16



# Sugar SNAP Bill 1 BE IT RESOLVED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT 2 WHEREAS, (Supplemental Nutrition Assistance Program) S.N.A.P. funds are being 3 used in excess to purchase soft drinks; and 4 5 WHEREAS, Households receiving federal S.N.A.P. benefits are spending more S.N.A.P. funds on such beverages than any other food item; and 6 WHEREAS, The consumption of sugary drinks is known to be correlated with obesity, 7 8 diabetes, and heart disease; and WHEREAS, Removing this sugary substance will cost Oregonians less in the future 9 now, therefore, be it 10 RESOLVED, By this Congress that those who are on S.N.A.P. cannot use their funds 11 provided by S.N.A.P. to buy sugared beverages. 12 13 14 Definitions: 15 16 S.N.A.P.: Supplemental Nutrition Assistance Program

Respectfully submitted by Centennial High School



A Bill to Require All Food and Drink Chains to Stop the Use of Styrofoam and Plastic 1 2 Cups BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT: 3 SECTION 1. All Food and Drink Chains in Oregon, will be required to end the use of 4 5 Styrofoam and plastic cups. SECTION 2. Food and drink chains will be defined as any company that is under shared 6 corporate ownership, or franchising agreements. Plastic cups will be defined as cups 7 made of polystyrene. Styrofoam cups will be defined as any cup made from expanded 8 polystyrene beads. 9 SECTION 3. The United States Environmental Protection agency will oversee the 10 implementation of this bill. A. All chains will be allowed to use the rest of their supply of 11 plastic and styrofoam cups, then they will need to transfer to paper, or reusable 12 13 drinkware. B. If the chains do not follow this legislation they will be fined \$1,000, each month until that they do not comply with the rules. 14 SECTION 4. This bill will go into effect on the 1st of January, 2019. 15 16 SECTION 5. All laws in conflict with this legislation are hereby declared null and void. 17

Respectfully submitted by North Bend High School



### A Bill to Abolish Unpaid Internships

- 2 BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:
- 3 SECTION 1. All internships in both the private and public sector shall be paid.
- 4 SECTION 2. Internship is defined as "the position of a student or trainee who works in
- 5 an organization in order to gain work experience or satisfy requirements for a
- 6 qualification." "Paid" refers to the regional minimum wage of wherever the organization
- 7 is located, or higher than said minimum wage.
- 8 SECTION 3. The Department of Labor shall oversee the implementation of this bill.
- 9 SECTION 4. This bill shall take effect six months after passage.
- SECTION 5. All laws in conflict with this legislation are hereby declared null and void.
- Submitted by: Hood River Valley High School



### A Bill to Abolish Defensive Architecture

- 2 BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:
- 3 Section 1. Defensive Architectures will be taken down and replaced with society friendly
- 4 designs.
- 5 Section 2. Defensive Architectures will be defined as, public structures designed to
- 6 reduce antisocial behaviors in public spaces. Society friendly designs will be defined as
- 5 structures that are designed to support inclusiveness in public spaces.
- 8 Section 3. The U.S. Department of Defense will oversee the implementation of this
- 9 legislation.
- 10 A. There will be a \$500 fine for each structure that does not undergo renovation
- within a year of this legislation going into effect.
- SECTION 4. This legislation will go into effect on January 1, 2020.
- Section 5. All laws in conflict with this legislation are hereby declared null and void.

15 Respectfully submitted, Marshfield High School

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### A Resolution to Revise the Congressional Legislating Process

- 2 Whereas, the United States' National Debt is now in excess of \$20 trillion, and
- 3 continues to climb at an alarming and unsustainable rate; and
- 4 Whereas, Congress is unwilling to exercise fiscal restraint and negotiate and pass a
- 5 balanced annual budget, and therefore continues a pattern of deficit spending year after
- 6 year; and
- Whereas, in order to pass important and necessary legislation, the leadership routinely
- resorts to buying votes through the process of allowing individual legislators to attach
- 9 (often controversial) Rider Amendments to a bill, and many of these Rider Amendments
- add millions of dollars to the budget deficit, but would fail if voted on separately; and
- Whereas, the Majority Leader in either house of Congress will often resort to another
- legislative tactic known as "filling the tree," whereby the Leader fills the amendment tree
- with meaningless amendments, thus blocking other legislators from offering legitimate
- amendments, including any amendments to force a particular bill to be deficit neutral;
- 15 and
- Whereas, the required process of adding a Balanced Budget Amendment to the United
- States Constitution would not be possible under the political polarization of our electoral
- system as it exists today; now,
- 19 Therefore be it resolved that the Congress here assembled recommends that the
- 20 current Federal legislative process should be amended to require that each bill coming
- before either house of Congress shall stand on its own merits, and that no amendments
- thereof, which are not specifically germane to the bill under consideration, will be
- 23 allowed.

