

Oregon School Activities Association 25200 SW Parkway Avenue, Suite 1 Wilsonville, OR 97070 503.682.6722 fax: 503.682.0960 www.osaa.org



October 22, 2014

TO: Superintendents, Principals and Athletic Directors

FROM: Tom Welter, Executive Director

SUBJECT: Summary of Delegate Assembly Action at the October 20, 2014, Meeting

At the meeting on October 20, 2014, the OSAA Delegate Assembly took the following actions:

- Honored Eugene Mielke and Stan Benson with OSAA Distinguished Service Awards for their longtime service to high school swimming.
- Approved the minutes of the April 7, 2014, Delegate Assembly meeting.
- Received a "State of the Association" report from Executive Director Tom Welter regarding the following subjects.
 - Legal Update
 - Financial Update
 - Appeals Report
 - Associate Membership Report
 - Ejection Summary
 - Coaches Certification
 - Catastrophic Injury Insurance
 - Association Goals for 2014-15
 - NFHS Concussion Summit
 - OSAA Foundation Report
 - Corporate Sponsorship Update
 - Sportsmanship Program
 - NFHS Network
 - Acknowledgements
- Discussed the following questions in classification caucus groups and received written and oral reports back to the full Delegate Assembly.

RECIPROCAL TRANSFERS AND OPEN ENROLLMENT

Should the OSAA maintain its current policy regarding Open Enrollment transfers?

SOLO MUSIC EXCEPTIONS

- Should the OSAA require that a Solo Music student be enrolled in the appropriate music class with no exceptions?
- Should the OSAA allow the principal of the school the Solo Music student wishes to represent to make any exception they deem appropriate?

USA FOOTBALL HEADS UP CERTIFICATION REQUIREMENT

• Should the OSAA require USA Football "Heads Up" Certification annually for all football coaches?

- Adopted the 2014-15 OSAA Handbook.
- Voted to amend Article 3.1.5 "Membership and Dues, Full Membership" to require all full member schools to participate in at least one activity per season, per gender with criteria to appeal. (Attached)
- Heard a first reading of a proposal to add Article 3.1.7 "Membership and Dues, Full Membership, Financial
 Assistance" to require private schools who provide tuition assistance to use an outside agency approved by
 the Association to determine tuition assistance allocations. (Attached)
- Heard a first reading of a proposal to add Article 3.1.8 "Membership and Dues, Full Membership, Payment of Tuition" to require all tuition payments be made by a family member. (Attached)
- Heard a first reading of a proposal to add Article 3.1.9 "Membership and Dues, Full Membership, Use of School Logos" to give permission to the Association to use school logos in Association-related activities, including promotion and merchandising. (Attached)
- Heard a first reading of a proposal to amend Article 6.5 "Cooperative Sponsorship" to allow for Cooperative Sponsorships between two full member schools that are housed in the same building where students take classes together. (Attached)
- Heard a first reading of a proposal to add Rules 1.1 and 1.2 "Responsibility of the Principal" to add
 "institutional control" language as a responsibility of membership. (Attached)
- Heard a first reading of a proposal to amend Rule 5.2.3 "Violations of Regulations Penalties" to allow for larger fines for schools found to have a lack of institutional control. (Attached)
- Heard a first reading of a proposal to amend Rule 8.1.2 "Satisfactory Progress Toward Graduation" increasing the minimum credit requirements prior to the start of each school year. (Attached)
- Heard a first reading of a proposal to amend Rule 8.6.5 "Transfer to a school with affiliation" denying eligibility to students who transfer to one school involved in a cooperative sponsorship if the student is ineligible due to affiliation with any other school in the cooperative sponsorship. (Attached)
- Heard a first reading of a proposal to amend Rule 8.6.6 "Mid-Year Transfers" allowing eligibility to follow students who transfer mid-year between a full member school and an Associate Member school or home school when the school of representation does not change. (Attached)
- Voted to amend Music Rule 8.3 "Associate Member Charter School Solo Music Rule Exception" eliminating the music class requirement for solo music participants. (Attached)
- Received a reminder of upcoming meetings:
 - Executive Board Monday December 8, 2014 / 9am / OSAA Office, Wilsonville
 - Executive Board Monday February 9, 2015 / 9am / OSAA Office, Wilsonville
 - Delegate Assembly Monday, April 13, 2015 / 9am /Crowne Plaza Hotel, Lake Oswego
 - Executive Board Monday May 4, 2015 / 9am / OSAA Office, Wilsonville
 - Executive Board Summer Workshop Monday Wednesday, July 27 29, 2015 / Eagle Crest Resort

A summary of actions is posted on the OSAA website following each Board and Delegate Assembly Meeting. Official minutes of the October 20, 2014, Delegate Assembly meeting are available from the OSAA upon request.

Proposal to Amend Article 3.1.5 "Membership and Dues, Full Membership"

(Action Item)

QUESTION: Should the Delegate Assembly amend Article 3.1.5 "Membership and Dues, Full Membership" to require, as a stipulation of full membership, that a school participate in at least one OSAA activity each season per gender?

