

A Bill for the Elimination Hormone use in Beef and Dairy Products

BE IT ENACTED BY THIS CONGRESS THAT:

1. **SECTION 1.** The use of growth-promoting hormones in cattle is here by prohibited.
2. **SECTION 2.** Growth-promotion hormones are used increase the amount of hormones in cattle
3. by 7 to 20 times their natural amount in order for beef cattle to grow faster, and
4. dairy cows to produce more milk.
5. **SECTION 3.** The Food and Drug Administration (FDA) shall be in charge of overseeing this
6. new law.
7. **SECTION 4.** This law will take effect by January 1, 2016
8. **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for Congressional Debate by Luna Lininger-Salazar

A Bill to Increase the Federal Minimum Wage so Working Families Earn a Living Wage

1 BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The federal minimum wage will be \$10.70 per hour. There will no longer
3 be any exemptions to the federal minimum wage as defined in the Fair
4 Labor Standards Act.

5 **SECTION 2.** Federal Minimum Wage: Baseline amount employers must pay their
6 workers.

7 Exemptions: The event in which employers are able to pay their
8 employees less than minimum wage.

9 **SECTION 3.** The U.S. Department of Labor will oversee the enforcement of this act.

10 **SECTION 4.** The act will take effect on 1/1/2015

11 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for Congressional Debate by Congressman Garcia Parrott.

Bill To Save America's Social Security

1. **Article I:** In order to save the federal budget and allow money
2. for future generations, the social security taxation and benefits
3. shall be reconfigured to increase sustainability.
- 4.
5. **Article II:** Benefits and taxation will be re-structured, while
6. government depletion of funds will be prohibited.
7. A. Individuals over the age of 50 upon its passage shall
8. not be subject to any change.
9. B. Social Security tax shall be cut by 25%
10. C. Social Security benefits shall be cut by 40%
11. D. Funds depleted from Social Security for other
12. government programs must be repayed within 3 years.
13. E. Further depletion of Social Security funds for funding
14. government programs shall be prohibited.
15. **Article III:** This bill shall take effect the following fiscal year
- 16.
17. **Article IV:** The Social Security Administration shall oversee this
18. bill.
- 19.
20. **Article V:** All other laws in conflict with this bill shall hereby be
21. declared null and void.

Respectfully Submitted
Mountain View High School

A Bill to Legalize Homosexual Blood Donations

1 BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** No blood donation agency shall deny a homosexual man the ability to
3 donate blood as long as there is proof he tests negative for HIV/AIDS.

4 **SECTION 2.** Homosexual men will be defined as any males who have ever had sexual
5 contact with other males. Testing negative for HIV/AIDS will be defined as
6 being found HIV/AIDS free during the blood screening process conducted
7 by the blood donation agency.

8 **SECTION 3.** The Food and Drug Administration will lift its current ban on homosexual
9 blood donation for men.

10 A. Blood donation agencies will now ask all people whether they have
11 had sexual contact but will not ask the gender of their sexual
12 partners.

13 **SECTION 4.** This bill shall take effect July 1st, 2014.

14 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for Congressional Debate by Lake Oswego High School

A Bill to Expand Capital Punishment

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The Penalty of Capital Punishment will be expanded to include all inmates
3 serving in Federal prisons for terms of life and life without parole; having
4 been sentenced such on account of (a) violent crime(s). Appeals for
5 Capital Cases will be limited to one appeal after sentencing. Previously
6 serving inmates who have not been sentenced as such due to previous
7 limitations will be given a trial to determine sentencing under the new
8 law.

9 **SECTION 2.** Capital Cases include any sentenced inmate whose crimes included
10 violent crimes perpetrated against another. Capital punishment shall be
11 resolved by a lethal injection.

12 **SECTION 3.** Management of this bill will be handled by the Department of Justice for
13 trials and sentencing, and the Bureau of Prisons for containment and
14 execution.

15 A. This penalty will affect all cases tried after the passage and
16 ratification of this bill.

17 B. The execution shall occur no later than 12 months from the time of
18 final sentencing.

19 **SECTION 4.** This bill shall take effect at Midnight on June 1st, 2014.

20 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

21

22 *Introduced by South Albany HS*

A Bill to Permit the Cloning of Critically Endangered Species for Conservation Purposes

1 BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** Species that are critically endangered will be voted by the U.S. Department of
3 Health and the US Department of Conservation to qualify into the CCESP (Cloning of
4 Critically Endangered Species Program). Once the species has been voted into this
5 into this program they will be cloned for conservation purposes in an effort to keep
6 the species from extinction. Funding will be determined by this congress assembled
7 post passing of this bill.