Respectfully submitted by

Nestucca High School



A Bill to Establish Angular Cutting of Timber Lands to Revitalize Natural Wildlife and

Preserve Clean Water 2 3 BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT: 4 Section 1. Government regulation will be enacted unto the most necessary degree in order to regulate the corrosive properties and hazardous conditions that the lumber and timber industry 5 has placed onto the surrounding citizens and wildlife. Henceforth, all timber lands will be 6 harvested using solely angular cutting, whilst completely eliminating the use of clear cutting of 7 8 any form. 9 Section 2. Angular cutting is defined as a narrow strip of timber stretching at a 30 degree angle, either uphill or downhill, from point of optimal harvesting location. Clear cutting is defined as 10 11 clearing harvestable timbers by means of removing all timber in a equilateral square on a 12 hillside. 13 Section 3. This will be regulated by Congress through Article 1, Section 8 more commonly 14 known as the "Commerce Clause.", which gives Congress the enumerated powers "To regulate Commerce with foreign Nations, and among the several States (...)" By authorization through 15 16 the Commerce Clause, this bill will be administered by the Secretary of the Interior, based on the intensive and unrelenting priority of regulating and conserving all federal land. Such powers 17 are enforced by means 16. of allowance of access to harvestable federal timber lands. 18

Section 5. All laws in conflict with this legislation are hereby declared null and void.

SECTION 4. This bill, herein enacted and based on minimal necessity to change harvesting

Introduced for Congressional Debate by West Lynn High School

behavior, will be implemented by December 12, 2018.

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| 1  | A Bill to Lower the Voting Age to 16 to Give a Voice to Survivors of School Gun         |
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| 2  | Violence  |
| 3  | BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:                                      |
| 4  | SECTION 1. Any United States citizens age 16 and over can register and vote in all      |
| 5  | states and territories  |
| 6  | SECTION 2. The United States territories are Puerto Rico, the United States Virgin      |
| 7  | Islands, Guam, American Samoa, and the Northern Mariana Islands                         |
| 8  | SECTION 3. The Department of Justice will oversee the implementation of this            |
| 9  | legislation   |
| 10 | SECTION 4. This legislation takes effect immediately                                    |
| 11 | SECTION 5. All laws in conflict with this legislation are hereby declared null and void |
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| 13 | Introduced for Congressional Debate by Summit High School                               |
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## A Bill to Support Environmental Education

- 2 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:
- 3 SECTION 1. The Elementary and Secondary Education Act of 1965 (ESEA) shall be
- 4 amended to direct the Secretary of Education to award grants to states and, through
- 5 them, competitive sub grants to eligible partnerships to support the implementation of
- 6 state environmental literacy plans that include environmental education standards and
- 7 teacher training.
- 8 SECTION 2. Environmental Education shall be defined as a curriculum with the purpose
- 9 of teaching young individuals the scientific consequences of climate change and
- methods of sustainability and adaptability to combat the effects of climate change.
- SECTION 3. The Department of Education shall oversee the enforcement and
- implementation of this bill.
- SECTION 4. Funding will be allocated in a total of \$20 billion for the program.
- SECTION 5. The bill will go into effect July 1, 2018.
- SECTION 6. All laws in conflict with this legislation are hereby declared null and void.
- Submitted for Congressional Debate by Oak Hill High School



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### A Bill to Legally Recognize Somaliland

- 2 Section 1 The United States of America will formally recognize Somaliland as a free and
- 3 independent state and henceforth recognize it as the Republic of Somaliland. The US
- 4 Department of State will hereby establish full diplomatic relations with the Republic of
- 5 Somaliland.
- 6 Section 2 IF granted permission, the Department of State will establish an embassy in
- the Capital City of the Republic of Somaliland and provide staff as necessary. The
- 8 Department of State will apportion the necessary amount of diplomatic visas to establish
- 9 diplomatic relations not exceeding 500 within the first year of this bill being passed.
- Land will be granted to the Republic of Somaliland within Washington DC for the
- purpose of establishing an embassy from the Republic of Somaliland.
- Section 3 All actions in Section 2 taking place in the first two years after the passing of
- this bill will be paid for by money reallocated from the Department of Defense budget
- not exceeding 500 million dollars. All further expenses will be paid for out of the
- 15 Department of State budget
- Section 4 This bill shall go into effect 91 days after passing
- Section 5 All laws in conflict with this bill are hereby null and void

Submitted for Congressional Debate by South Albany High School