RATIONALE: A small number of OSAA full member schools do not participate in an OSAA activity each season. The current requirement of participating in one OSAA activity per year is quite minimal and could lead to Title IX concerns in some areas. Schools that aren't able to meet this requirement would be able to join as Associate Member schools and have their students participate at their resident public school.

RULE CHANGE SPONSORED BY: OSAA Executive Board; Tabled at April 2014 Delegate Assembly meeting.

NEXT STEP IF PASSED: Effective August 1, 2015 unless otherwise stated in the motion.

POSSIBLE RULE CHANGES:

| KEY: | Add | |
|------|-------------------|--|
| | Delete | |

Rule 3.1 – Membership and Dues, Full Membership

High schools within the State of Oregon, public or private, are eligible for full membership in the Association if they meet all of the following qualifications:

- **3.1.1** Subscribe to the Articles, Rules, Executive Board Policies, Executive Board Interpretations, Participation Limitations, Sports Seasons and Officials Fees (collectively, the Regulations) of the Association.
- **3.1.2** Pay general membership dues and participation fees annually as established by the Executive Board.
- **3.1.3** Offer a comprehensive curriculum, which meets Oregon graduation requirements.
- **3.1.4** Serve a minimum of 10 students in grades 9-12 or 10-12. A school with fewer than 10 students may be eligible for Associate Membership.
- 3.1.5 Participate in at least one OSAA Activity each year season, per gender to be eligible for OSAA state championship events. Single gender schools would be exempt from this rule as long as they participate in at least one activity per season. Schools may appeal this rule to the Executive Director on the basis of:
 - (a) Good faith intent to participate in at least one OSAA Activity each season, per gender.
 - (b) Tradition of offering at least one OSAA Activity each season, per gender.
 - (c) Demonstrated inability to co-op activities with neighboring schools.
 - (d) A submitted and approved plan for growth, addition or reinstatement of programs.

Schools may appeal the Executive Director's decision to the OSAA Executive Board.

3.1.6 Participate only against schools that are members of the OSAA or schools that are members of the member associations of the National Federation of State High School Associations (NFHS) if the activity is sponsored by the OSAA, unless an exception is granted in writing by the Executive Director.

EXCEPTION: Schools for which application of these rules is inappropriate may apply to the Executive Board for an exemption from one or more of the qualifications by providing written justification for the exemption with the "Membership Application – Full."

- 1. Q. How will initial eligibility for postseason play be determined each year?
 - A. Initial postseason eligibility will be based on the previous year's participation.
- 2. Q. If a school is unable to participate by gender in one season, how will it affect the other seasons?
 - A. By rule, the school would automatically be ineligible for OSAA state championship events in all activities for the remainder of the Association Year.
- 3. Q. If a school is declared ineligible for OSAA state championship events may they still participate in other activities?
 - A. Yes, a school may still participate in all regular season contests in all activities and must still follow all other rules and regulations of the OSAA.

Proposal to Add Article 3.1.7 "Membership and Dues, Full Membership, Financial Assistance"

(First Reading)

QUESTION: Should the Delegate Assembly add Article 3.1.7 "Membership and Dues, Full Membership, Financial Assistance" to require full member private schools that grant financial assistance to students use an agency approved by the Executive Director to evaluate and award that financial assistance?

RATIONALE: Concerns have grown over the years regarding the financial assistance that full member private schools grant to students, specifically by schools that make grant determinations in-house. Many full member private schools already use an outside agency to make these determinations. Requiring full member private schools to use an approved agency would bring increased consistency and transparency to a process that is perceived to currently lack both.

This question was asked during the Delegate Assembly caucus discussions a year ago with the following responses:

Should member private schools be required to use an outside agency to evaluate and award financial aid to prospective students? Should the Association have the authority to approve of the outside agency selected?

1A – No, many already do; 2A – Mixed, what would the costs be and who would conduct the evaluation; 3A – Yes, OSAA to provide a list of choices; 4A – Yes; 5A – Yes; 6A – Yes, provide a list of several options

RULE CHANGE SPONSORED BY: OSAA Executive Board.

NEXT STEP IF PASSED: First reading only.

POSSIBLE RULE CHANGES:

Rule 3.1 – Membership and Dues, Full Membership

High schools within the State of Oregon, public or private, are eligible for full membership in the Association if they meet all of the following qualifications:

- **3.1.1** Subscribe to the Articles, Rules, Executive Board Policies, Executive Board Interpretations, Participation Limitations, Sports Seasons and Officials Fees (collectively, the Regulations) of the Association.
- **3.1.2** Pay general membership dues and participation fees annually as established by the Executive Board.
- **3.1.3** Offer a comprehensive curriculum, which meets Oregon graduation requirements.
- **3.1.4** Serve a minimum of 10 students in grades 9-12 or 10-12. A school with fewer than 10 students may be eligible for Associate Membership.
- **3.1.5** Participate only against schools that are members of the OSAA or schools that are members of the member associations of the National Federation of State High School Associations (NFHS) if the activity is sponsored by the OSAA, unless an exception is granted in writing by the Executive Director.
- **3.1.6** EXCEPTION: Schools for which application of these rules is inappropriate may apply to the Executive Board for an exemption from one or more of the qualifications by providing written justification for the exemption with the "Membership Application Full."
- 3.1.7 (Only For Private Schools That Grant Financial Assistance) Evaluate and award financial assistance to students using an outside agency approved by the Executive Director.

