



Oregon School Activities Association
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October 16, 2019

TO: Superintendents, Principals and Athletic Directors
FROM: Peter Weber, Executive Director
SUBJECT: Summary of Delegate Assembly Action at the October 14, 2019, Meeting

At the meeting on October 14, 2019, the OSAA Delegate Assembly took the following actions:

- Approved the minutes of the April 8, 2019, Delegate Assembly meeting.
- Received a “State of the Association” report from Executive Director Peter Weber and OSAA Staff regarding the following subjects.
 - Opening Remarks
 - Equity and Civil Rights in School Activities
 - Association Goals for 2019-20
 - Financial Update
 - Transfer Task Force
 - Unsporting/Misconduct Reports
 - Football Ad Hoc Committee
 - State Championship Venues
 - Computation of ADM Task Force
 - Title IX Reminders
 - New Athletic Director Workshops
 - Petition to Play Down Task Force
 - Participation Fee Survey
 - OSAA Foundation
 - OSAAtoday
 - Sportsmanship Committee
 - Coaches Symposium
 - Spirit of Sport/Heart of the Arts Awards
 - Acknowledgements
- Discussed the following questions in classification caucus groups and received written and oral reports back to the full Delegate Assembly.

Computation of ADM Task Force – Socioeconomic Factor

Has the current socioeconomic adjustment been effective? Should the adjustment be changed to increase its impact? What, if any, changes do you suggest?

Computation of ADM Task Force – Counting Associate Member School Students

Should the task force address this inequity? If so, what suggestions do you have to address the inequity?

Score Differential Concerns

Are the current mercy rules effective? Should the OSAA adopt mercy rules in other sports?

Transfer Task Force

What are the main issues/concerns that your school/league/classification have regarding current transfer policies? What ideas/suggestions do you have for the Transfer Task Force as they begin discussing transfers?

- Voted unanimously to adopt the 2019-20 OSAA Handbook.
- Voted unanimously to amend Rule 3 – Contests – Sportsmanship – Crowd Control which confirms action previously taken by the Executive Board regarding sportsmanship expectations, guidelines, complaint process and violations/penalties, ***effective immediately. (Attached)***

- Voted unanimously to amend Article 5.6.1. – Executive Board – Meetings which clarifies the number of affirming votes needed for appeals vs. policy changes, **effective immediately.** (Attached)
- Received a first reading of a proposal to amend Article 6.1. – Assignment of schools to classifications and districts for a four-year time block that outlines the timeline for schools to submit information concerning potential enrollment during the time block and adjusts the Executive Board’s quadrennial meeting from October to December. The proposal will be an action item at the April 6, 2020 Delegate Assembly meeting.
- Voted unanimously to amend Article 6.2 – Classification of Schools – Changes in classification during the four-year time block which extends the Executive Board’s authority to make changes during a four-year time block, **effective immediately.** (Attached)
- Voted 39-1 to amend Article 6.2.4. (a) – Petition to Play Down which outlines criteria for keeping a dominant activity at the higher classification when initially considering a school’s petition and adds a two-year review during the time block for a dominant activity, **effective immediately.** (Attached)
- Received a first reading of a proposal to amend Article 6.3. – Computation of ADM that defines the timing parameters of reports from Oregon Department of Education regarding enrollment, changes to using grades 9-11 and incorporates a longitudinal 3-year average for enrollment. The proposal will be an action item at the April 6, 2020 Delegate Assembly meeting.
- Received a first reading of a proposal to amend Article 9.2. – Classification and Districting Committee that clarifies the criteria for the Committee to consider when placing schools in districts. The proposal will be an action item at the April 6, 2020 Delegate Assembly meeting.
- Voted unanimously to amend Article 9.4.4. – Sportsmanship Committee to allow the committee greater flexibility in their meeting schedule, **effective immediately.** (Attached)
- Received a first reading of a proposal to amend Article 9.5.1. – State Championship Committee that clarifies the Executive Board’s role in making recommended modifications to state championships. The proposal will be an action item at the April 6, 2020 Delegate Assembly meeting.
- Voted unanimously to amend Article 9.6.4. – Student Activities Advisory Committee to allow the committee greater flexibility in their meeting schedule, **effective immediately.** (Attached)
- Voted unanimously to add Article 9.10 – Equity and Diversity Advisory Committee which forms a standing committee to focus on ways to engage and meet the needs of member schools, students, and communities while applying an equity lens in all aspects of the Association’s work., **effective immediately.** (Attached)
- Received a reminder of upcoming meetings:
 - Executive Board – Monday, December 9, 2019 / 9am / OSAA Office, Wilsonville
 - Executive Board – Monday, February 10, 2020 / 9am / OSAA Office, Wilsonville
 - Delegate Assembly – Monday, April 6, 2020 / 9am / Shriners Building, Wilsonville (across street from OSAA)
 - Executive Board – Monday, May 4, 2020 / 9am / OSAA Office, Wilsonville
 - Executive Board Summer Workshop – Monday-Wednesday, July 20-22, 2020 / Eagle Crest Resort, Redmond

