



## DELEGATE ASSEMBLY MEETING

Monday, October 14, 2019, 9am

Al Kader Shrine Center, Wilsonville (across from OSAA office)

\* = Action Item

### AGENDA

#### 1. PRELIMINARIES

- a. Call to Order – Jack Henderson, President
- b. Pledge of Allegiance – Heidi Sipe, Vice President
- c. Roll Call of Members – Peter Weber, Executive Director
- d. Preview of Agenda – Peter Weber, Executive Director
- e. \* **Approval of April 8, 2019 Delegate Assembly Minutes**
- f. \* **Adoption of Parliamentary Authority**

#### 2. STATE OF THE ASSOCIATION REPORT

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| <ol style="list-style-type: none"><li>a. Opening Remarks</li><li>b. Equity and Civil Rights in School Activities</li><li>c. Association Goals for 2019-20</li><li>d. Financial Update</li><li>e. Transfer Task Force</li><li>f. Unsporting/Misconduct Reports</li><li>g. Football Ad Hoc Committee</li><li>h. State Championship Venues</li><li>i. Computation of ADM Task Force</li><li>j. Title IX Reminders</li></ol> | <ol style="list-style-type: none"><li>k. New Athletic Director Workshops</li><li>l. Petition to Play Down Task Force</li><li>m. Participation Fee Survey</li><li>n. OSAA Foundation</li><li>o. OSAAtoday</li><li>p. Sportsmanship Committee</li><li>q. Coaches Symposium</li><li>r. Spirit of Sport/Heart of the Arts Awards</li><li>s. Acknowledgements</li></ol> |
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#### 3. DISCUSSION BY CAUCUS GROUPS

##### a. Computation of ADM Task Force – Socioeconomic Factor

The Computation of ADM Task Force has been working to review policies related to Classification and Districting. Since 2014 the OSAA has applied a socioeconomic factor to adjust a school's ADM based on a school's free lunch percentage (25% of a school's free lunch percentage is subtracted from the school's ADMr figure). The Task Force has discussed several options to increase the impact of this adjustment for member schools.

*Current Example: Oregon HS has 1,000 students grades 9-12 (as reported to ODE). Oregon HS has a Free Lunch Percentage of 50% (as reported to ODE).*

*Mathematical formula is: 1,000 (students) minus 25% of 50% (free lunch percentage) of its population which is 125 students. 1,000 minus 125 gives the school a new base of 875 for Classification and Districting purposes.*

**Has the current socioeconomic adjustment been effective? Should the adjustment be changed to increase its impact? What, if any, changes do you suggest?**

**b. Computation of ADM Task Force – Counting Associate Member School Students**

One of the main reasons for forming this Task Force was to examine inequities with how students are counted from district to district across the state. For example, students in districts with alternative education programs housed at the comprehensive high school are included in the ADMr figure for the high school. However, students in districts with separate alternative education schools (with a separate school institutional identification number from ODE) are only counted if they participate in athletics/activities. This inequity has led to concerns from many member schools and the Task Force has been examining ways to address this issue.

*Current example: School District A is a single high school district. They have all alternative, special education and other programs under their comprehensive school's institutional identification number as reported to ODE. School District B operates a comprehensive high school (or multiple comprehensive high schools), plus another high school with its own separate school institutional identification number that is an Associate Member. Under current policy, the OSAA is counting all of School District A's high school students, but only counting the students at School District B's comprehensive high school(s) (which does not include the students in the separate Associate Member school).*

**Should the task force address this inequity? If so, what suggestions do you have to address the inequity?**

**c. Score Differential Concerns**

Over the past few years the number of contests with extremely lopsided scores has been on the rise. The sheer number of these contests, and the accompanying score differentials, has the Executive Board discussing whether a mercy rule should be adopted in more sports. Currently, the OSAA has a state adopted mercy rule in football and available league adoption in baseball/softball.

**Are the current mercy rules effective? Should the OSAA adopt mercy rules in other sports?**

**d. Transfer Task Force**

The OSAA Executive Board has established a Transfer Task Force at the request of both the Oregon Athletic Coaches Association (OACA) and the Oregon Athletic Directors Association (OADA). Their charge is to review the Association's current transfer rules, explore potential changes, and provide recommendations to the Executive Board.

**What are the main issues/concerns that your school/league/classification have regarding current transfer policies? What ideas/suggestions do you have for the Transfer Task Force as they begin discussing transfers?**

**4. OLD BUSINESS**

a. \* **Adoption of 2019-20 OSAA Handbook**

b. \* **Proposal to Amend Rule 3 – Contests – Sportsmanship – Crowd Control**

*Confirms action previously taken by the Executive Board in July regarding sportsmanship expectations, guidelines, complaint process and violations/penalties*

**5. NEW BUSINESS**

a. \* **Proposal to Amend Article 5.6.1. – Executive Board – Meetings**

*Clarifies number of affirming votes needed for appeals vs. policy changes*

- b. Proposal to Amend Article 6.1. – Assignment of schools to classifications and districts for a four-year time block  
*Outlines timeline for schools to submit information concerning potential enrollment during the time block and adjusts the Executive Board’s quadrennial meeting from October to December*
- c. **\* Proposal to Amend Article 6.2. – Classification of Schools – Changes in classification during a four-year time block**  
*Extends Executive Board’s authority to make changes during a four-year time block*
- d. **\* Proposal to Amend Article 6.2.4. (a) – Petition to Play Down**  
*Outlines criteria for keeping a dominant activity at the higher classification when initially considering a school’s petition and adds a two-year review during the time block for a dominant activity*
- e. Proposal to Amend Article 6.3. – Computation of ADM  
*Defines timing parameter of reports from Oregon Department of Education regarding enrollment, changes to using grades 9-11 and incorporates a longitudinal 3-year average for enrollment*
- f. Proposal to Amend Article 9.2. – Classification and Districting Committee  
*Clarifies the criteria for the Committee to consider when placing schools in districts*
- g. **\* Proposal to Amend Article 9.4.4. – Sportsmanship Committee**  
*Allows flexibility in the meeting schedule for the Committee depending on issues under consideration*
- h. Proposal to Amend Article 9.5.1. – State Championship Committee  
*Clarifies the Executive Board’s role in making recommended modifications*
- i. **\* Proposal to Amend Article 9.6.4. – Student Activities Advisory Committee**  
*Allows flexibility in the meeting schedule for the Committee depending on issues under consideration*
- j. **\* Proposal to Add Article 9.10 – Equity and Diversity Advisory Committee**  
*Forms committee to focus on ways to engage and meet the needs of member schools, students, and communities while applying an equity lens in all aspects of the Association’s work.*

## **6. FUTURE MEETINGS AND INFORMATION**

Executive Board – Monday, December 9, 2019 / 9am / OSAA Office, Wilsonville

Executive Board – Monday, February 10, 2020 / 9am / OSAA Office, Wilsonville

Delegate Assembly – Monday, April 6, 2020 / 9am / Shriners Building, Wilsonville (across street from OSAA)

Executive Board – Monday, May 4, 2020 / 9am / OSAA Office, Wilsonville

Executive Board Summer Workshop – Monday-Wednesday, July 20-22, 2020 / Eagle Crest Resort, Redmond