Proposal to Add Article 3.1.8 "Membership and Dues, Full Membership, Payment of Tuition"

(First Reading)

QUESTION: Should the Delegate Assembly add Article 3.1.8 "Membership and Dues, Full Membership, Payment of Tuition" to require that tuition, if charged, be paid by the student's parent, legal guardian or other family member?

RATIONALE: Other state associations have similar language in their regulations regarding the payment of tuition. Adding this language to the OSAA Handbook will temper concerns regarding who may be paying the tuition for a student.

RULE CHANGE SPONSORED BY: OSAA Executive Board.

NEXT STEP IF PASSED: First reading only.

POSSIBLE RULE CHANGES:

Rule 3.1 – Membership and Dues, Full Membership

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- **3.1.2** Pay general membership dues and participation fees annually as established by the Executive Board.
- **3.1.3** Offer a comprehensive curriculum, which meets Oregon graduation requirements.
- **3.1.4** Serve a minimum of 10 students in grades 9-12 or 10-12. A school with fewer than 10 students may be eligible for Associate Membership.
- **3.1.5** Participate only against schools that are members of the OSAA or schools that are members of the member associations of the National Federation of State High School Associations (NFHS) if the activity is sponsored by the OSAA, unless an exception is granted in writing by the Executive Director.
 - EXCEPTION: Schools for which application of these rules is inappropriate may apply to the Executive Board for an exemption from one or more of the qualifications by providing written justification for the exemption with the "Membership Application Full."
- 3.1.8 Verify that if tuition is charged, it must be paid by the student's parent or other family member. If the student's parent or other family member secures a loan for payment of the student's tuition, it must remain an obligation of the student's parent or other family member to repay the principal and interest in full.

Definition of Parent and Family Member

For the purposes of this article, "parent" means the student's custodial parent, non-custodial parent, foster parent, or parent-in-law. For purposes of this article, "family member" means spouse, brothers and sisters, aunts and uncles, or grandparents.

Proposal to Add Article 3.1.9 "Membership and Dues, Full Membership, Use of School Logos"

(First Reading)

QUESTION: Should the Delegate Assembly add Article 3.1.9 "Membership and Dues, Full Membership, Use of School Logos" to require that schools allow the Association use of their name, mascot and other identifying marks in Association related activities?

RATIONALE: While this has been an informal, unwritten policy over the years, OSAA legal counsel has advised that it would be in the best interests of the Association to have a formal, written policy in this area given recent legal challenges at the NCAA level.

RULE CHANGE SPONSORED BY: OSAA Executive Board.

NEXT STEP IF PASSED: First reading only.

POSSIBLE RULE CHANGES:

Rule 3.1 – Membership and Dues, Full Membership

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- **3.1.1** Subscribe to the Articles, Rules, Executive Board Policies, Executive Board Interpretations, Participation Limitations, Sports Seasons and Officials Fees (collectively, the Regulations) of the Association.
- **3.1.2** Pay general membership dues and participation fees annually as established by the Executive Board.
- **3.1.3** Offer a comprehensive curriculum, which meets Oregon graduation requirements.
- **3.1.4** Serve a minimum of 10 students in grades 9-12 or 10-12. A school with fewer than 10 students may be eligible for Associate Membership.
- **3.1.5** Participate only against schools that are members of the OSAA or schools that are members of the member associations of the National Federation of State High School Associations (NFHS) if the activity is sponsored by the OSAA, unless an exception is granted in writing by the Executive Director.
 - EXCEPTION: Schools for which application of these rules is inappropriate may apply to the Executive Board for an exemption from one or more of the qualifications by providing written justification for the exemption with the "Membership Application Full."
- 3.1.9 Allow Association use of the school's name, mascot and other identifying marks in Association-related activities, including television, promotion, licensing and merchandising programs.

Proposal to Amend Article 6.5.1 "Cooperative Sponsorship"

(First Reading)

QUESTION: Should the Delegate Assembly amend Article 6.5.1 "Cooperative Sponsorship" to allow 6A, 5A schools to co-op with a 4A, 3A, 2A, or 1A school when the two schools are housed in the same building where students take classes together?

RATIONALE: The Executive Board has been faced with this exact question and determined that the unique educational circumstances involved in this type of cooperative sponsorship should allow for an exception. Rather than continue to waive the policy in these instances, the Board believes it would be better to update the policy to reflect their beliefs.

RULE CHANGE SPONSORED BY: OSAA Executive Board.

NEXT STEP IF PASSED: First reading only.