A summary of actions is posted on the OSAA website following each Board and Delegate Assembly Meeting. Official minutes of the October 14, 2019, Delegate Assembly meeting are available from the OSAA upon request.

Proposal to Amend Rule 3 – Contests-Sportsmanship-Crowd Control

(Action Item)

QUESTION: Should the Delegate Assembly amend Rule 3 to confirm action previously taken by the Executive Board in July regarding sportsmanship expectations, guidelines, complaint process and violations/penalties?

RATIONALE: This amendment was an action item in July for the Executive Board because it involved the Association being compliant with a new state law (HB 3409). Legal counsel advised that the Delegate Assembly should confirm these changes at its next scheduled meeting.

RULE CHANGE SPONSORED BY: OSAA Executive Board

REQUIRED # OF VOTES TO PASS: Majority vote of Delegate Assembly members present.

NEXT STEP IF PASSED: Confirms revised rule already in effect.

POSSIBLE RULE CHANGES:

<p>KEY: Add</p> <p>Delete</p>

Rule 3 – Contests – Sportsmanship – Crowd Control.

- 3.1. The arrangement of all festivals, meets, contests or championships is the responsibility of the superintendent, assistant superintendent or high school principal, subject to the Regulations of the Association.
- 3.2. When a festival, meet, contest or championship is in progress, the National Federation of State High School Associations (NFHS) rules governing such activities shall apply, except for specific deviations as approved by the Executive Board.
- 3.3. **Sportsmanship Responsibility.** The high school *administration*, coach and other responsible officials of each member school shall take all reasonable measures to ensure that the school's coaches, players, students and *spectators* maintain a sportsmanlike attitude **at** all events so that events may be conducted without unreasonable danger or disorder. All cheers, comments and actions shall be in direct support of one's team. ***Discriminatory harassment and bullying behavior will not be tolerated. Discrimination is defined as (OAR 581-021-0045(1)(a) "any act that unreasonably differentiates treatment, intended or unintended, or any act that is fair in form but discriminatory in operation, either of which is based on age, disability, national origin, race, color, marital status, religion, sex, and sexual orientation." Harassing conduct may take many forms, including verbal acts and name-calling; graphic and written statements, which include use of cell phones or the Internet; or other conduct that may be physically threatening, harmful, or humiliating. Examples include but are not limited to hazing, intimidation, bullying, cyberbullying or menacing another, or engaging in behavior deemed by the member school to endanger the safety or well-being of students, employees, self or others. Harassment does not have to include intent to harm, be directed at a specific target, or involve repeated incidents. Harassment creates a hostile environment when the conduct is sufficiently severe, pervasive or persistent, so as to interfere with or limit the ability to participate in or benefit from the services, activities, or opportunities offered by a school. This includes the use of, or engagement in, abusive verbal expression or physical conduct, especially if that conduct interferes with the performance of students, staff, event officials or sponsors of interscholastic activities.***

4.b.

~~No cheers, comments or actions shall be directed at one's opponent or at contest officials. Derogatory and/or unsportsmanlike language is not allowed. No player may be singled out by number, name or position with negative comments of any kind.~~

~~When a petition is filed alleging violation of this rule, the Executive Director may, at his/her discretion and with concurrence of any two Executive Board members, postpone any pending event which the Executive Director has reason to believe cannot be conducted without an unreasonable danger of disorder. All such protests shall be referred to the Executive Board, which shall proceed as provided in Rule 4. In addition to any other action the Executive Board may take regarding a protest alleging a violation of this rule, the Executive Board shall have the power to cancel or re-schedule the event involved, or to impose conditions on conducting it.~~

3.4 Spectator Conduct. The following expectations regarding spectator conduct at all OSAA sanctioned events, including regular and post season competition, are provided. Those violating or threatening to violate the following Association rules or site management spectator conduct expectations, may be ejected from the premises, issued a trespass citation, excluded from sanctioned activities temporarily or permanently and/or referred to law enforcement officials.