8 **SECTION 2. A)** Critically Endangered: Critically Endangered is the highest risk category assigned
9 by the IUCN Red List for wild species. Critically endangered is defined as when a
10 species' population has or will decrease(d) by 80% within three generations.

11 **B)** Cloning: Specimens would be cloned and raised by a foster mother of the same
12 species. The animal would be raised in captivity until deemed fit for release into the
13 wild by the US Department of Conservation.

14 **SECTION 3.** The US Department of Health in collaboration with the US Department of
15 Conservation will oversee the enactment of this bill.

16 **SECTION 4.** This bill will take effect after one year of passage by congress.

17 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void if passed by
18 this congress assembled.

Respectfully Submitted,

Jack Sanders of Lincoln High School

1 **TEACHERS AND FIREARMS**

2 **BE IT ENACTED BY THE STUDENT CONGRESS ASSEMBLED HERE THAT**

3 **Section 1:** All schools are permitted to let faculty/administrators carry a firearm(s) on the campus for
4 protection for the students and/or themselves in any emergency situation.

5 **Section 2:** Faculty/administrators are opted to have training for firearms or have self-defense training for
6 individuals that are either interested or opt into the program. Nonlethal self-defense training will be made
7 available to those who do not wish to partake in the program.

8 **Subsection A:** Those who do not wish to partake in carrying a firearm because of personal
9 beliefs, religious beliefs, etc. are not required to.

10 **Subsection B:** All faculty/administrators that receive state approved training for firearms are
11 required to have state approved background check(s), psychological tests, all proper licenses, and permits
12 required to own/ handle a firearm.

13 **Section 3:** The faculty/ administrators are only allowed to keep the firearm in a place where only they
14 have access.

15 **Subsection A:** Bi-annual checkups on the licensing and condition of the firearm are required by
16 local or federal authority.

17 **Subsection B:** The members of administration/ faculty are only allowed to remove the firearm
18 from the designated area for emergency situations or for bi-annual checkups from local or federal
19 authority.

20 **Subsection C:** The placement of the firearm is up to the administrators/ faculty member's
21 discretion.

22 **Section 4:** Failure to maintain the bi-annual checkups or proper licensing is punishable by possible
23 revocation of the firearms license.

24 All laws in conflict with this bill are now declared null and void.

25 This bill will go into effect June of 2015.

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A Resolution to repel the Cuban Embargo to promote trade with Cuba

- 1 **WHEREAS,** both Cuba and the United States of America suffer from this half-century
2 economic embargo set by the U.S. against Cuba; and
- 3 **WHEREAS,** the embargo was condemned on a wide scale at the U.N. for the 22nd year in a
4 row, with 188 countries voting against, 3 countries abstaining, and only 2
5 countries for the embargo; and
- 6 **WHEREAS,** the embargo has caused 1.126 trillion U.S. dollars in losses; and
- 7 **WHEREAS,** Cuba lacks medical supplies, yet the U.S. refuses to give Cuba any form of
8 medical assistance or aid, resulting in the deaths of hundreds of children,
9 thereby constituting a silent genocide; and
- 10 **WHEREAS,** the U.S. policy against Cuba suffers from international isolation and lacks ethical
11 or legal ground; and
- 12 **WHEARAS,** under the Helms-Burton Act, the embargo blocks the exchange of scientific
13 information, divided the two scientifically-advanced nations from cooperating
14 and sharing valuable scientific methods and information; now, therefore, be it
- 15 **RESOLVED,** That the Congress here assembled should repeal the Cuban Assets Control
16 Regulations, 31 CFR Part 515, and all related legislation regarding the embargo
17 on Cuba.

18 *Introduced for Congressional Debate by Lake Oswego Senior High School*

A Bill to Create Standards for Economic Life Skills

Be it enacted by the student congress assembled here that

Section I: All states must develop standards that require students graduating high school to test and show proficiency in certain economic life skills

Section II: Certain economic life skills include balancing a check book, taking out a loan, paying bills, balancing a mortgage, and doing taxes. Exact proficiencies will be developed by individual states, but must include statewide standards and goals that test students in these skills.

Section III: Funds shall be generated by a 0.5% increase on all federal income taxes.

- a) States will receive funds based on their percentage of students as compared to the national total

The Department of Education shall oversee the allocation of funds and track progress of states in their proficiency development.

- b) States shall be charged with creating a standardized testing system and setting proficiency goals for students

Section VI: To go into effect the 2016-2017 school year.

Section V: All conflicting laws and code are hereby declared null and void