POSSIBLE RULE CHANGES:

| KEY: | Add | |
|------|-------------------|--|
| | Delete | |

Rule 6.5 – Cooperative Sponsorship

- **6.5. Cooperative Sponsorship**. Cooperative sponsorship of an activity by two or more schools may be considered following procedures established by the Executive Board. See Executive Board Policies, "Cooperative Sponsorship" for additional information.
 - **6.5.1.** Only full member schools may apply for cooperative sponsorship. Schools requesting cooperative sponsorship should make every effort to co-sponsor an activity with the nearest school that also has difficulty sponsoring the activity by itself. Cooperative sponsorship shall be considered only for 4A, 3A, 2A and 1A schools.

EXCEPTION: The Executive Board also may approve cooperative sponsorship involving 4A, 3A, 2A or 1A schools with a 6A or 5A school if the 4A, 3A, 2A or 1A schools are located in an isolated area, or are unable to find a closer 4A, 3A, 2A or 1A school willing to enter into a cooperative sponsorship agreement, or if the two schools are physically housed in the same building where students take classes together.

Proposal to Add Rules 1.1 and 1.2 "Responsibility of the Principal"

(First Reading)

QUESTION: Should the Delegate Assembly add Rules 1.1 and 1.2 "Responsibility of the Principal" to include language addressing a lack of institutional control?

RATIONALE: The Executive Board dealt with an issue last school year and didn't believe that current OSAA policy adequately addressed the situation. Their belief is that this language, similar to what is used by the NCAA, will better address the expectations for member schools.

RULE CHANGE SPONSORED BY: OSAA Executive Board.

NEXT STEP IF PASSED: First reading only.

POSSIBLE RULE CHANGES:

| KEY: | Add |
|------|-------------------|
| | Delete |

Rule 1 – Responsibility of the *Member School and* Principal

- 1.1. Responsibility for Control Generally. It is the responsibility of each member school to control its athletics and activities programs in compliance with the rules and regulations of the Association. The high school principal is responsible for the administration of all aspects of the athletics and activities programs.
- 1.2. Scope of Responsibilities. The member school's responsibility for the conduct of its athletics and activity programs includes responsibility for the actions of its staff members, students, and coaches (paid or volunteer), and for the actions of any other individual or organization engaged in activities promoting the athletics or activities interests of the school.

Current 1.1, 1.2 and 1.3 would be renumbered 1.3, 1.4 and 1.5.

Proposal to Amend Rule 5.2.3 "Violations of Regulations - Penalties"

(First Reading)

QUESTION: Should the Delegate Assembly amend Rule 5.2.3 "Violations of Regulations – Penalties" to allow larger fines to be levied for schools found to have a lack of institutional control?

RATIONALE: The Executive Board believes that there may be situations, particularly in the case of lack of institutional control, where the \$2500 limit on fines doesn't go far enough. This change would provide flexibility to the Board when dealing with these severe violations.

RULE CHANGE SPONSORED BY: OSAA Executive Board.

NEXT STEP IF PASSED: First reading only.

POSSIBLE RULE CHANGES:

| KEY: | Add | |
|------|--------|--|
| | Delete | |

Rule 5 - Violations of Regulations - Penalties

- **5.1.** Upon a ruling by the Executive Director or by the Executive Board that a student is ineligible, the school shall forfeit all meets, contests or championships in which that student participated during that student's ineligibility, either before and/or after such ruling. As determined by the Executive Director, the student may be disqualified for the remainder of that sport season.
 - Upon a ruling by the Executive Director or by the Executive Board that an uncertified coach has coached students in a meet, contest or championship, the school shall be subject to fines, forfeiture and/or other penalties as determined by the Board.
- **5.2.** For violation of any Regulation of the Association and in addition to game forfeitures provided in 5.1 of this rule, the Executive Board may impose any one or more of the penalties set forth in this Rule.

Upon a ruling by the Executive Director or by the Executive Board that a violation of any Regulation resulted from conduct of an employee or representative of a member school, the Executive Director or Executive Board may require the employee, representative and/or member school administrator to appear before the Executive Board and show cause why the employee, representative and/or member school should not be subject to sanctions under Rule 5 for such conduct.

The Executive Board may impose any form of penalty set forth in Rule 5 that the Executive Board finds appropriate to punish or deter such conduct. A member school may be subject to penalties under Rule 5 based on the conduct of its employees or representatives.

- **5.2.1.** Probation: When a school is on probation, it shall suffer no impairment of rights of membership, but probation shall be a factor in determining the penalty for any violation during probation.
- **5.2.2.** Forfeitures of festivals, meets, contests, championships, titles, awards, prizes or the right to participate in such festivals, meets, contests and championships as the Executive Board may direct.
- **5.2.3.** Fines, in such amounts as the Executive Board may determine, to a maximum of \$2,500 for one violation. *Violations involving a lack of institutional control are not subject to the \$2,500 maximum*.

Proposal to Amend Rule 8.1.2 "Satisfactory Progress Toward Graduation"

(First Reading)

QUESTION: Should the Delegate Assembly amend Rule 8.1.2 "Satisfactory Progress Toward Graduation" to raise the minimum standards needed prior to the start of each school year?