3.4.1 All cheers, comments and actions shall be in direct support of one's team. No cheers, comments or actions shall be directed at one's opponent or at contest officials. Some examples of unacceptable conduct include but are not limited to: disrespecting players by name, number or position; negative cheers or chants; throwing objects on the playing surface; use of derogatory or racially explicit language; discriminatory harassment or conduct that creates a hostile environment that is disruptive to the educational environment.

3.4.2 Spectators shall not be permitted to use vulgar/offensive or racially/culturally insensitive language or engage in any racially / culturally insensitive action.

3.5 Complaint Process: The OSAA will sanction schools whom it has found negligent in the duties of reasonably protecting those involved in interscholastic activities from derogatory or inappropriate names, insults, verbal assaults, profanity, ridicule or engaging in behavior deemed by the member school to endanger the safety or well-being of students, employees, self or others.

3.5.1 OSAA will acknowledge receipt of the complaint within 48 hours.

3.5.2 OSAA may prioritize the investigation of complaints based on information received.

3.5.3 Complaints deemed to be employee or student discipline matters only shall be returned to the complainant. Matters of employment and/or employee discipline which can best be resolved through the school district's complaint process include but are not limited to: playing time, team level assignments (Varsity/JV), assignment of a student to a specific coach, equipment use, or dissatisfaction with a contract or payment term. Matters of student discipline which can best be resolved through the school district's complaint process include but are not limited to: academic eligibility, drug/alcohol use, playing time or playing position, specific workout requirements, or dissatisfaction with a calendar, schedule or event location.

3.5.4 Complaints must include the complainant's name and contact information (phone and email or mailing address). Anonymous complaints shall not be considered.

3.5.5 Every effort will be made to complete the investigative process within 30 days; however, should the investigation require more time, a 30-day status update shall be provided.

3.5.6 To assist in investigation of the complaint, complainants are asked to note the following:

(a) Complaints are only accepted on the official online form and each section of the complaint form must be completed.

(b) Complaints which are determined to be outside the scope of OSAA (see 3.5.3. above for guidance) will be returned to the complainant via the contact address provided.

(c) Whenever possible, provide first-hand accounts, with names and contact information of witnesses.

3.6 **Sportsmanship Violations/Penalties.** When the coaches, players, students, staff or *spectators* of any member school engage in unsportsmanlike conduct, ***discriminatory harassing behaviors, act in a manner disruptive to the school environment, or cause*** disorder or infliction of damage to persons or property in connection with any festival, meet, contest or championship sponsored by this Association, the Executive Board may treat such acts as a violation by the school of the Rules of the Association ***and the school shall be subject to penalty. Penalties may vary depending on the actions taken by the school and/or school district during and after the event as it relates to trespassing spectators involved, removing players/coaches from the team for a period of time, requiring additional education/training, etc. Upon a ruling by the Executive Director or by the Executive Board the member school may be subject to probation, mandatory appearance before the Executive Board, required plan of action, forfeitures, fines, lack of institutional control penalties, suspension of membership or expulsion from the Association as determined by the Board. The Executive Director or the Executive Board may determine that no penalties are necessary when an incident has been handled appropriately and in a timely fashion by the school and/or district.***

~~3.7 — A member school shall not participate in any festival, meet, contest or championship with a school that has been suspended or expelled from the Association.~~

~~3.8 — The Association shall conduct state championships as directed by the Delegate Assembly.~~

~~3.9 — A school shall not be allowed to participate in more than one state championship in a given sport.~~