RATIONALE: The current Satisfactory Progress Toward Graduation standards are a minimum standard set at 70%, 80% and 90% of where students should be if they were truly on track to graduate. The Executive Board believes that raising those standards slightly provides a more realistic assessment of whether the student is actually on track to graduate. These changes would increase the percentages to 75%, 85% and 95% respectively.

RULE CHANGE SPONSORED BY: OSAA Executive Board.

NEXT STEP IF PASSED: First reading only.

POSSIBLE RULE CHANGES:

| KEY: | Add |
|------|-------------------|
| | Delete |

Rule 8 – Individual Eligibility

8.1.2. Satisfactory Progress Toward Graduation. In addition to the specific credit requirement identified in Rule 8.1.1., to be scholastically eligible, a student must be making satisfactory progress towards the school's graduation requirements by earning a minimum of the quantity of credits indicated on the chart below *prior to the start of the specified year*.

Current Minimum Satisfactory Progress Requirements

| | ., | 5 | - 4 | | | | |
|--------------------------------|------|----------|------|------|------|------|------|
| Credits to Graduate | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| Credits Per Year | 6 | 6 | 6.5 | 6.5 | 7 | 7 | 7.5 |
| Required Prior to Year 2 (70%) | 4.0 | 4.0 | 4.5 | 4.5 | 4.5 | 5.0 | 5.0 |
| Required Prior to Year 3 (80%) | 9.5 | 10.0 | 10.0 | 10.5 | 11.0 | 11.5 | 12.0 |
| Required Prior to Year 4 (90%) | 16.0 | 16.5 | 17.5 | 18.0 | 18.5 | 19.5 | 20.0 |

Proposed Minimum Satisfactory Progress Requirements

| Credits to Graduate | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
|--------------------------------|------|------|------|------|------|------|------|
| Credits Per Year | 6 | 6 | 6.5 | 6.5 | 7 | 7 | 7.5 |
| Required Prior to Year 2 (75%) | 4.5 | 4.5 | 4.5 | 5.0 | 5.0 | 5.0 | 5.5 |
| Required Prior to Year 3 (85%) | 10.0 | 10.5 | 11.0 | 11.0 | 11.5 | 12.0 | 12.5 |
| Required Prior to Year 4 (95%) | 17.0 | 17.5 | 18.5 | 19.0 | 19.5 | 20.5 | 21.0 |

Proposed Minimum Satisfactory Progress (Expanded Chart)

| Credits to Graduate | 24.0 | 24.5 | 25.0 | 25.5 | 26.0 | 26.5 | 27.0 | 27.5 | 28.0 | 28.5 | 29.0 | 29.5 |
|---|--------------|--------------|--------------|---------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Required Prior to Year 2 | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 | 5.0 | 5.0 | 5.0 | 5.0 | 5.0 | 5.5 |
| Required Prior to Year 3 | 10.0 | 10.0 | 10.5 | 10.5 | 11.0 | 11.0 | 11.0 | 11.5 | 11.5 | 12.0 | 12.0 | 12.5 |
| Required Prior to Year 4 | 17.0 | 17.0 | 17.5 | 18.0 | 18.5 | 18.5 | 19.0 | 19.5 | 19.5 | 20.0 | 20.5 | 21.0 |
| | | | | | | | | | | | | |
| Credits to Graduate | 30.0 | 30.5 | 31.0 | 31.5 | 32.0 | 32.5 | 33.0 | 33.5 | 34.0 | 34.5 | 35.0 | 35.5 |
| Required Prior to Year 2 | 5.5 | 5.5 | 5.5 | 5.5 | 6.0 | 6.0 | 6.0 | 6.0 | 6.0 | 6.0 | 6.5 | 6.5 |
| Required Prior to Year 3 | 12.5 | 12.5 | 13.0 | 13.0 | 13.5 | 13.5 | 14.0 | 14.0 | 14.0 | 14.5 | 14.5 | 15.0 |
| Required Prior to Year 4 | 21.0 | 21.5 | 22.0 | 22.0 | 22.5 | 23.0 | 23.5 | 23.5 | 24.0 | 24.5 | 24.5 | 25.0 |
| | | | | | | | | | | | | |
| Credits to Graduate | 36.0 | 36.5 | 37.0 | 37.5 | 38.0 | 38.5 | 39.0 | 39.5 | 40.0 | 40.5 | 41.0 | 41.5 |
| Required Prior to Year 2 | 6.5 | 6.5 | 6.5 | 7.0 | 7.0 | 7.0 | 7.0 | 7.0 | 7.5 | 7.5 | 7.5 | 7.5 |
| Required Prior to Year 3 | 15.0 | 15.5 | 15.5 | 15.5 | 16.0 | 16.0 | 16.5 | 16.5 | 17.0 | 17.0 | 17.0 | 17.5 |
| Required Prior to Year 4 | 25.5 | 26.0 | 26.0 | 26.5 | 27.0 | 27.0 | 27.5 | 28.0 | 28.5 | 28.5 | 29.0 | 29.5 |
| | | | | | | | | | | | | |
| Credits to Graduate | 42.0 | 42.5 | 43.0 | 43.5 | 44.0 | 44.5 | 45.0 | 45.5 | 46.0 | 46.5 | 47.0 | 47.5 |
| Required Prior to Year 2 | 7.5 | 7.5 | 8.0 | 8.0 | 8.0 | 8.0 | 8.0 | 8.5 | 8.5 | 8.5 | 8.5 | 8.5 |
| Required Prior to Year 3 | 17.5 | 18.0 | 18.0 | 18.0 | 18.5 | 18.5 | 19.0 | 19.0 | 19.5 | 19.5 | 19.5 | 20.0 |
| Required Prior to Year 4 | 29.5 | 30.0 | 30.5 | 30.5 | 31.0 | 31.5 | 32.0 | 32.0 | 32.5 | 33.0 | 33.0 | 33.5 |
| | п | | | | | | 1 | 1 | 1 | | 1 | |
| Credits to Graduate | 48.0 | 48.5 | 49.0 | 49.5 | 50.0 | 50.5 | 51.0 | 51.5 | 52.0 | 52.5 | 53.0 | 53.5 |
| Required Prior to Year 2 | 9.0 | 9.0 | 9.0 | 9.0 | 9.0 | 9.0 | 9.5 | 9.5 | 9.5 | 9.5 | 9.5 | 10.0 |
| Required Prior to Year 3 | 20.0 | 20.5 | 20.5 | 21.0 | 21.0 | 21.0 | 21.5 | 21.5 | 22.0 | 22.0 | 22.5 | 22.5 |
| Required Prior to Year 4 | 34.0 | 34.5 | 34.5 | 35.0 | 35.5 | 35.5 | 36.0 | 36.5 | 37.0 | 37.0 | 37.5 | 38.0 |
| | | | | | | | | | | | | |
| Credits to Graduate | 54.0 | 54.5 | 55.0 | 55.5 | 56.0 | 56.5 | 57.0 | 57.5 | 58.0 | 58.5 | 59.0 | 59.5 |
| Required Prior to Year 2 | 10.0 | 10.0 | 10.0 | 10.0 | 10.5 | 10.5 | 10.5 | 10.5 | 10.5 | 10.5 | 11.0 | 11.0 |
| Required Prior to Year 3 | 22.5 | 23.0 | 23.0 | 23.5 | 23.5 | 24.0 | 24.0 | 24.0 | 24.5 | 24.5 | 25.0 | 25.0 |
| Required Prior to Year 4 | 38.0 | 38.5 | 39.0 | 39.5 | 39.5 | 40.0 | 40.5 | 40.5 | 41.0 | 41.5 | 42.0 | 42.0 |
| | | | | _ | | | | | | _ | | _ |
| Credits to Graduate | 60.0 | 60.5 | 61.0 | 61.5 | 62.0 | 62.5 | 63.0 | 63.5 | 64.0 | 64.5 | 65.0 | 65.5 |
| Required Prior to Year 2 | 11.0 | 11.0 | 11.0 | 11.5 | 11.5 | 11.5 | 11.5 | 11.5 | 12.0 | 12.0 | 12.0 | 12.0 |
| Required Prior to Year 3 | 25.5 | 25.5 | 25.5 | 26.0 | 26.0 | 26.5 | 26.5 | 26.5 | 27.0 | 27.0 | 27.5 | 27.5 |
| Required Prior to Year 4 | 42.5 | 43.0 | 43.0 | 43.5 | 44.0 | 44.5 | 44.5 | 45.0 | 45.5 | 45.5 | 46.0 | 46.5 |
| Cuadita ta Cuaduata | | CCF | 67.0 | C7 F | C0.0 | C0 F | CO 0 | CO F | 70.0 | 70 F | 71.0 | 71 [|
| Credits to Graduate | 66.0 | 66.5 | 67.0 | 67.5 12.5 | 68.0 | 68.5 | 69.0 | 69.5 | 70.0 | 70.5 | 71.0 | 71.5 |
| Required Prior to Year 2 Required Prior to Year 3 | 12.0 | 12.0 | 12.5 | 28.5 | 12.5 | 12.5 | 12.5 | 13.0 | 13.0 | 13.0 | 13.0 | 13.0 30.0 |
| Required Prior to Year 4 | 28.0 | 28.0 | 28.0 | | 28.5 | 29.0 | 29.0 | 29.5 | 29.5 | 29.5 | 30.0 | |
| Required Prior to Year 4 | 47.0 | 47.0 | 47.5 | 48.0 | 48.0 | 48.5 | 49.0 | 49.5 | 49.5 | 50.0 | 50.5 | 50.5 |
| Credits to Graduate | 72.0 | 72.5 | 73.0 | 73.5 | 74.0 | 74.5 | 75.0 | 75.5 | 76.0 | 76.5 | 77.0 | 77.5 |
| | 41 | | | | | | | | | | 77.0 | |
| Required Prior to Year 2 Required Prior to Year 3 | 13.5 | 13.5 | 13.5 | 13.5 | 13.5 | 13.5 | 14.0 | 14.0 | 14.0 | 14.0 | 14.0 | 14.5 |
| <u>'</u> | 30.5 | 30.5 | 31.0 | 31.0 52.0 | 31.0 | 31.5 | 31.5 | 32.0 | 32.0 | 32.5 | 32.5 | 32.5 |
| Required Prior to Year 4 | 51.0 | 51.5 | 52.0 | 52.0 | 52.5 | 53.0 | 53.0 | 53.5 | 54.0 | 54.5 | 54.5 | 55.0 |
| Credits to Graduate | 78.0 | 78.5 | 79.0 | 79.5 | 80.0 | 80.5 | 81.0 | 81.5 | 82.0 | 82.5 | 83.0 | 83.5 |
| Required Prior to Year 2 | 11 | | | | | | | | | | | |
| Required Prior to Year 3 | 14.5 33.0 | 14.5 33.0 | 14.5 33.5 | 14.5 33.5 | 15.0 34.0 | 15.0 34.0 | 15.0 34.0 | 15.0 34.5 | 15.0 34.5 | 15.0 35.0 | 15.5 35.0 | 15.5 35.0 |
| Required Prior to Year 3 | 41 | | | 56.5 | | | | | 58.0 | | | |
| Required Prior to Year 4 | 55.5 | 55.5 | 56.0 | 50.5 | 57.0 | 57.0 | 57.5 | 58.0 | 58.0 | 58.5 | 59.0 | 59.0 |