1. Q. Is the host school exclusively responsible for crowd control?
A. No. While the host school for any activity must assume a primary responsibility for the physical management of the activity, including providing for crowd control, this is a mutual responsibility. The visiting school also must take such measures as are necessary to insure proper behavior on the part of its own students and fans.
2. Q. May home team schools display signs and/or banners at their home venues?
A. Yes, home team schools may display “permanent” signs and/or banners that are positive / supportive at their home venues. Examples are welcome signs, in-season rosters, league banners, league / state championship banners and sportsmanship banners.
3. Q. Are “run through” signs allowed?
A. Yes, so long as the message is positive/supportive.
4. Q. May visiting schools bring signs and/or banners to hang at the host school’s venue?
A. No.
5. Q. ***May spectators have signs at events?***
A. ***Spectators are not permitted to have signs or banners larger than 8-1/2 x 11 inches. “Fathead” type items are considered signs and shall not be larger than 8-1/2 x 11 inches. Spectators are required to wear shirts.***
6. Q. ***May a spectator have an artificial noisemaker?***
A. ***No, spectators are not permitted to have artificial noisemakers. Some examples of artificial noisemakers are Thunder Stix, cowbells, clappers and air horns.***
7. Q. May a school use an artificial noisemaker at specific times during athletic events?
A. In limited cases, yes. An example of an allowable use of artificial noisemakers by a school would be the firing of a cannon or the ringing of a bell after a touchdown is scored.
8. Q. May spectators use small, handheld megaphones?
A. Yes, ***provided they are not electric.*** Only cheerleaders are allowed to use large megaphones. Neither cheerleaders nor spectators may use megaphones for banging on the floor or bleachers.
9. Q. What are some examples of cheers that do not encourage a positive atmosphere?
A. Any yell that is intended to antagonize an opponent detracts from a positive atmosphere. “Air Ball! Air Ball!” booing, “You! You! You!”, or “You Got Swatted!” are examples of yells that will not encourage a positive atmosphere. Conversely, a positive atmosphere is created when fans focus on positive yells in support of their team, rather than on negative yells attacking their team’s opponents. ***Spectators shall not turn their heads or hold up newspapers during team introductions, or jeer at cheerleaders during opposing team introductions.***

- 10. Q.** May students stand on the bottom row of the bleachers?
A. Yes, but when they sit down, they must be seated on the second row.
- 11. Q.** May students cheer during serves in volleyball and free throws in basketball?
A. Yes, so long as they are just “making noise” and not specifically addressing a contest official or an individual player from the opposing team.
- 12. Q.** May a school use balloons at an athletic event?
A. Yes, a host school may use balloons for decoration. However, fans may not have balloons, and balloons may not be placed by the school in any manner that would block spectator viewing.
- 13. Q.** May a school use balloons at a state championship final site?
A. No.
- 14. Q.** May spectators have oversized foam fingers at athletic events?
A. Yes, they are allowed so long as they are not blocking spectator viewing.

Proposal to Amend Article 5.6.1 – Executive Board - Meetings

(Action Item)

QUESTION: Should the Delegate Assembly adopt a proposal from the Executive Board that clarifies policy regarding the number of affirming votes needed when it comes to appeal decisions as opposed to a policy change?

RATIONALE: The OSAA Executive Board feels that there should be a difference in the number of votes needed to make an appeal decision vs. a policy change. The Board believes that in the case of an appeal that a majority vote is adequate, a viewpoint shared by OSAA legal counsel. The clarification would keep the current verbiage in place for any policy change.

RULE CHANGE SPONSORED BY: OSAA Executive Board

REQUIRED # OF VOTES TO PASS: Three-fourths vote of Delegate Assembly members present.

NEXT STEP IF PASSED: Effective August 1, 2020 unless otherwise stated in the motion. Recommended to make effective immediately.

POSSIBLE RULE CHANGES:

<p>KEY: <i>Add</i></p> <p>Delete</p>

Article 5.6.1 – Executive Board – Meetings

Six affirming votes (a majority of the voting members of the full Executive Board) shall be required in order for the Executive Board to take action on a main motion *regarding policy. For appeal decisions, the Executive Board may take action with a majority vote of a quorum of Executive Board members present.* regardless of the number of Executive Board members in attendance at that meeting.

Proposal to Amend Article 6.2.1 – Classification of Schools – Changes in classification during a four-year time block

(Action Item)

QUESTION: *Should the Delegate Assembly expand the Executive Board’s ability to shift schools laterally during the four-year time block based on the addition or withdrawal of one or member schools from that classification?*

RATIONALE: OSAA legal counsel advises expanding the Executive Board’s authority to move schools laterally within a classification if a school(s) enters or leaves the classification during the four-year time block.

RULE CHANGE SPONSORED BY: OSAA Executive Board

REQUIRED # OF VOTES TO PASS: Three-fourths vote of Delegate Assembly members present.

NEXT STEP IF PASSED: Effective August 1, 2020 unless otherwise stated in the motion. Recommended to make effective immediately.

POSSIBLE RULE CHANGES:

KEY: Add
Delete

6.2.1 Changes in classification during a four-year time block.

The Executive Board may make what it considers a necessary change or changes in classification either up or down during a four-year time block ***as described herein***. In addition, the Executive Board may, in its sole discretion, change the league assignment of a school or schools if such change is warranted because of a change of classification of another school ***or the addition or withdrawal of one or more member schools***.