Proposal to Amend Rule 8.6.5 "Transfers to a school with affiliation"

(First Reading)

QUESTION: Should the Delegate Assembly amend Rule 8.6.5 "Transfers to a school with affiliation" to deny eligibility to transfers when the student's school is in a cooperative sponsorship with a school where the student is ineligible due to affiliation?

RATIONALE: Two years ago the Delegate Assembly closed a potential loophole in the affiliation rule as it related to a student's school of representation. A similar loophole still exists for schools involved in a cooperative sponsorship where a student not eligible to represent one school in the co-op due to affiliation is able to transfer to the other school in the co-op and effectively get around the policy.

RULE CHANGE SPONSORED BY: OSAA Executive Board.

NEXT STEP IF PASSED: First reading only.

POSSIBLE RULE CHANGES:

| KEY: | Add | |
|------|-------------------|--|
| | Delete | |

Rule 8.6.5 – Transfers to a school with affiliation

Despite compliance with the other provisions of these Rules, a high school student who attends, participates or was eligible to participate for a school, and then transfers to another school is ineligible for one calendar year from the last date of participating or receiving instruction as described below under any of the following circumstances:

- (a) The student transfers from a public, private or charter school within one calendar year after:
 - (1) Participating in non-school athletics (e.g. AAU, American Legion, club team, or other non-school teams) on a team affiliated with the school to which the student transfers or may represent under Rule 8.5 School Representation or Article 6.5 Cooperative Sponsorship, AND/OR
 - (2) Receiving athletic or activities instruction, including weight training and conditioning, from a person affiliated with the school to which the student transfers or may represent under Rule 8.5 School Representation or Article 6.5 Cooperative Sponsorship.
 - (3) EXCEPTION: The eligibility of a full member private or associate member school student who transfers to a public or private school at which the student has previously been a participant in a school sport or activity is not affected by this rule.
- (b) The student transfers from a home school within one calendar year after:
 - (1) Participating in non-school athletics (e.g. AAU, American Legion, club team, or other non-school teams) on a team affiliated with the school to which the student transfers or may represent under Rule 8.5 School Representation or Article 6.5 Cooperative Sponsorship, AND/OR

- (2) Receiving athletic or activities instruction, including weight training and conditioning, from a person affiliated with the school to which the student transfers or may represent under Rule 8.5 School Representation *or Article 6.5 Cooperative Sponsorship*.
- (3) EXCEPTION: The eligibility of a home school student who transfers to a public or private school at which the student has previously been a participant in a school sport or activity or was eligible to participate in a school sport or activity is not affected by this rule.

Proposal to Amend Rule 8.6.6 "Mid-Year Transfers"

(First Reading)

QUESTION: Should the Delegate Assembly amend Rule 8.6.6 "Mid-Year Transfers" to allow eligibility to follow students transferring mid-year between a full member school and an Associate Member school or home school when the school of representation does not change?

RATIONALE: The mid-year transfer policy is a difficult one for schools and parents to understand, especially when it's possible for a student to be eligible to represent a school they don't attend (Associate Member student) but then become ineligible when they actually transfer mid-year to that same school. The 2013-14 Delegate Assembly discussed the concept of allowing mid-year transfers where the school of representation didn't change and seemed overwhelmingly supportive.

RULE CHANGE SPONSORED BY: OSAA Executive Board.

NEXT STEP IF PASSED: First reading only.

POSSIBLE RULE CHANGES:

| KEY: | Add |
|------|-------------------|
| | Delete |

Rule 8.6.6 - Mid-Year Transfers

Mid-Year Transfers. A student who transfers during the school year without a move of the student's parents is ineligible for one calendar year unless the student becomes eligible at an earlier date based upon an exception listed in Rule 8.6.3.

EXCEPTION: In the event the transfer is between a member school and an Associate Member school or home school and the school of representation pursuant to Rule 8.5.1 (a) and (d) does not change, the student remains eligible to participate at the school of representation.

Proposal to Amend Music Rule 8.3 "Associate Member Charter School Solo Music Exception"

(Adopted October 20, 2014; effective immediately)

QUESTION: Should the Delegate Assembly amend Music Rule 8.3 "Associate Member Charter School Solo Music Exception" to eliminate all exceptions **and give full responsibility to the school principal to grant** eligibility for solo music participants who do not participate in the music program at the school of representation?

RATIONALE: The current exception provided for Associate Member Charter School students has the OSAA in the less than ideal position of allowing some students who don't participate in the music program at the school of representation while denying an exception to others. Members of the OMEA Board were asked for their feedback on a possible solution and were vehemently in favor of eliminating any exception, thus requiring students wanting to participate to be enrolled in the music program at the school of representation. **This standpoint is logical for preservation of music programs statewide**. **This is similar to other eligibility rules of the Association where the authority lies with the principal/administration to sign off on students eligible to represent them.**

RULE CHANGE SPONSORED BY: OSAA Executive Board.

NEXT STEP IF PASSED: Effective immediately unless otherwise stated in the motion.

POSSIBLE RULE CHANGES:

| KEY: | Add | |
|------|-------------------|--|
| | Delete | |

Music Rules – 8.3 – Associate Member Charter School Solo Music Exception

8. Rule 8 - Individual Eligibility

Individual eligibility rules to be satisfied by a music student in order to represent his or her *full member* school in competitive *Choir, Band and Orchestra* music activities are the same as for any other OSAA sport or activity with the following additional rules.

8.1. SCHOOL MUSIC CLASS PARTICIPATION REQUIREMENT. An eligible music student shall be enrolled in the class for the appropriate performing ensemble *at the full member school to participate in competitive Choir, Band and Orchestra music activities.*

EXAMPLES:

String players shall be enrolled in a string/orchestra class.

Woodwind/Brass/Percussion players shall be enrolled in a band class.

Vocalists shall be enrolled in a choir class.

- **8.2.** 3A, 2A, 1A BAND/ORCHESTRA/CHOIR EXCEPTION. For 3A, 2A and 1A schools, students in the 7th and/or 8th grades of feeder schools may represent the high school they will be attending in band, orchestra and choir competitions.
- **8.3.** ASSOCIATE MEMBER CHARTER SCHOOL SOLO MUSIC EXCEPTION. A student enrolled in an Associate Member charter school may represent the public school located in the attendance boundary of the Joint Residence of the student and the student's parents in Solo Music competition if permission is granted by the principal of the resident public high school.

- 1. Q. If a student musician is not enrolled in the "appropriate performance ensemble" class available at the *full member* school, may that student musician participate at the league large group (Choir, Band, Orchestra) music contest or OSAA large group (Choir, Band, Orchestra) music contest representing the school?
 - A. No.
- 2. Q. If a student musician is not enrolled in the "appropriate performance ensemble" class available at the full member school they wish to represent, may that student musician participate at the OMEA district or OSAA Solo Music State Championships representing that school?
 - A. Yes, provided they meet all other OSAA eligibility requirements. There is no music class requirement for Solo Music participation.
- **3. Q.** Must a home school student be enrolled in the "appropriate performance ensemble" at their resident public school to be eligible for *competitive Choir, Band and Orchestra music activities*?
 - A. Yes.
- **4. Q.** Must a student participating in an event which the school will use to qualify for state competition be eligible to participate in that event?
 - A. Yes.
- **5. Q.** What are examples of competitive music activities at which attendees are required to satisfy OSAA individual eligibility rules?
 - A. Any performance at which judges/adjudicators provide places, scores or ratings is considered a music competition regardless of whether the performance is by a group or is a solo performance.
- **6. Q**. What are examples of music performances that are not considered competitions, so the OSAA individual eligibility rules would not apply?
 - A. A performance by a group or soloist is not considered a music competition if there are no judges/adjudicators present OR if judges/adjudicators are present but "comments only" (no scores or ratings) are provided to the performers. School music performances such as concerts, pep assemblies, football games, etc. are not considered music competitions, nor are pep band performances at the lower classification basketball championships where community representatives sometimes provide awards.
- 7. Q. Do OSAA individual eligibility rules apply only to a school's top group (Choir / Band / Orchestra)?
 - A. No. Any group or student who participates in a *competitive Choir, Band and Orchestra music activity* is governed by OSAA individual eligibility rules regardless of the performance level.