Proposal to Amend Article 6.2.4. (a) – Petition to Play Down

(Action Item)

QUESTION: *Should the Delegate Assembly outline criteria for keeping a dominant activity at the higher classification when initially considering a school's petition and add a two-year review during the time block for a dominant activity?*

RATIONALE: Member schools have raised concerns about a successful program at a school that is petitioning or has been granted a petition to play down. The Petition to Play Down Task Force has met several times to develop this proposal and received feedback from ADs on this concept at the OADA Conference in April where the majority of ADs supported the concept.

RULE CHANGE SPONSORED BY: OSAA Executive Board

REQUIRED # OF VOTES TO PASS: Three-fourths vote of Delegate Assembly members present.

NEXT STEP IF PASSED: Effective August 1, 2020 unless otherwise stated in the motion.
Recommended to make effective immediately.

POSSIBLE RULE CHANGES:

<p>KEY: <i>Add</i></p> <p>Delete</p>

6.2.4 (a) Petition to Play Down

(a) Petition to Play Down.

- (1) **Submission Deadline.** Except as specified in Article 6.2.2 (c), a member school seeking to play in a lower classification than assigned under Article 6.2.4 shall be required to complete and submit a "Petition to Play Down" to the OSAA prior to June 1 preceding the quadrennial October Classification and Districting Meeting.
- (2) **Sports and Activities Affected.** Any "Petition to Play Down" granted by the Executive Board shall apply to all OSAA sports and activities in which the member school participates, *except as outlined below*.
 - a) **Dominant Team Sport Activity.** *A points-based system based on state championships success shall be used to determine a dominant team sport activity. Teams reaching the quarterfinals shall earn one point; teams reaching a semifinal shall earn four points; and a team reaching a final shall earn six points. A team earning a total of eight points in the previous three-year period shall be considered a dominant team sport activity and shall continue competing at their original classification while the school's remaining programs compete at the lower classification.*
- (3) **Duration.** Any "Petition to Play Down" granted by the Executive Board shall apply to the classification placement of the petitioning member school during the entire subsequent four-year time block, *except as outlined below*.
 - a) **Two-Year Review.** *A varsity team earning a total of ten points during the first two years of a time block would be considered a dominant team sport activity and would be returned to its original classification for the remaining two years of the time block. The school's other teams would remain at the lower classification for the remainder of the time block.*

- (4) Required Information.** A member school submitting a “Petition to Play Down” shall provide the following information for consideration by the Executive Board. Petitioning schools that meet all four criteria listed below shall be automatically approved. Schools meeting some but not all criteria will have their petition reviewed by the Executive Board:
- a) Documentation showing the school’s percentage of students on free lunch at 50% or higher.
 - b) Documentation showing that the school’s teams finished in the bottom 50% of the final frozen rankings at their current classification at least 75% of the time for the previous three years.
 - c) Documentation showing that the school’s teams finished in the bottom 20% of the final frozen rankings at their current classification at least 50% of the time for the previous three years.
 - d) Documentation showing that the winning percentage for the school’s teams in team sports was 25% or less at least 40% of the time for the previous three years.
- (5) Additional Information.** A member school submitting a “Petition to Play Down” may provide any other information to the Executive Board in support of the petition including, but not limited to, evidence of intervention undertaken by the district in an effort to encourage address lack of competitive success and a letter of current league support for the “Petition to Play Down.”

Proposal to Amend Article 9.4.4 – Sportsmanship Committee

(Action Item)

QUESTION: *Should the Delegate Assembly allow greater flexibility in the meeting schedule for the Sportsmanship Committee depending on the issues at hand?*

RATIONALE: Housekeeping item that aligns committee meeting requirements for various committees.

RULE CHANGE SPONSORED BY: OSAA Executive Board

REQUIRED # OF VOTES TO PASS: Three-fourths vote of Delegate Assembly members present.

NEXT STEP IF PASSED: Effective August 1, 2020 unless otherwise stated in the motion.
Recommended to make effective immediately.

POSSIBLE RULE CHANGES:

KEY: Add
Delete

Sportsmanship Committee

- 9.4.1. Charge.** The Committee shall serve in an advisory capacity relative to the issue of sportsmanship. The priority of this guidance is insuring the opportunity for students, coaches and officials to perform in safe, civil environments, and to demonstrate the educational values inherent in high school activities.
- 9.4.2. Composition.** The Committee shall consist of representatives from member schools, including administrators, coaches, teachers, and students, along with representatives from outside organizations related to sportsmanship.
- 9.4.3. Term.** Members of the Committee shall serve a three-year non-renewable term. Attention will be paid to the term limit rotation to insure balance between experienced members and new members.
- 9.4.4. Meetings.** ~~The Committee shall convene as necessary to address concerns and make recommendations to the Executive Board.~~ ***The Committee shall adopt an annual schedule of meetings based upon the issues under consideration. The schedule shall include an appropriate number of meetings in which to conduct the business of the Committee.***

Proposal to Amend Article 9.6.4 – Student Activities Advisory Committee

(Action Item)

QUESTION: *Should the Delegate Assembly allow greater flexibility in the meeting schedule for the Student Activities Advisory Committee depending on the issues at hand?*

RATIONALE: Housekeeping item that aligns committee meeting requirements for various committees.

RULE CHANGE SPONSORED BY: OSAA Executive Board

REQUIRED # OF VOTES TO PASS: Three-fourths vote of Delegate Assembly members present.

NEXT STEP IF PASSED: Effective August 1, 2020 unless otherwise stated in the motion.
Recommended to make effective immediately.

POSSIBLE RULE CHANGES:

KEY: Add
Delete

9.6. Student Activities Advisory Committee

- 9.6.1. Charge.** The Committee shall serve as a conduit for open communication among representatives of the activities and the school representatives and staff of the OSAA. The Committee shall not be a policy making body but shall serve in an advisory capacity to the Executive Board, Delegate Assembly and staff of the OSAA. The Executive Board will not consider any recommendations from the Dance Drill Coaches Association (DDCA), Oregon Cheerleading Coaches Association (OCCA), Oregon High School Speech League Coaches Association (OHSSLCA) and Oregon Music Educators Association (OMEA) without the support of the Committee.
- 9.6.2. Composition.** The Committee shall be composed of two representatives of each of the OSAA sponsored activities – cheer, dance, music and speech.
Committee members shall be current high school employees. The Activities Representative to the OSAA Executive Board shall be an ex-officio member of the Committee.
- 9.6.3. Term.** The term of office for a member of the Committee shall be three years. A member shall not serve more than two consecutive terms. A member who is elected to fill a vacancy shall be eligible for up to two full three-year terms starting with the first meeting after election.
- 9.6.4. Meetings.** ~~The OSAA shall establish a calendar for the Committee to meet a maximum of three times yearly in October, January and May.~~ ***The Committee shall adopt an annual schedule of meetings based upon the issues under consideration. The schedule shall include an appropriate number of meetings in which to conduct the business of the Committee.***

Proposal to Add Article 9.10 – Equity and Diversity Advisory Committee

(Action Item)

QUESTION: *Should the Delegate Assembly add a committee to focus on ways to engage and meet the needs of member schools, students and communities while applying an equity lens in all aspects of the Association’s work?*

RATIONALE: The OSAA Executive Board feels strongly that there is a need to have a committee focused on ensuring that equity is a part of all aspects of the Association’s work. Also, ensuring that representation from varying classifications and geographical areas around the state is equally important in this committee’s efforts.

RULE ADDITION SPONSORED BY: OSAA Executive Board

REQUIRED # OF VOTES TO PASS: Three-fourths vote of Delegate Assembly members present.

NEXT STEP IF PASSED: Effective August 1, 2020 unless otherwise stated in the motion.
Recommended to make effective immediately.

POSSIBLE RULE CHANGES:

<p>KEY: <i>Add</i></p> <p>Delete</p>

Article 9.10 – Equity and Diversity Advisory Committee

9.10.1. Charge. *The committee shall serve in an advisory capacity focusing on ways to engage and meet the needs of member schools, students, and communities, particularly those from historically underrepresented populations, while applying an equity lens in all aspects of the Association’s work.*

9.10.2. Composition. *Consist of representatives from member schools including administrators, coaches, teachers, students and community members. A member of the Executive Board shall serve as an ex-officio member of the committee.*

9.10.3. Term. *Members shall serve a three-year non-renewable term. Attention will be paid to the term limit rotation to insure balance between experienced members and new members.*

9.10.4. Meetings. *The Committee shall adopt an annual schedule of meetings based upon the issues under consideration. The schedule shall include an appropriate number of meetings in which to conduct the business of the Committee.*